EVER NEW

MORE & MORE 6

PREP CLASS COURSE BOOK



Esra KAYIŞOĞLU

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Turkish Youth!

Your first duty is to preserve and to defend the Turkish independence and the Turkish Republic forever. This is the very foundation of your existence and your future. This foundation is your most precious treasure. In the future, too, there may be malevolent people at home and abroad who will wish to deprive you of this treasure. If some day you are compelled to defend your independence and your republic, you must not tarry to weigh the possibilities and circumstances of the situation before taking up your duty. These possibilities and circumstances may turn out to be extremely unfavourable. The enemies conspiring against your independence and your republic, may have behind them a victory unprecedented in the annals of the world. It may be that, by violence and ruse, all the fortresses of your beloved fatherland may be captured, all its shipyards occupied, all its armies dispersed and every part of the country invaded. And sadder and graver than all these circumstances, those who hold power within the country may be in error, misguided and may even be traitors. Furthermore, they may identify their personal interests with the political designs of the invaders. The country may be impoverished, ruined and exhausted.

Youth of Turkey's future,
Even in such circumstances it is your duty to save the Turkish independence and Republic. You will find the strength you need in your noble blood.

M. Atatürk

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UNIT 1

A day with me

1A. VOCABULARY

1 Write the phrases under the pictures. Then, listen and repeat.

get dressed have breakfast take the dog for a walk

do the cleaning wash the clothes get up

have a shower sleep visit relatives



get on the school bus go shopping have dinner do the ironing

go online come back from school rest have lunch



UNIT 1

2 Read the text and choose the correct option.



Dianne is a student at Princeton Middle School. She is 12 years old. She has a routine during the week. Dianne (1) - - - - up early on weekdays. She gets (2) - - - - and (3) - - - - breakfast. She doesn't walk to school. She gets on the (4) - - - -. Her classes (5) - - - - at half past eight. She has (6) - - - - with her friends at school at twelve o'clock. After school, she plays (7) - - - - with her friends and then, she (8) - - - - her dog for a walk. She has (9) - - - - with her family at about seven p.m. and she goes to (10) - - - - at quarter to ten every night.

1.	A) goes	B) gets	C) takes	6.	A) dinner	B) breakfast	C) lunch
2.	A) dressed	B) school	C) breakfast	7.	A) ironing	B) games	C) jogging
3.	A) has	B) goes	C) plays	8.	A) takes	B) plays	C) walks
4.	A) school	B) school bus	C) house	9.	A) cleaning	B) TV	C) dinner
5.	A) have	B) start	C) play	10.	A) bed	B) school	C) school bus

3 Read the sentences and write the names under the pictures.

- **Maria** does the cleaning on Saturdays.
- **Sandra** helps her mom with the laundry.
- **Mike** has a shower after his basketball course.
- **Furkan** sleeps early on weekdays.
- **Alicia** goes shopping every Friday.
- **Amy** goes online in the evenings.



1B. READING

1 Listen and read the text. Then, tick (✓) T (True) or F (False).



Betty and her family are nature lovers. They enjoy camping by the seaside every summer. They usually have great fun together. The family stays in a large tent. Betty's dad always wakes up early in the mornings, he lights a fire and prepares breakfast for his family. They have breakfast at about 8 a.m.
Betty joins a volleyball course and her brother, Joey, takes swimming courses at the campsite. The family usually goes for a walk at about 4 p.m. every day. After that, Betty's dad takes a nap. He sometimes goes fishing. They usually have fish or chicken for dinner. Betty and Joey always go to bed at quarter past nine. Their mom, Amanda, doesn't sleep early. She reads a book, writes her diary and listens to music at night. She usually sleeps at about half past eleven p.m.

1. Betty and her family love camping.
2. They go camping near the seaside.
3. They stay at a large hotel.
4. Betty's father doesn't have breakfast.
5. Betty, Joey and their parents walk every day.
6. Betty's mom doesn't go to bed early.
7. Joey takes a nap after walking.
8. Amanda writes her diary at night.

	1	2	3	4	5	6	7	8
T								
F								

2 Read the text again and choose the correct option.

1. Betty's father gets up at _____.

Which of the following completes the sentence?

A)  B)  C) 

2. **What time do they go for a walk?**

A)  B)  C) 

3. **What time do Betty and Joey sleep?**

A)  B)  C) 

4. **Who prepares the breakfast?**

A) Betty B) Betty's dad C) Joey

5. **Which of the following shows an activity Betty's mom DOES NOT do at night?**

A)  B)  C) 



1C. GRAMMAR

Simple Present Tense

We usually use Simple Present Tense for:

1. Things we regularly do (routines)
e.g. We usually go camping in September.
Tom comes back home at about half past five.

2. Habits
e.g. She doesn't drink coffee.
I wake up early.

3. Things that are generally true
e.g. It never snows here.

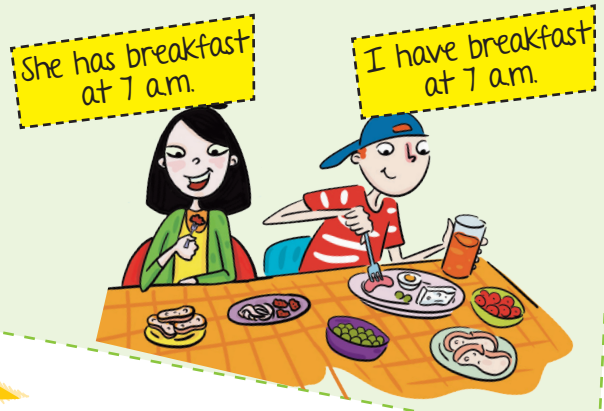
Affirmative (+)

I You	take a nap	after school.
He She It	takes a nap	
We You They	take a nap	

If the subject is third-person singular, we add "-s", at the end of the verb.

How to add "-s" to the verbs:

- Mostly, we add just "-s" to the end of a verb.
  run → runs *sit → sits*
  see → sees *play → plays*
- We add "-es" at the end of a verb if it ends with "–ss, -ch, -x, -o, -sh".
  watch → watches *guess → guesses*
  mix → mixes *box → boxes*
- If a verb ends with consonant+y, the "-y" changes into "-ies".
  study → studies *try → tries*
  fly → flies *cry → cries*
- We change the verb "have" to "has".



1 **Complete the sentences. One word is extra.**

gets up | go | get up | has | goes | have

1. Nancy _____ to bed early on weekdays.
2. Clara _____ at 8 o'clock in the mornings.
3. They _____ to bed late on Fridays.
4. I _____ late on Sundays.
5. We usually _____ lunch at school.

2 **Complete the sentences with the correct forms of the verbs.**

1. Sally *runs* in the park on weekends. (run)
2. David and Sue _____ a guitar course on Mondays. (take)
3. My brother usually _____ back home at half past three. (come)
4. The baby _____ fourteen hours a day. (sleep)
5. I _____ to school with my friends. (walk)
6. Matt _____ his friends at a café on Saturdays. (meet)
7. We usually _____ my grandparents on Sundays. (visit)
8. My sister always _____ my father wash the clothes. (help)

3 **Put the words into the correct order.**

1. wakes up / in the mornings / my grandma / early / .
2. a glass of milk / drinks / every day / Sandy / .
3. enjoys / taking his dog for a walk / Uncle Sam / .
4. a rest / after school / I / have / .
5. in his room / listens to music / my brother / in the evenings / .

Negative (-)

I You	do not (don't)	take a nap	after school.
He She It	does not (doesn't)		
You We They	do not (don't)		

★ We don't use "-s, -es, -ies" at the end of verbs when the sentence is negative.

4 Complete the sentences with "doesn't" or "don't".

1. We _____ have much time to play games on weekdays.
2. Susie _____ drink tea with milk. She prefers coffee.
3. I _____ do my homework before 8 p.m.
4. James _____ watch talk shows on TV.
5. Patricia and Lily _____ have lunch at school. They eat at a café near our school.

5 Make the sentences negative.

1. I tidy my room on Sundays.

_____

2. James plays the guitar in the evenings.

_____

3. They finish their homework before 7 p.m.

_____

4. My brother does the grocery shopping at weekends.

_____

5. Susie and Conan go jogging every morning.

_____

6 Find the mistakes and correct the sentences.

1. Sam doesn't arrives home before 6 p.m.

_____

2. Andy don't drive his mom's car.

_____

3. My brother and Jake doesn't play basketball with their friends.

_____

4. I doesn't like joining ceremonies.

_____

5. They don't rides horses on the farm.

_____

Question Form (?)

Do	I you	take a nap	after school?
Does	he she it		
Do	you we they		

You can give short answers to the questions beginning with "do/does".

TAKE A LOOK!



7 Write short answers.

1. Do you go to concerts in summer? (+)

_____

2. Does your mother arrive home early? (+)

_____

3. Do you speak Japanese? (-)

_____

4. Does Selena drink milk in the mornings? (-)

_____

5. Do Sam and Joe play computer games after school? (+)

_____

8 Make questions as in the example.

e.g. early / sleep / you

Do you sleep early? _____?

1. your parents / at weekends / go on a picnic

_____?

2. do her homework / Clara / in her room

_____?

3. you / at the weekends / your grandparents / visit

_____?

4. your students / every day / write in their diaries

_____?

5. your brother / to school / walk

_____?



Wh- Questions (?)

Where	do I play	after school?
What	do you play	
Why	does he play	
Who	does she play	
When	do we play	
How	do they play	

We put the question words at the beginning of the sentences.

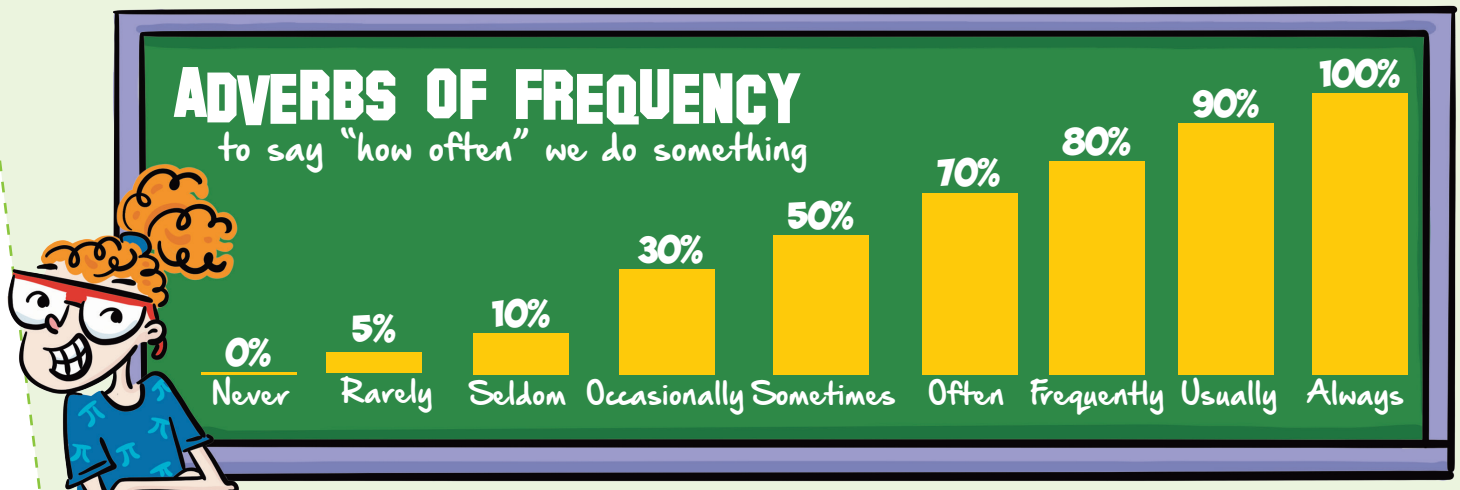
9 Match the questions with their answers.

1. What do you do in the evenings?
2. Where does your mom live?
3. Do you enjoy riding a motorbike?
4. Do your parents like doing yoga?
5. Who helps you with your homework?
6. Does Emily listen to classical music?
7. When do you take the dog for a walk?
8. How do you go to school?

a. Yes, I do.
b. My dad.
c. I usually read a book.
d. No, she doesn't.
e. Every day, after dinner.
f. In Madrid.
g. On foot.
h. Yes, they do.



1	2	3	4	5	6	7	8



We use adverbs of frequency between the subject and the verb.

e.g.

She sometimes comes home late.

We always have dinner at 7.

Frequency adverbs come after the verb "to be".

It is usually rainy in Rize.

Nancy and Judie are never late for class.

To ask questions about frequency, we use "How often".

e.g.

How often do you go to the cinema?

I rarely go to the cinema.

How often does he play the guitar?

He sometimes plays the guitar.

Other frequency time expressions:

every day	once a day
twice a week	every week
once a month	three times a year
every month	twice a day
three times a day	

Every month, I watch a play at the theater.

I play table tennis once a week.

10 Complete the sentences with the suitable adverb of frequency.

1. Derek _____ plays football with his friends after school. **(90%)**
2. My family and I _____ go camping in summer. **(5%)**
3. We _____ have dinner at half past six. **(100%)**
4. I _____ drive to work. I prefer walking. **(0%)**
5. Hoe and Tina _____ watch TV series online. **(80%)**
6. My mom _____ cooks at home because my dad loves cooking. **(10%)**



1D. PRONUNCIATION

1 Listen and repeat the words with the suffix "-s", "-es" and "-ies".

1. plays sleeps gets
2. washes watches goes
3. tries cries studies

2 Listen and complete the verbs with "-s", "-es" or "-ies".

1 clean_____ 2 brush_____ 3 buy_____ 4 fix_____ 5 tidy_____

3 Listen and circle what you hear.

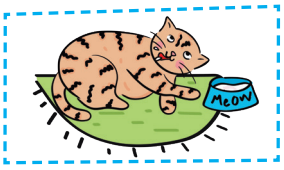
1.	plays	pays	pens
2.	washes	watches	wins
3.	gets	goes	does
4.	cries	comes	tries
5.	writes	rides	runs

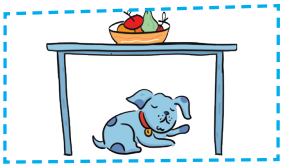
UNIT 1

1E. LISTENING

1 **Listen to the voice messages and choose the correct option.**

1. Which of the following can be Matthew's pet, Pepper?

a) 

b) 

c) 

2. What does Pepper usually do in the afternoons?

a) He sleeps.
b) He plays with his ball in the living room.
c) He plays in the park.

3. Where is Pepper?

a) In the living room. b) In the kitchen. c) In the park.

4. Who is NOT at home?

a) Pepper b) Matthew c) Mom

5. What does mom do on Thursdays?

a) 

b) 

c) 

2 **Listen again and answer the questions.**

1. Where does mom go on Thursdays?

_____

2. What does Pepper do in the living room?

_____

3. Does Pepper sleep under the table every day?

_____

1F. WRITING

1 **Look at the pictures and complete the text.**

We go to my grandma's farmhouse every summer on the farm. We get up at (1) _____  every morning. We (2) _____  and I always play with the sheep after breakfast. We sometimes (3) _____  and go to the town. My parents 4) _____  and then they drink coffee or tea at a café. We usually (5) _____  at about 4 o'clock. When we are in the farmhouse, we always (6) _____  early because we feel very tired, but I love our days on the farm with my grandparents.

2 **Write about your daily routine.**

A DAY WITH ME

In the mornings, I usually get up at

_____

_____

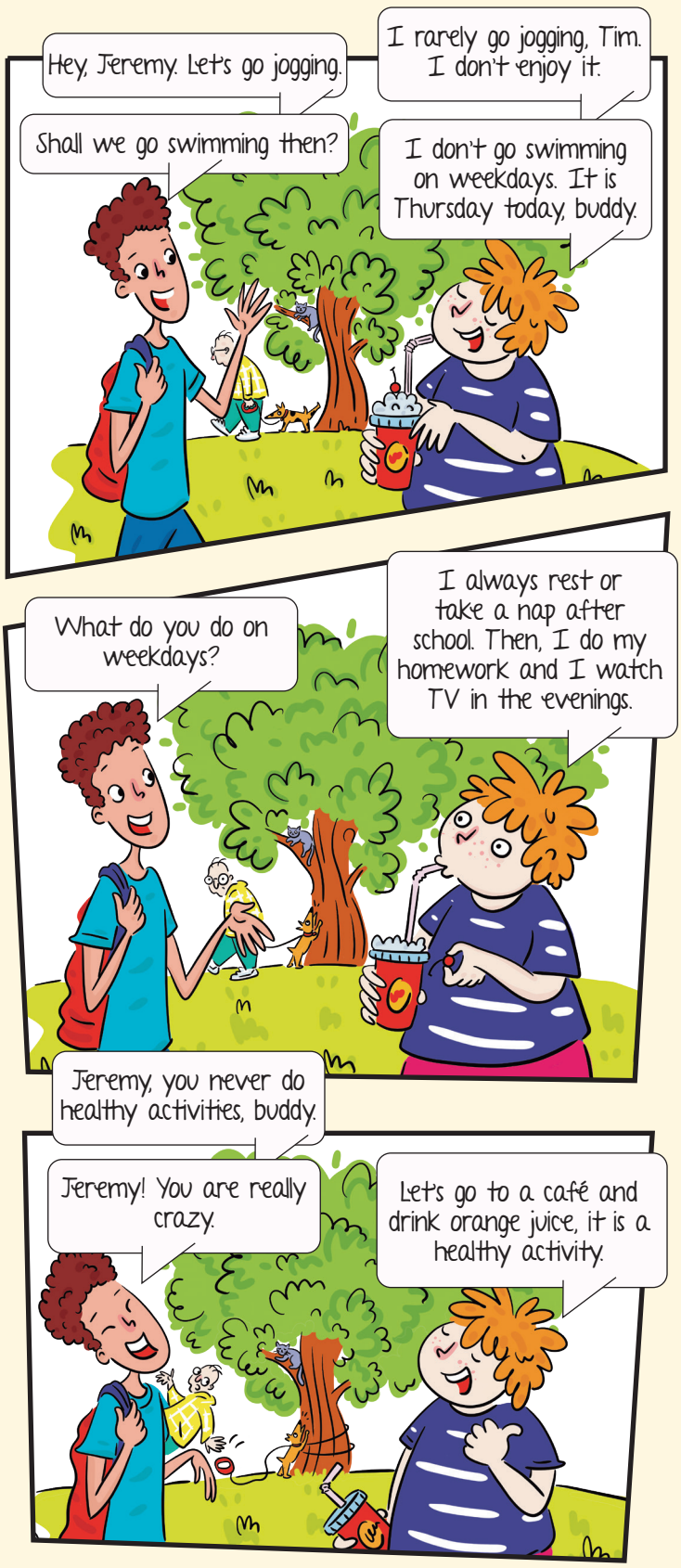
_____

_____

_____

1G. SPEAKING

1 Listen, read and act out.



1H. EVERYDAY ENGLISH

1 Listen, read and repeat.



DIFFERENT WAYS OF SAYING "I'M FINE!"







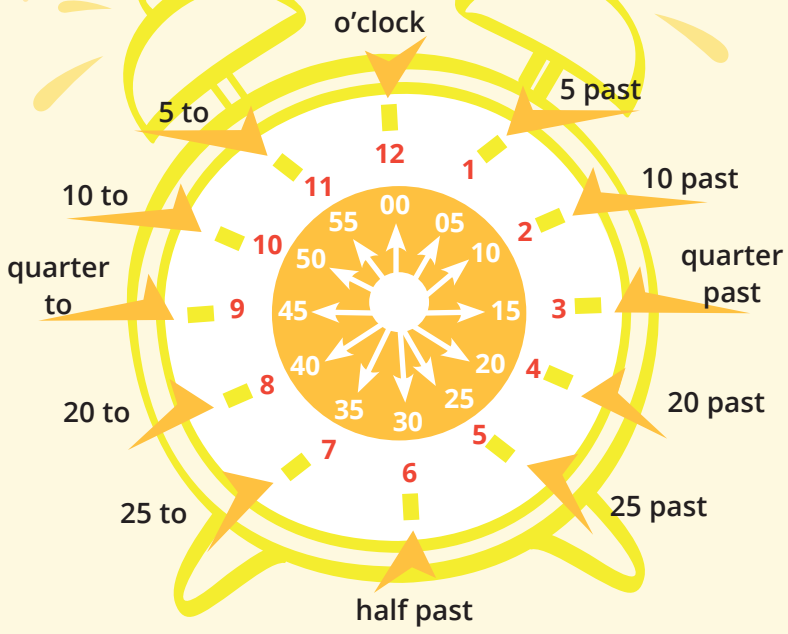






2A. VOCABULARY

TELLING THE TIME



HOW TO ASK THE TIME IN ENGLISH

What time is it?

What is the time?



It is three o'clock.



It is half past four.



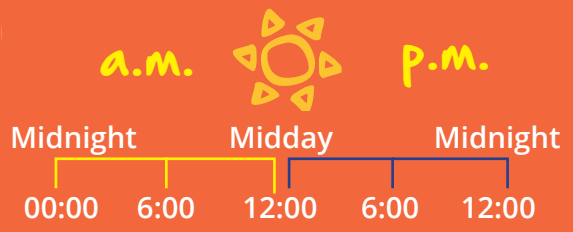
It is quarter past three.



It is quarter to four.

Keep in mind!

The first twelve hour period is called "a.m.". It covers 12 hours from midnight to noon. The second twelve hour period is called "p.m." It covers 12 hours from noon to midnight.





Aida has a snack at 3 p.m. (in the afternoon)



She has breakfast at 8 a.m. (in the morning)



They watch a movie at 7 p.m. (in the evening)



David goes to bed at 11 p.m. (at night)

1 Match. Then, listen and check.

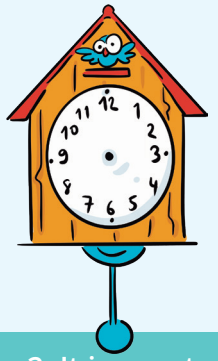
1. It is half past six.
2. It is twenty-five past three.
3. It is ten to eleven.
4. It is quarter past ten.
5. It is five to nine.
6. It is two o'clock.



2 Draw and complete the clocks.



1. It is six o'clock.



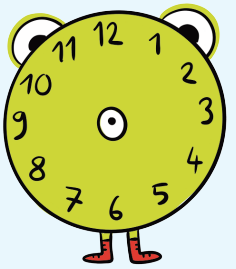
2. It is quarter past seven.



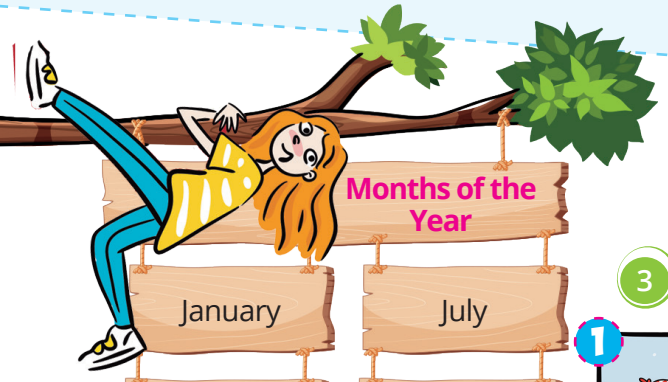
3. It is quarter to eleven.



4. It is ten past four.



5. It is half past ten.

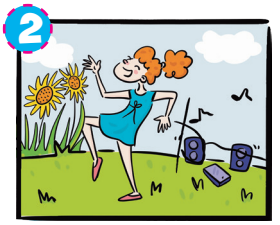
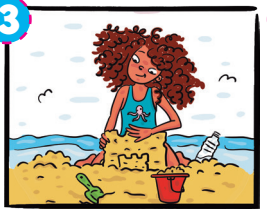


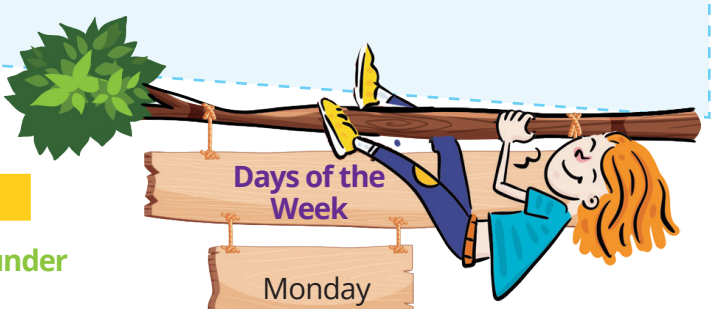
Months of the Year

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

Seasons

3 Write the seasons under the pictures.

1. 
2. 
3. 
4. 



Days of the Week

- Monday
- Tuesday
- Wednesday
- Thursday
- Friday
- Saturday
- Sunday

HOW TO READ YEARS IN ENGLISH

We divide the years into two parts.

2013 — twenty thirteen / two thousand and thirteen

1997 — nineteen ninety-seven

1763 — seventeen sixty-three

How do we say the years after 2000?
- *2000 → two thousand*
- *2005 → two thousand and five*

How do we say the years after 2010?
- *2012 → twenty twelve (more common)*
  two thousand and twelve

How do we say the years when it ends in a number between 01 and 09?
- *1508 → fifteen oh eight*
- *1901 → nineteen oh one*

How do we say a year when it ends in 00?
- *1300 → thirteen hundred*
- *1800 → eighteen hundred*

4 Match the years.

a 1500 b 2019 c 1985 d 1904 e 2023 f 2007

1. nineteen eighty-five
2. fifteen hundred
3. two thousand and seven
4. twenty nineteen
5. nineteen oh four
6. twenty twenty-three

1 2 3 4 5 6

HOW TO READ DATES IN ENGLISH

There are two ways to say the dates in English.

19th May 1919
- *the nineteenth of May, nineteen nineteen*
- *May the nineteenth, nineteen nineteen*

21st August, 2021
- *the twenty-first of August, twenty twenty-one*
- *August the twenty-first, twenty twenty-one*

Keep in mind!
Ordinal Numbers

1st	the first	17th	the seventeenth
2nd	the second	18th	the eighteenth
3rd	the third	19th	the nineteenth
4th	the fourth	20th	the twentieth
5th	the fifth	21st	the twenty-first
6th	the sixth	22nd	the twenty-second
7th	the seventh	23rd	the twenty-third
8th	the eighth	24th	the twenty-fourth
9th	the ninth	25th	the twenty-fifth
10th	the tenth	26th	the twenty-sixth
11th	the eleventh	27th	the twenty-seventh
12th	the twelfth	28th	the twenty-eighth
13th	the thirteenth	29th	the twenty-ninth
14th	the fourteenth	30th	the thirtieth
15th	the fifteenth	31st	the thirty-first
16th	the sixteenth		

5 Write the years.

1. 18th September 1936: _____
2. 25th July 1956: _____
3. 23rd December 2008: _____
4. 2nd March 2011: _____
5. 10th November 1938: _____

2B. READING

1 **Listen and read the text. Match the pictures with the highlighted phrases from the text.**



The Chester family lives in Brighton. Brenda and her husband, Frank Chester, have two children Tom (12) and Melinda (9). The family usually does housework on weekends. Everyone is responsible for the errands in the house. Tom loves helping his family, but Melinda is a bit lazy. It is a cold winter morning in 2023 in England. This weekend is hard for Brenda because her husband is out of town, so she is a little bit nervous. Brenda gets up at quarter to seven on Saturday morning. She prepares breakfast for her family and 1) vacuums the floor. Tom 2) makes his bed and tidies up his room, but Melinda doesn't. Tom also 3) takes his dog, Fluppy, for a walk and returns home at about two o'clock. He also helps his mom 4) wash the dishes after dinner. Meanwhile, Melinda listens to music and she doesn't help her family. The next day, Brenda 5) does the laundry and 6) does the ironing at about seven o'clock in the morning. When she takes Melinda's clothes to her room, she sees that Melinda's room is a mess. Brenda says, "Tidy up your room, please, Melinda. Then, we can make some pancakes for breakfast." Melinda is very excited and says, "Pancakes? They are my favourite. You are great, mom. I will tidy my room and help you with breakfast." Later, Tom enters the room and says, "Everything is easier when we help each other." Then, they all laugh. It's a great Sunday morning.



2 **Read the text again and answer the questions.**

1. Is Melinda's father at home?

2. What time does Brenda get up on Saturday?

3. Does Melinda tidy up her room?

4. Who takes Fluppy for a walk?

5. What does Brenda do on Sunday morning?

6. What is Melinda's favourite food for breakfast?

7. What season is it?

2C. LISTENING

1 **Listen and complete the text.**



Hi, friends. I'm Anthony. I'm 1) _____ years old. It is Saturday today. On Saturdays, I usually get up 2) _____. I have a large 3) _____ with my family and we go for a walk 4) _____. After walking, my parents drink something at a café in the park and I 5) _____. On Saturdays, we always 6) _____ at a restaurant. I love eating fish and chips. My parents usually eat chicken or beef. In the evenings, I always 7) _____ early because I take a guitar course on 8) _____ mornings.

2 **Listen again and choose the correct option.**

1. **Which of the following shows the Saturday breakfast of Anthony and his family?**

a)  b)  c) 

2. **What day of the week does Anthony talk about first?**

a) 

b) 

c) 

3. **What does Anthony do after walking in the park?**

a)  b)  c) 

4. **Where do they have dinner?**

a)  b)  c) 

5. **What does Anthony eat at the restaurant?**

a)  b)  c) 

2D. WRITING

1 **Fill in the blanks and complete the poster.**

ALL ABOUT ME

Hi! My name is

_____

My favorite day is

_____

My birthday is on

_____

My favorite season is

_____

I leave home at _____
and arrive home
at _____ on weekdays.

I _____
at the weekends.

2E. SPEAKING GAME

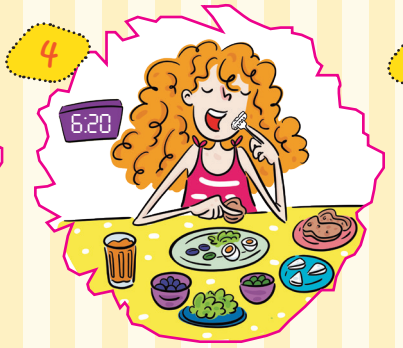
Look at Jennifer's daily routines. Talk about each picture using at least one sentence. Whoever finishes talking about the pictures in the shortest time wins the game. Don't forget telling the time.

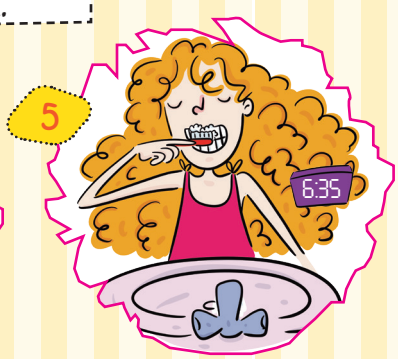


Jennifer wakes up early in the mornings. / Jennifer gets up at six o'clock.

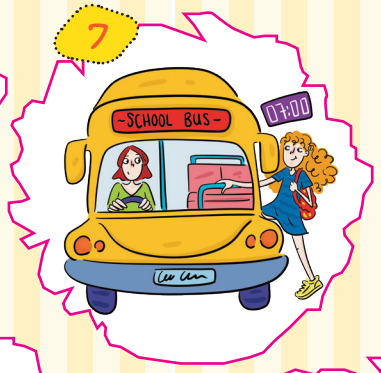


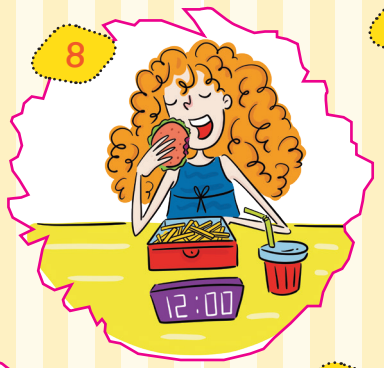








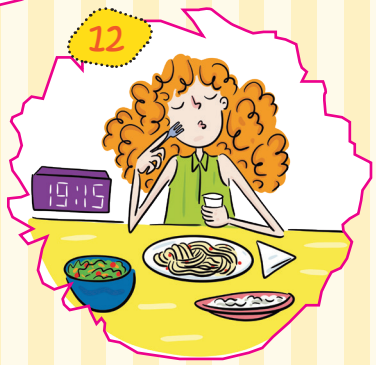


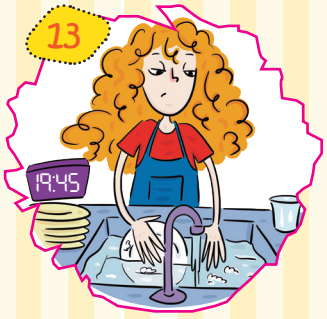


















PART A. READING

1 **Read the text and choose the correct option.**



Susie never gets up late (1)- - - - Saturdays. She (2)- - - - a dance course (3)- - - - half past nine, so she gets up at eight o'clock and has a quick breakfast. Then, she (4)- - - - dressed and her mom (5)- - - - her to the dance course building. After the dance course, she (6)- - - - her friends at a café and (7)- - - - lunch with them. At 2 p.m., she (8)- - - - a swimming course, so she walks to the pool after lunch. She arrives home at about half past 4. She (9)- - - - her father in the kitchen and they have dinner at about 7 p.m. After dinner, she watches TV with her parents. She doesn't do her homework on Saturdays because she generally feels (10)- - - - at the end of the day. She finishes her weekend homework on Sunday mornings.

1	a) at	b) in	c) on
2	a) takes	b) goes	c) listens
3	a) at	b) in	c) on
4	a) has	b) gets	c) leaves
5	a) drives	b) goes	c) has
6	a) eats	b) drinks	c) meets
7	a) has	b) helps	c) goes
8	a) puts	b) takes	c) does
9	a) takes	b) helps	c) works
10	a) happy	b) energetic	c) tired

PART B. LISTENING

SKILLS TEST

1 **Listen to the dialogues and circle the correct option.**

DIALOGUE 1

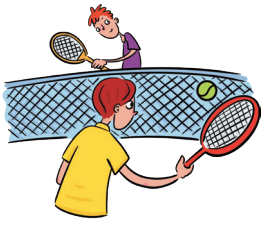
1. **Norah attends a salsa course at - - - -.**
   a) three p.m.
   b) two p.m.



2. **They decide to have lunch - - - -.**
   a) on Sunday afternoon
   b) on Saturday afternoon

DIALOGUE 2

3. **Is Max ill?**
   a) Yes.
   b) No.

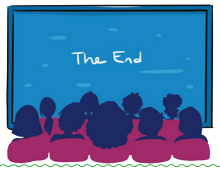


4. **Max looks - - - -.**
   a) fine
   b) tired

5. **He plays tennis - - - - days a week.**
   a) 3
   b) 2

DIALOGUE 3

6. **The movie starts at - - - -.**
   a) 3:15
   b) 3:30



7. **Dad has a meeting - - - -.**
   a) in the morning
   b) in the afternoon

DIALOGUE 4

8. **Amanda is - - - -.**
   a) doing her homework
   b) reading a novel



9. **She finishes her homework on - - - -.**
   a) Saturdays
   b) Sundays

10. **Amanda - - - - after she takes the dog for a walk.**
    a) goes shopping
    b) does her homework