# English WOW 5

# THE QUALITY

© Bu eserin her türlü yayın hakkı yazarlarla yapılan sözleşme gereğince **Fenomen Okul Yayınları**'na aittir. Bu eserin baskısından 5856 ve 2936 sayılı Fikir ve Sanat Eserleri Yasası Hükümleri gereğince alıntı yapılamaz, fotokopi yöntemi ile çoğaltılamaz, resim, şekil, şema, grafik vb. izin alınmadan kopya edilemez. Bu kitap T.C. Kültür Bakanlığı'nın bandrolüyle satılmaktadır.

FENOMEN OKUL

**KURMAY YAYIN GRUBU**
Batı Sitesi Mahallesi
2307/1. Sokak, No: 2/1
Yenimahalle/ANKARA
Telefon: 0312 419 38 41
bilgi@kurmay.com.tr

/fenomenokul /fenomenokul
**Online satış: fenomenkitap.com.tr**

Bu kitabın,
**ZENGİN AKILLI TAHTA** içeriğini
**www.fenomenokul.com**
adresinden ücretsiz indirebilirsiniz.

**VİDEO ÇÖZÜMLÜ**

**FENOMEN OKUL** video çözümlerine **"Fenomen Video Çözüm"** mobil uygulamasından ulaşabilirsiniz.

**FENOMEN OKUL**
**Ağustos 2023**

**Genel Yayın Yönetmeni**
Çağla AKIN

**Görsel Yönetmen**
Akın ALKAN

**Kapak ve Grafik Tasarım**
Kurmay Grafik Tasarım

**ISBN**
978-625-7174-65-7

**Yayıncı Sertifika No: 44311**
**Matbaa Sertifika No: 40961**

**Basım Yeri**
Korza Basım



**Turkish Youth!**

**Your first duty is to preserve and to defend the Turkish independence and the Turkish Republic forever. This is the very foundation of your existence and your future. This foundation is your most precious treasure. In the future, too, there may be malevolent people at home and abroad who will wish to deprive you of this treasure. If some day you are compelled to defend your independence and your republic, you must not tarry to weigh the possibilities and circumstances of the situation before taking up your duty. These possibilities and circumstances may turn out to be extremely unfavourable. The enemies conspiring against your independence and your republic, may have behind them a victory unprecedented in the annals of the world. It may be that, by violence and ruse, all the fortresses of your beloved fatherland may be captured, all its shipyards occupied, all its armies dispersed and every part of the country invaded. And sadder and graver than all these circumstances, those who hold power within the country may be in error, misguided and may even be traitors. Furthermore, they may identify their personal interests with the political designs of the invaders. The country may be impoverished, ruined and exhausted.**

**Youth of Turkey's future,**
**Even in such circumstances it is your duty to save the Turkish independence and Republic. You will find the strength you need in your noble blood.**

M. Atatürk

# CONTENTS


**STARTER UNIT** 5
Activities 6
Test 1 11
Test 2 13
**UNIT 1 - HELLO!** 15
Treasure Words & Expressions 15
Activities 16
Vocabulary Test 27
Test 1 29
Test 2 31
Test 3 33
Test 4 35
**UNIT 2 - MY TOWN** 37
Treasure Words & Expressions 37
Activities 38
Vocabulary Test 48
Test 1 50
Test 2 52
Test 3 54
Test 4 56
**Revision Test 1 (Unit 1-2)** **59**
**Deneme 1 (Unit 1-2)** **61**
**UNIT 3 - GAMES AND HOBBIES** 69
Treasure Words & Expressions 69
Activities 70
Vocabulary Test 83
Test 1 85
Test 2 87
Test 3 89
Test 4 91
**UNIT 4 - MY DAILY ROUTINE** 93
Treasure Words & Expressions 93
Activities 94
Vocabulary Test 105
Test 1 107
Test 2 109
Test 3 111
Test 4 113
**Revision Test 2 (Unit 1-4)** **116**
**UNIT 5 - HEALTH** 119
Treasure Words & Expressions 119
Activities 120
Vocabulary Test 130
Test 1 132
Test 2 134
Test 3 136
Test 4 138
**Revision Test 3 (Unit 1-5)** **140**
**Revision Test 4 (Unit 1-5)** **142**
**Deneme 2 (Unit 1-5)** **145**

**UNIT 6 - MOVIES** 153
Treasure Words & Expressions 153
Activities 154
Vocabulary Test 163
Test 1 165
Test 2 167
Test 3 169
Test 4 171
**Revision Test 5 (Unit 1-6)** **173**
**Deneme 3 (Unit 1-6)** **175**
**UNIT 7 - PARTY TIME** 183
Treasure Words & Expressions 183
Activities 184
Vocabulary Test 195
Test 1 197
Test 2 199
Test 3 201
Test 4 203
**UNIT 8 - FITNESS** 205
Treasure Words & Expressions 205
Activities 206
Vocabulary Test 219
Test 1 221
Test 2 223
Test 3 225
Test 4 227
**Revision Test 6 (Unit 1-8)** **229**
**Deneme 4 (Unit 1-8)** **231**
**UNIT 9 - THE ANIMAL SHELTER** 239
Treasure Words & Expressions 239
Activities 240
Vocabulary Test 249
Test 1 251
Test 2 253
Test 3 255
**UNIT 10 - FESTIVALS** 257
Treasure Words & Expressions 257
Activities 258
Vocabulary Test 265
Test 1 267
Test 2 269
Test 3 271
**General Revision Test (Unit 1-10)** **273**
**Deneme 5 (Unit 1-10)** **275**
**ANSWER KEY** 283



# STARTER UNIT

# WELCOME!



**1. Read and write about the students.**



# Hello!

There are 5th grade students at International Talent School. They are from different countries. Let's see their ID cards.

**Name :** Sophie
**Country :** The United Kingdom
**Sisters or Brothers :** one sister
**Musical Instrument/Sport :** piano
**Favorite School Subject :** history and art
**Favorite Food :** salad and fish




This is Sophie . She is British .
She has got a sister .
She can play the piano . Her favorite school subjects are history and art .
She likes eating salad and fish .

**Name :** Sakura
**Country :** Japan
**Sisters or Brothers :** one brother
**Musical Instrument/Sport :** basketball
**Favorite School Subject :** English
**Favorite Food :** sushi




This is _____. She is _____.
She has _____.
She can play _____. Her favorite school subject is _____.
She likes eating _____.

**Name :** Umut
**Country :** Türkiye
**Sisters or Brothers :** —
**Musical Instrument/Sport :** violin
**Favorite School Subject :** maths and geography
**Favorite Food :** pizza, fish and ice cream



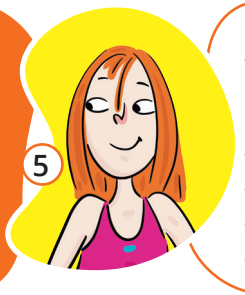

This is _____. He is _____
He _____.
_____
_____.
_____
_____.

**Name :** Franco
**Country :** Spain
**Sisters or Brothers :** two brothers
**Musical Instrument/Sport :** guitar
**Favorite School Subject :** science
**Favorite Food :** Paella




This is _____. He is _____
He _____.
_____
_____.
_____
_____.

**Name :** Madeleine
**Country :** France
**Sisters or Brothers :** two sisters
**Musical Instrument/Sport :** football
**Favorite School Subject :** social studies
**Favorite Food :** toast with butter and cheese




This is _____. She is _____
She _____.
_____
_____.
_____
_____.


in the morning

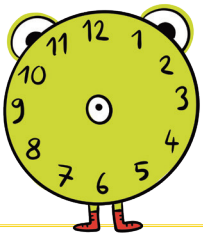

in the afternoon


in the evening

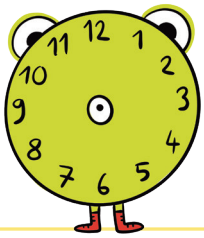

at night

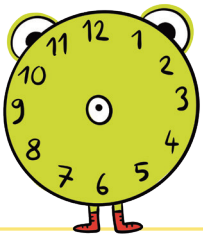
## 2. Draw the time.

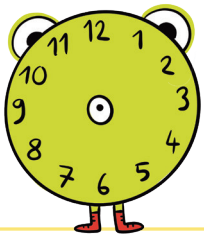

1. It's three o'clock.


2. It's five o'clock.


3. It's six o'clock.

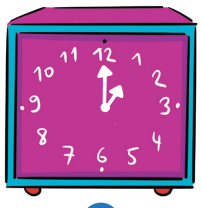

4. It's nine o'clock.


5. It's eleven o'clock.


6. It's four o'clock.

## 3. Look at the clocks and write the time.


1. It's eight o'clock.


2.


3.


4.


5.


6.

## 4. Write the numbers.

### NUMBERS 11-100

| | | | |
|---|---|---|---|
| 11 | eleven | 25 | twenty-five |
| 12 | | 26 | |
| 13 | thirteen | 27 | |
| 14 | fourteen | 28 | twenty-eight |
| 15 | | 29 | |
| 16 | | 30 | thirty |
| 17 | seventeen | 40 | forty |
| 18 | | 50 | |
| 19 | | 60 | |
| 20 | twenty | 70 | seventy |
| 21 | twenty-one | 80 | eighty |
| 22 | twenty-two | 90 | ninety |
| 23 | | 100 | one hundred |
| 24 | | | |

### Days

- *Sunday
- *Monday
- *Tuesday
- *Wednesday
- *Thursday
- *Friday
- *Saturday

### Months

- *January
- *February
- *March
- *April
- *May
- *June
- *July
- *August
- *September
- *October
- *November
- *December

## Let's do the Math!



| | | |
|---|---|---|
| a) 21+11 | : | thirty-two |
| b) 28+18 | : | |
| c) 25+49 | : | |
| d) 38–17 | : | |
| e) 100–99 | : | |
| f) 10x10 | : | |
| g) 24x3 | : | |
| h) 99–9 | : | |
| i) 75+10 | : | |
| j) 50+15 | : | |

## 5. Circle the correct one.



1. She is fat / (tall).



2. She has got green / blue eyes.



3. She has got short blonde / brown hair.



4. She has long / short hair.



5. He is old / young.



6. The cat is thin / fat.



7. Brad is a/an handsome / old actor.



8. Denis has got straight / curly hair.

## 6a. Who are they? Write their names.

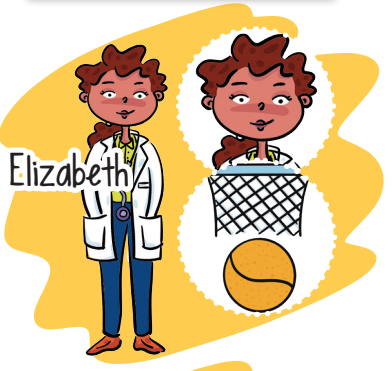
1. S/he is happy. S/he has got a small nose. S/he is young and s/he can play basketball very well. S/he is a doctor and has brown hair. S/he is _____.

2. S/he is very tall. S/he has got small ears and short brown hair. S/he is a teacher. S/he can play the guitar. S/he also likes singing. S/he is _____.

3. S/he is short and gets up early every morning. S/he has long blonde hair and green eyes. S/he is a police(wo)man. S/he can play the piano. S/he is _____.

4. S/he has got short curly hair and blue eyes. S/he is a singer and likes singing songs. S/he can also paint pictures. S/he is _____.










## 6b. Tick (✔) True or False.

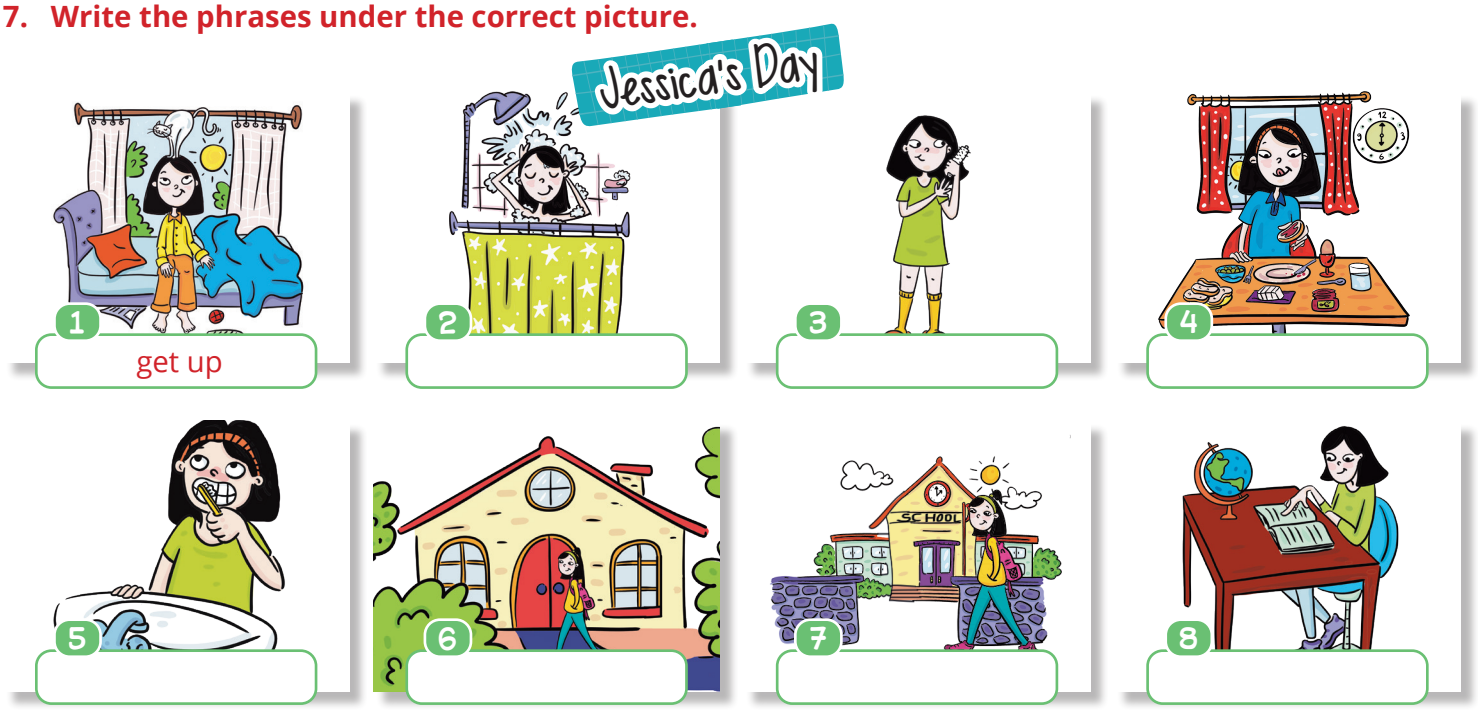
| | True | False |
|---|---|---|
| 1. Annie is a doctor. | | ✔ |
| 2. Tom has got straight hair. | | |
| 3. Martin can play the guitar. | | |
| 4. Elizabeth is a doctor. | | |
| 5. Elizabeth has got a big nose. | | |
| 6. Martin has got black hair. | | |
| 7. Tom has got short hair. | | |
| 8. Martin likes singing. | | |
| 9. Annie has got red hair. | | |
| 10. Annie has got brown hair. | | |

VOCABULARY

## 6c. Make questions and answer them.

1. Martin / can / the piano / play / ?
   Can Martin play the piano?
   No, he can't.
2. Elizabeth / can / basketball / play / ?
3. play / the guitar / Annie / can / ?
4. pictures / paint / can / Tom / ?
5. tall / is / Martin / ?
6. Annie / does / get up / early / every morning / ?

## 7. Write the phrases under the correct picture.




1 get up
2
3
4
5
6
7
8
9
10
11
12
13
14
15

watch TV
go online
~~get up~~
have breakfast
go to bed
have classes
have a shower
comb hair
brush teeth
read books
arrive at school
leave home
help mother
wash the dishes
cook

## 8. Read about Jessica's day and choose the correct answer.

Jessica is a student at Hampton Secondary School in London. She is twelve years old. Jessica gets up at six o'clock on weekdays. She has breakfast at seven o'clock. She has eggs, bread and tea for breakfast. She never eats jam or honey because she doesn't like them. Jessica arrives at school at eight o'clock. She loves the music classes at school. Her school finishes at three o'clock. She does her homework at five o'clock and then, she has dinner with her family. She watches TV at seven o'clock. She goes online at eight o'clock. She has a shower and combs her hair at nine o'clock. She goes to bed at ten o'clock. Jessica loves her daily routine.



**1. Jessica is - - - - years old.**

a) 14 b) 12
c) 20 d) 10

**2. Jessica doesn't like - - - - for breakfast.**

a) tea b) jam
c) bread d) eggs

**3. Jessica arrives at school at - - - - o'clock.**

a) 8 b) 9
c) 7 d) 6

**4. At three o'clock, Jessica - - - -.**

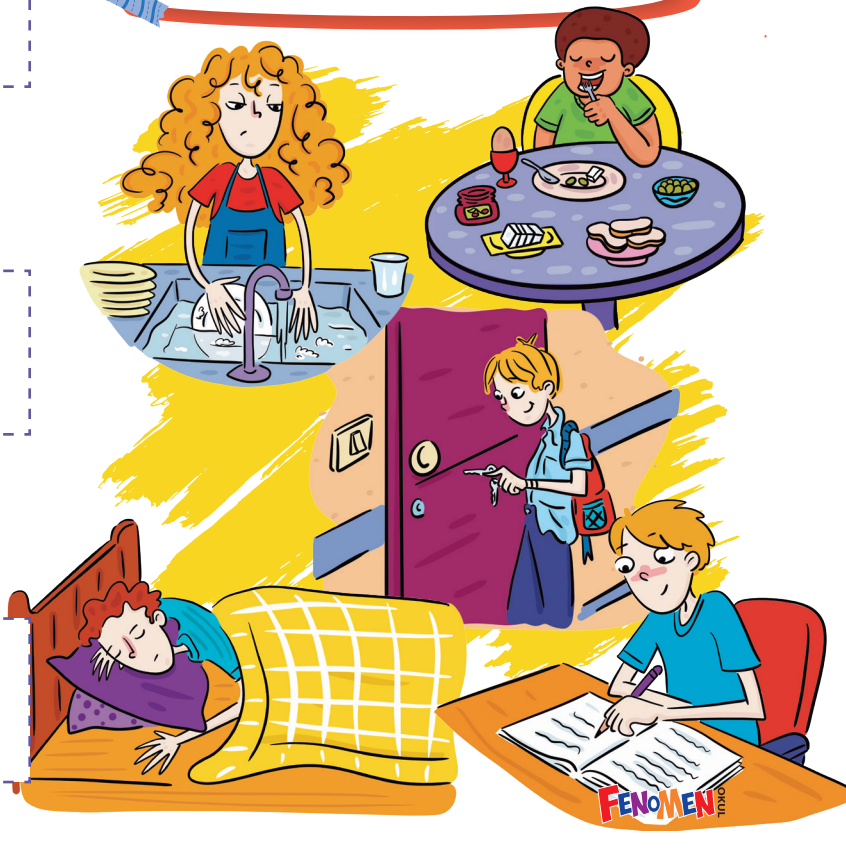
a) has dinner b) does her homework
c) finishes school d) watches TV

**5. Jessica chats with her friends online at - - - -.**

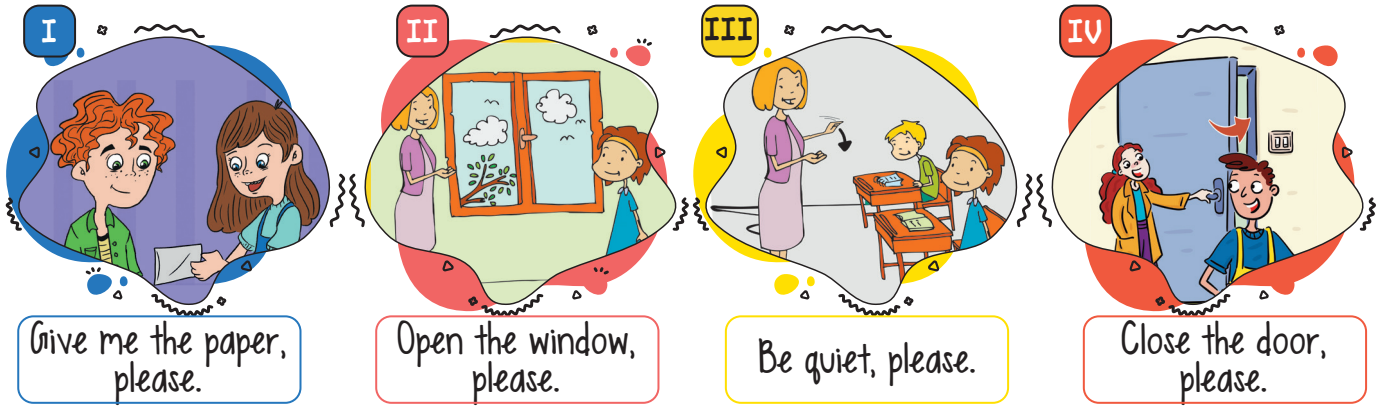
a) four o'clock b) seven o'clock
c) nine o'clock d) eight o'clock

## 9. Make sentences.

1. have breakfast / 7:00
   I have breakfast at seven o'clock.
2. have a shower / 8:00
3. go to school / 9:00
4. arrive home / 15:00
5. do my homework / 16:00
6. go online / 17:00
7. help mother / 18:00
8. have dinner / 19:00
9. draw pictures / 20:00
10. go online / 21:00
11. go to bed / 22:00



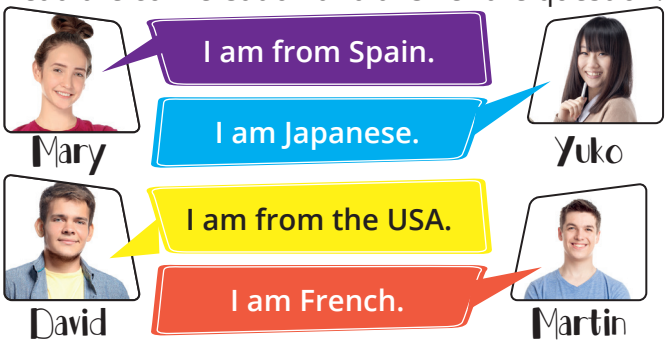
**1.** Look at the pictures and answer the question.




**Which of the following is WRONG?**

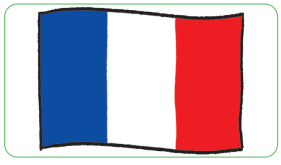
A) I B) II C) III D) IV

**2.** Read the conversation and answer the question.

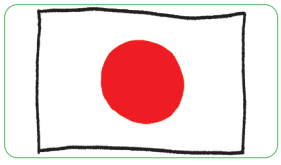



**Which of the following does NOT match?**

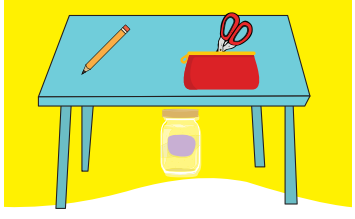
A) 

B) 

C) 

D) 

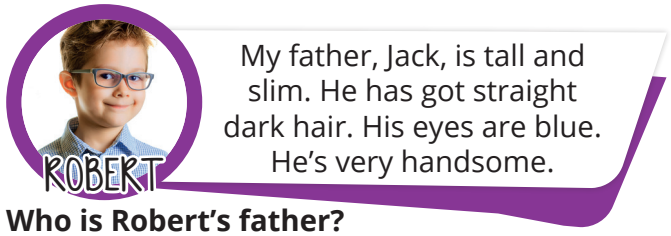
**3.** Look at the picture and answer the question.



**Which of the following is WRONG?**

A) The pencil is under the pencil case.
B) The pencil case is on the table.
C) The jar is under the table.
D) The scissors are in the pencil case.

**4.**




**Who is Robert's father?**

A) 

B) 

C) 

D) 

**5.**




I - - - - in the afternoon. Kate

**Which of the following completes Kate's speech?**

A) play in the playroom B) go to bed
C) do my homework D) have breakfast

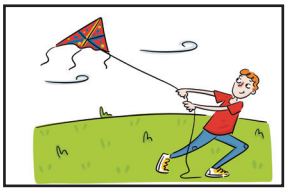
**6.** Read Jim's speech and answer the question.

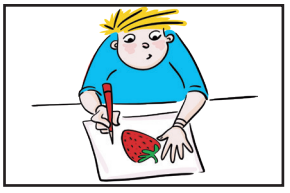


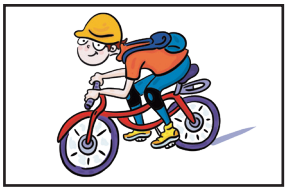
In my free time, I like flying a kite and reading comics. I don't like riding a scooter or drawing pictures.

**Which of the following does Jim dislike?**

A) 

B) 

C) 

D) 

**7.** Look at the table and complete the sentence.




**Sid - - - -.**

A) can't sing songs
B) can play the guitar
C) can't climb a tree
D) can't jump

**8.** Read the conversation and answer the question.



**Rita :** Hello. - - - -?
**Sam:** Hi. I'm Sam Johnson.
**Rita :** - - - -?
**Sam:** I'm a waiter.
**Rita :** - - - -?
**Sam :** I work at a café.



**Which of the following does NOT complete the conversation?**

A) What's your job
B) What do you like
C) What's your name
D) Where do you work

**9.** Read Ashley's speech and answer the question.




Hello! My name's Ashley. It's November and it's - - - -. The weather is cool and - - - -. I need my - - - - and umbrella.

**Which of the following completes the blanks?**

A) autumn / hot / gloves
B) spring / rainy / shoes
C) winter / windy / gloves
D) autumn / rainy / boots

**10.** Read the conversation and answer the question.

**Tina** : Would you like a sandwich, Michael?
**Michael** : No, thanks. I'm full.
**Tina** : Want some lemonade?
**Michael** : Yes, please. - - - -.

**Which of the following completes the conversation?**

A) I'm hungry
B) I don't want to drink anything
C) I'm thirsty
D) Not now

**1.** Read the conversation and answer the question.

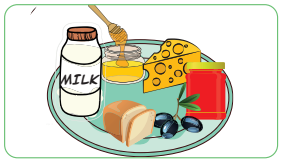
**Nicole:** Good morning, Jason. Breakfast is ready.
**Jason :** What do we have for breakfast?
**Nicole:** We have milk, marmalade, olives, cheese, honey and bread.
**Jason :** That's great! Do we have any cupcakes?
**Nicole:** No, we don't.

**Which of the following is Jason and Nicole's breakfast?**

A) 


B) 

C) 

D) 


**2.** Read the conversation and answer the question.

I. Can you ride it?
II. It's my bike.
III. Yes, I can.
IV. Whose bike is this?

**Which of the following is the CORRECT order of the conversation?**

A) I-II-IV-III
B) IV-II-I-III
C) IV-III-I-II
D) I-III-II-IV

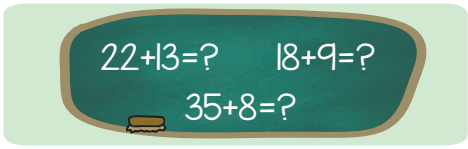
**3.** Read the conversation and answer the question.

**Megan :** Let's start our experiment, Danny. Can you give me the cup?
**Danny :** - - - -?
**Megan :** I need the cup, please.

**Which of the following completes the conversation?**

A) Pardon me
B) Where is it
C) Do you like doing homework
D) Can you do experiments

**4.** Read the information and answer the question.




**Which of the following does NOT match?**

A) forty-three
B) twenty-seven
C) fifty-three
D) thirty-five

**5.** Look at the pictures and answer the question.




**Which of the following does NOT complete the conversation above?**

A) I like cooking
B) I'm a writer
C) I work at a hospital
D) I'm a teacher

**6.** Read George's speech and answer the question.

Hello! My name's George. I'm going shopping to buy new clothes. I need a pair of jeans, a pair of socks and a T-shirt. It's summer now. I don't need any gloves or boots. I need sunglasses and a hat.

**Which of the following does George need?**

A) 

B) 

C) 

D) 

**7.** Read the conversation and answer the question.



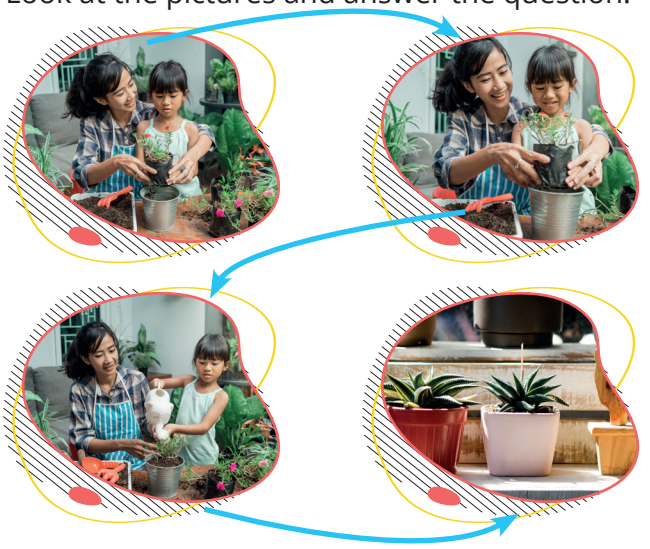
**Gary :** - - - -?
**Sarah :** She's Amy.
**Gary :** - - - -?
**Sarah :** She's short and plump. She has got blonde hair.
**Gary :** - - - -?
**Sarah :** No. She has got blue eyes.



**Which of the following does NOT complete the conversation?**

A) Does she have long hair
B) What does she look like
C) Does she have green eyes
D) Who's your best friend at school

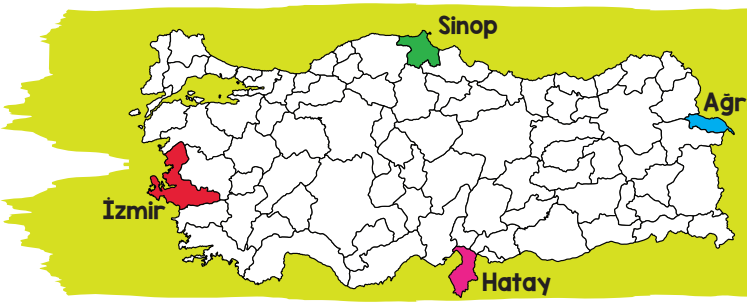
**8.** Look at the pictures and answer the question.



**Which of the following sentences does NOT match the pictures?**

A) Leave it near the window.
B) Plant it.
C) Fold it.
D) Water it.

**9.** Look at the map, read the information and answer the question.




I. - - - - is in the west of Türkiye.
II. - - - - is in the north of Türkiye.
III. - - - - is in the south of Türkiye.
IV. - - - - is in the east of Türkiye.

**Which of the following is CORRECT?**

A) I - Sinop / II - İzmir / III - Iğdır / IV - Hatay
B) I - Hatay / II - Iğdır / III - İzmir / IV - Sinop
C) I - İzmir / II - Hatay / III - Iğdır / IV - Sinop
D) I - İzmir / II - Sinop / III - Hatay / IV - Iğdır

**10.** Look at the pictures and answer the question.













**Sally talks about her daily routines. Which of the following sentences is WRONG?**

A) I get up at nine o'clock on Sunday.
B) I read a book at twelve o'clock on Monday.
C) I meet my friends at three o'clock on Saturday.
D) I go shopping at seven o'clock on Friday.



# UNIT 1
# HELLO!

## TREASURE WORDS

| | |
|---|---|
| age | yaş |
| art | görsel sanatlar, sanat |
| class | ders; sınıf |
| country | ülke |
| do a puzzle | bulmaca çözmek |
| do exercise | egzersiz yapmak |
| double | çift |
| draw a picture | resim çizmek |
| favorite | en sevilen, favori |
| flag | bayrak |
| geography | coğrafya |
| high school | lise |
| history | tarih |
| language | dil, lisan |
| language class | dil sınıfı |
| learn | öğrenmek |
| live | yaşamak |
| maths | matematik |
| nationality | milliyet, uyruk |
| physical education (P.E.) | beden eğitimi |
| primary school | ilkokul |
| science | fen bilimleri, bilim |
| secondary school | ortaokul |
| sing a song | şarkı söylemek |
| social studies | sosyal bilgiler |
| solve a problem | problem çözmek |
| speak | konuşmak |
| study | öğrenim görmek, ders çalışmak |
| swim | yüzmek |
| timetable | zaman çizelgesi |

## EXPRESSIONS

| | |
|---|---|
| Ciao! | Merhaba! (İtalyanca) |
| Glad to meet you. | Tanıştığımıza memnun oldum. |
| Great. | Harika. |
| Hallo! | Merhaba! (Almanca) |
| How are you doing? | Nasıl gidiyor? |
| I'm OK. | İyiyim. |
| It's my favorite. | En sevdiğimdir. |
| Me, too. | Ben de. |
| My pleasure. | O zevk bana ait. |
| Nice meeting you, too. | Ben de tanıştığımıza memnun oldum. |
| Nice to meet you. | Tanıştığımıza sevindim. |
| No, not really. | Hayır, tam olarak değil. |
| Not bad, thanks. | Fena değil, teşekkürler. |
| See you. | Görüşürüz. |
| Very well, and you? | Çok iyiyim, ya sen? |
| Welcome. | Hoş geldiniz. |
| What about ...? | ... ne dersin? |

## 1. Read the speech bubbles and introduce yourself.



Bonjour! I'm Victor. Glad to meet you.

Hello! My name is Oliver. Nice to meet you.

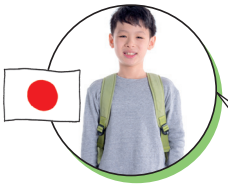




Buenos dias! I'm Carmen. It's my pleasure.

Guten tag! My name is Lena. Glad to meet you.





Konnichiwa! I'm Kaito. Nice meeting you.

_____
_____
_____

YOUR PHOTO

## Talking about Countries, Nationalities and Languages

(Ülkeler, Milletler ve Diller Hakkında Konuşurken)

| Country (Ülke) | Nationality (Millet) | Language (Dil) |
|---|---|---|
| Türkiye | Turkish | Turkish |
| France | French | French |
| England / Britain | British | English |
| Brazil | Brazilian | Portuguese |
| Greece | Greek | Greek |
| Canada | Canadian | English/French |
| France | French | French |
| The USA | American | English |

- Where are you from?
  (Nerelisiniz?)
- I'm from the USA.
  (Amerikalıyım.)

- What nationality are you?
  (Hangi millettensiniz?)
- I'm German.
  (Almanım.)

- How many languages do you speak?
  (Kaç dil konuşuyorsunuz?)
- Two. I speak German and English.
  (İki. Almanca ve İngilizce konuşuyorum.)

## 2. Match the speech bubbles with the countries and write.




1 This is Victor. He is from _____.



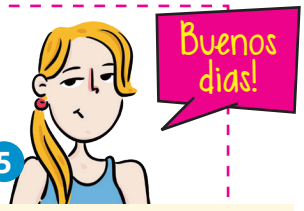

2 This is Lena. She is from _____.




3 This is Oliver. He is from _____.



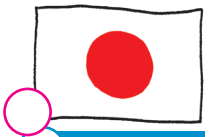

4 This is Rüzgar. He is from _____.



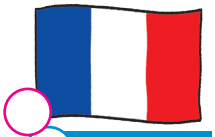

5 This is Carmen. She is from _____.




6 This is Kaito. He is from _____.



a Japan



b France



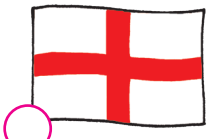
c Türkiye



d Spain



e Germany



f England

## 3. Complete the countries, nationalities and languages.

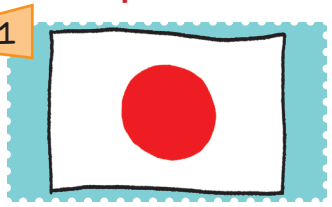


1. Türkiye / Turkish / Turkish
2. Japan / Japanese / Japanese
3. Spain / Spanish / Spanish
4. Egypt / Egyptian / Arabic
5. Russia / Russian / Russian
6. England / British/English / English
7. Germany / German / German
8. India / Indian / Hindi
9. China / Chinese / Chinese
10. Italy / Italian / Italian

Country
Nationality
Language

| | Country | Nationality | Language |
|---|---|---|---|
| 1. | Türkiye | Turkish | Turkish |
| 2. | | | |
| 3. | | | |
| 4. | | | |
| 5. | | | |
| 6. | | | |
| 7. | | | |
| 8. | | | |
| 9. | | | |
| 10. | | | |

**4. Complete the missing letters.**

1 

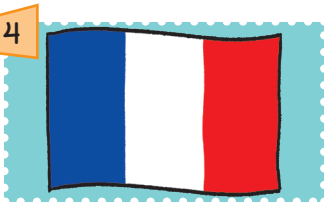
Japan / Ja_p_a_n_e_s_e

2 

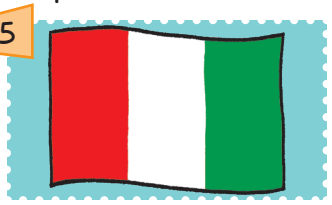
Russia / Ru__ian

3 

Spain / Spa____

4 

France / Fr_n__

5 

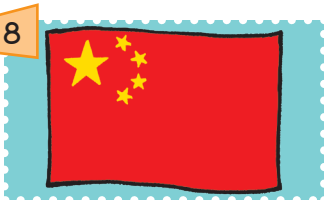
Ital_ / Itali_n

6 

Germany / Ger___

7 

Türkiye / T_rk_sh

8 

Chi__ / Chinese

## Greeting and Meeting People

(İnsanlarla Selamlaşma ve Tanışma)




**5. Read the text and complete the chart.**

This is Sara. She is 12 years old. She is from Egypt. She is Egyptian. Sara speaks three languages. Arabic, English and Spanish.



**Name** : _____

**Age** : _____

**Country** : _____

**Nationality** : _____

**Languages** : _____

## 6. Complete the dialogue.



Name : Jenna
From : Britain
Age : 10

Jenna : Hello! What 1) ___is___ your 2) ___name___?
Gudu : Hi! My name is 3) _____.
What is 4) _____ 5) _____?
Jenna : I'm 6) _____. How 7) _____ are you?
Gudu : I'm eleven years old. How old 8) _____ you?
Jenna : I'm 9) _____ years old. 10) _____ nationality are you?
Gudu : I'm Indian. 11) _____ 12) _____ are you?
Jenna : I'm British. Nice to meet you!
Gudu : Glad to 13) _____ 14) _____.



Name : Gudu
From : India
Age : 11

## 7. Match the questions with the answers.

1. Hello! How are you doing?
2. Can you speak English?
3. What is your name?
4. Where are you from?
5. How old are you?
6. How many languages do you speak?
7. Can she speak French?
8. What nationality are you?

a. Two. I speak English and French.
b. I'm Italian.
c. I am 20 years old.
d. I'm Benjamin.
e. No, she can't.
f. Yes, I can.
g. I'm from Canada.
h. Fine, thanks.

## 8. Write the nationalities and languages.

We are from Spain.
We are ___Spanish___.
We speak ___Spanish___.




I'm from Britain.
I'm _____.
I speak _____.




I'm from China.
I'm _____.
I speak _____.




I'm from France.
I'm _____.
I speak _____.



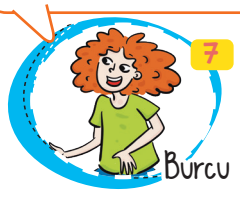

I'm from Russia.
I'm _____.
I speak _____.




I'm from Italy.
I'm _____.
I speak _____.




I'm from Türkiye.
I'm _____.
I speak _____.




I'm from Canada.
I'm _____.
I speak _____.



## 9. Listen and circle the correct option.

1 Where are you from?
I'm from China / Japan.





Where is she from?
She is from Germany / Spain. 2

3 What nationality are you?
I'm Russian / Italian.





What nationality are you?
We are Turkish / American. 4

5 Where is Adele from?
She is from Britain / China.





What nationality is Pablo Picasso?
He is German / Spanish. 6

7 Where is Antoine Griezmann from?
He's from Spain / France.





What nationality is Aamir Khan?
He is Indian / French. 8

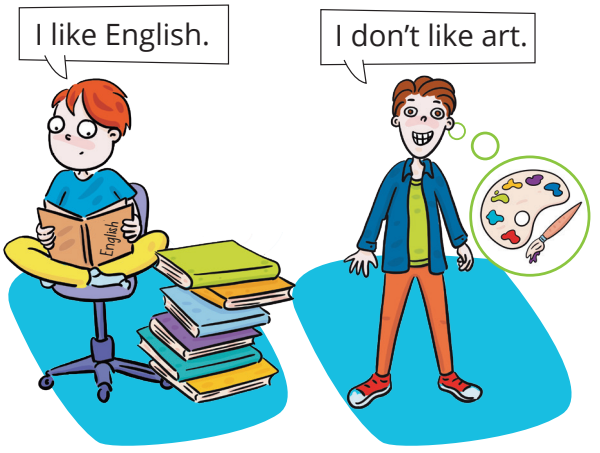
## Likes and Dislikes
(Sevdiklerimiz ve Sevmediklerimiz)

**Sevilen şeylerden bahsedilirken şu ifadeler kullanılır:**

like → I like playing soccer.
(Futbol oynamayı severim.)

enjoy → I enjoy singing songs.
(Şarkı söylemekten hoşlanırım.)

love → I love doing puzzles.
(Puzzle yapmayı severim.)




**Sevilmeyen şeylerden bahsedilirken şu ifadeler kullanılır:**

don't like → I don't like social studies.
(Sosyal bilgiler dersini sevmem.)

dislike → I dislike drawing pictures.
(Resim çizmeyi sevmem.)

hate → I hate playing volleyball.
(Voleybol oynamaktan nefret ederim.)

### Be Good At (İyi Olmak)

Bir kimsenin yapmakta iyi olduğu şeylerden bahsedilirken "be good at" ifadesi kullanılır. Bir kimsenin yapmakta iyi olmadığı şeyler için ise "be not good at" ifadesi kullanılır.

I'm good at maths.

I'm not good at social studies.