EVER NEW

MORE AND MORE 4

FAME ENGLISH PRACTICE

PRACTICE BOOK

Osman KARAKULA

Temmuz 2024

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Genel Yayın Yönetmeni
Selen SERTTÜRK

Görsel Yönetmen
Akın ALKAN

Kapak ve Grafik Tasarım
kurmay grafik tasarım

Yayıncı Sertifika No: 44311
Matbaa Sertifika No: 47771

Basım Yeri
Salmat Matbaası

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İSTİKLÂL MARŞI

Korkma, sönmez bu şafaklarda yüzen al sancak;
Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül... ne bu şiddet bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl,
Hakkıdır, Hakk'a tapan, milletimin istiklâl.

UNIT-1 CLASSROOM RULES

answer	: cevaplamak
be quiet	: sessiz olmak
clean the board	: tahtayı temizlemek
come in	: içeri girmek
desk	: sıra
door	: kapı
eat	: yemek yemek
eraser	: silgi
give	: vermek
go out	: dışarı çıkmak
join	: katılmak
jump	: zıplamak
leave	: ayrılmak
listen	: dinlemek
map	: harita
pencil case	: kalemlik
pencil sharpener	: kalemtıraş
play	: oynamak
ruler	: cetvel
school bag	: okul çantası
scissors	: makas
sit down	: oturmak
stand up	: ayağa kalkmak
take	: almak
turn off the lights	: ışığı kapatmak
turn on the lights	: ışığı açmak
window	: pencere

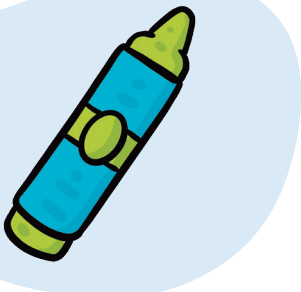


Close the door, please.	: Kapıyı kapat lütfen.
Excuse me.	: Affedersiniz.
Here you are.	: Buyurun. / İşte.
I'm sorry.	: Üzgünüm.
Look at the board.	: Tahtaya bak.
Of course!	: Tabii ki. / Elbette.
Open the window, please.	: Pencereyi aç lütfen.
Raise your hand to speak.	: Konuşmak için elini kaldır.
Say that again, please.	: Lütfen tekrar et.
Sorry, not right now.	: Üzgünüm, şimdi olmaz.
Sure!	: Tabii ki. / Elbette.

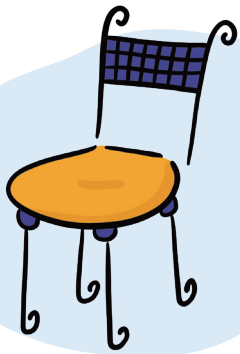
1 Listen and repeat.



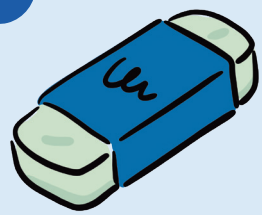
2 Circle.



crayon / pencil



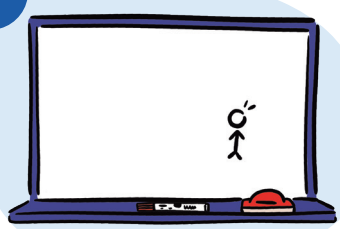
desk / chair



eraser / ruler



pencil case / book



board / book



school bag / scissors

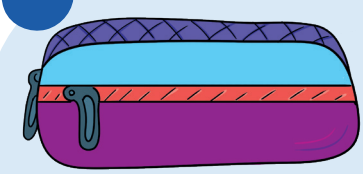
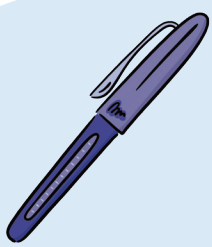
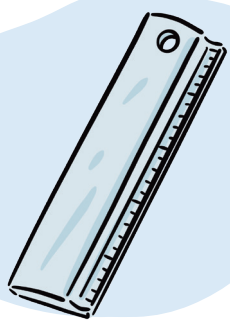


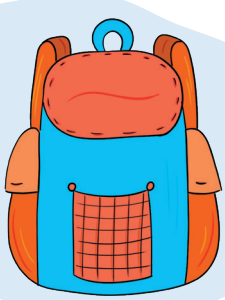
table / pencil case



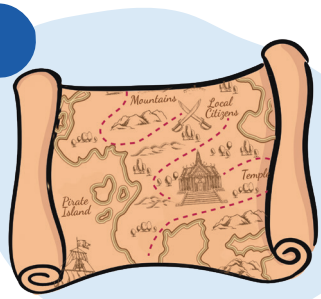
book / pen



window / ruler



school bag / notebook



door / map



desk / pen

LET'S Learn! Öğrenelim.

İngilizcede emir cümleleri, emir vermede, ricalarda ve uyarılarda kullanılır.

- Sit down. (Otur.)
- Come here. (Buraya gel.)
- Clean the board. (Tahtayı temizle.)
- Don't jump. (Zıplama.)
- Open the window. (Pencereyi aç.)
- Stand up. (Ayağa kalk.)
- Don't swim in the lake. (Gölde yüzme.)

3 Listen and repeat.


Be quiet.


Turn off the lights.


Turn on the lights.


Open the window.


Keep your desk clean.


Raise your hand.


Listen to your teacher.


Go back to your place.


Look at the board.

4 Circle the words. Write the sentence and match.

1 Closethedoorplease. d
Close the door, please.

2 Turnoffthelightsplease.

3 Cleantheboardplease.

4 Gobacktoyourplace.

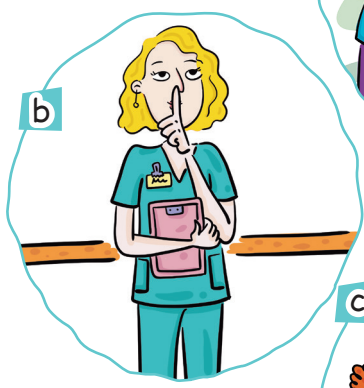
5 Bequietplease.

6 Raiseyourhand.

7 Openthewindowplease.

8 Turnonthelights.





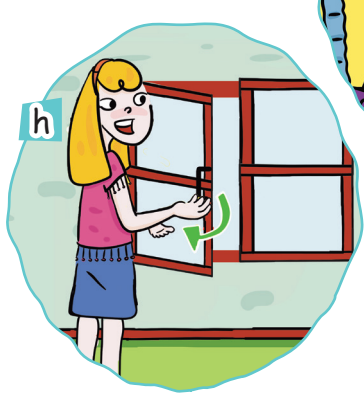












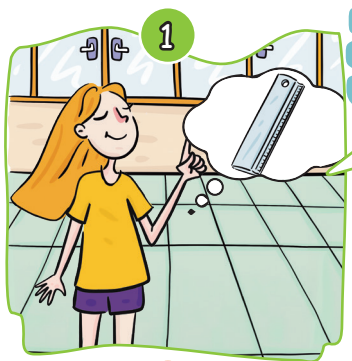
LET'S Learn! Öğrenelim.

- Birinden bir şey rica ederken aşağıdaki ifadeler kullanılır.
  - The eraser, please. (Silgi lütfen.)
  - Give me the eraser, please. (Silgiyi ver lütfen.)
- Yapılan isteklere cevap vermek için aşağıdaki ifadeler kullanılır.
  - Here you are. (Buyurun.)
  - Of course. (Tabii ki.)
  - Sorry, not right now. (Üzgünüm şu anda olmaz.)
  - Say that again, please. (Tekrar söyle lütfen.)
  - Sure. (Elbette.)
  - Excuse me? (Affedersiniz?)

5 Write the questions and answers.

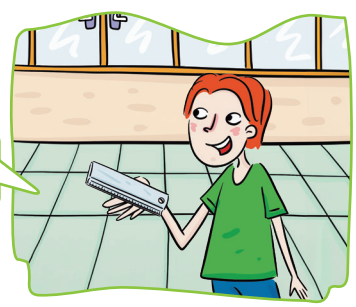
Sorry not right now. | Give me the eraser, please.

Here you are. | Say that again, please. | Give me the pencil, please.



Give me the ruler, please.

Sure. _____.



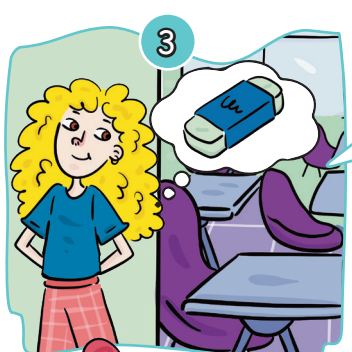


_____.

_____.

The pencil, please.





_____.

_____.







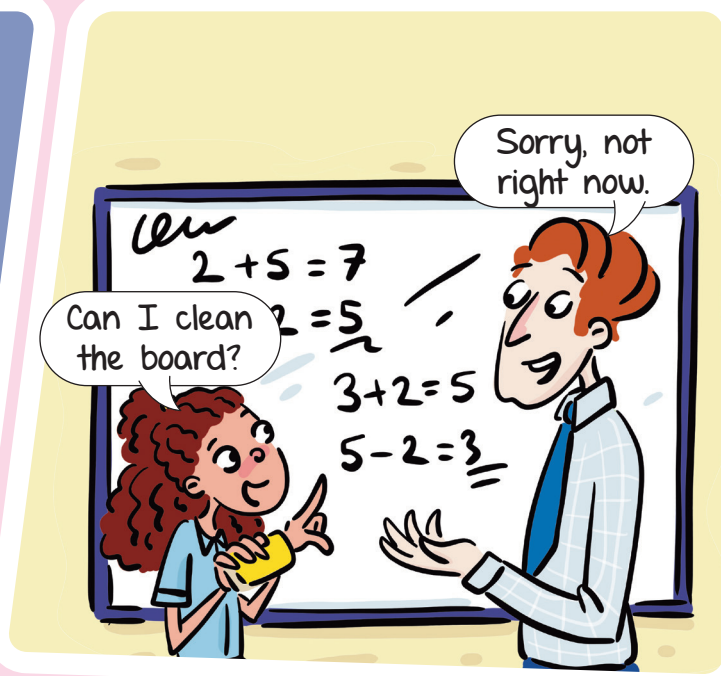
You : Give me the book, please.
Your friend : Say that again, please.
You : Give me the book, please.
Your friend : Here you are.

LET'S Learn! Öğrenelim.

- Bir işi yapmak için birisinden izin isterken "May I ...?" ve "Can I ...?" ifadeleri kullanılır.
- May I come in? (İçeri girebilir miyim?)
- Cevap verirken ise aşağıdaki ifadeler kullanılır.
- Yes, of course. (Evet, tabii ki.)
- Sure. (Elbette. / Tabii ki.)
- Say that again, please (Lüfen tekrar söyle.)
- Yes, you may. (Evet, yapabilirsin.)
- Sorry, not right now. (Üzgünüm şu anda olmaz.)

6 Listen and repeat.









7 Read and match.



A ○



B ○



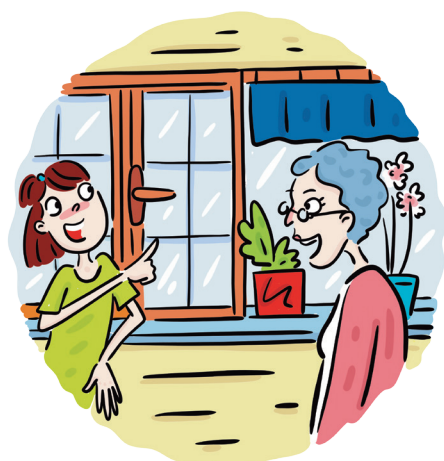
C ○



D ○



E ○



F ○

1 A: May I take your pencil case?
B: Sorry, not right now.

2 A: May I open the door for you?
B: Sure.

3 A: Can I turn off the lights?
B: I'm sorry. Not right now.

4 A: May I join your game?
B: Yes, of course.

5 A: May I close the door?
B: Of course.

6 A: May I clean the board?
B: Yes, you may.

8 Circle the correct.

1



A : May I come / go in?
B : Please come in.

2



A : May I give / take your ruler?
B : Sorry not right now.

3



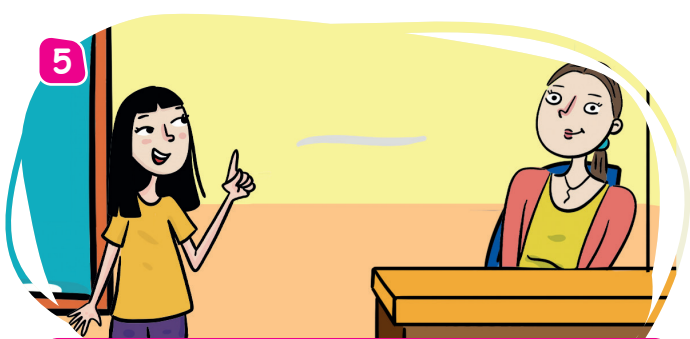
A : Can I turn on / clean the lights?
B : Yes, of course.

4



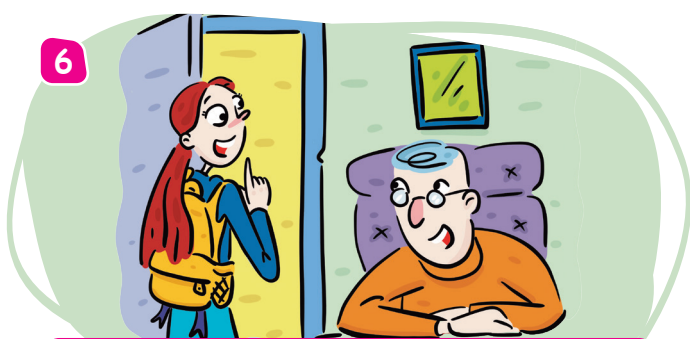
A : May I close the door / window?
B : Of course, you may.

5



A : May I raise / ask a question?
B : Of course.

6



A : May I look / leave the classroom?
B : Yes, you may.

7



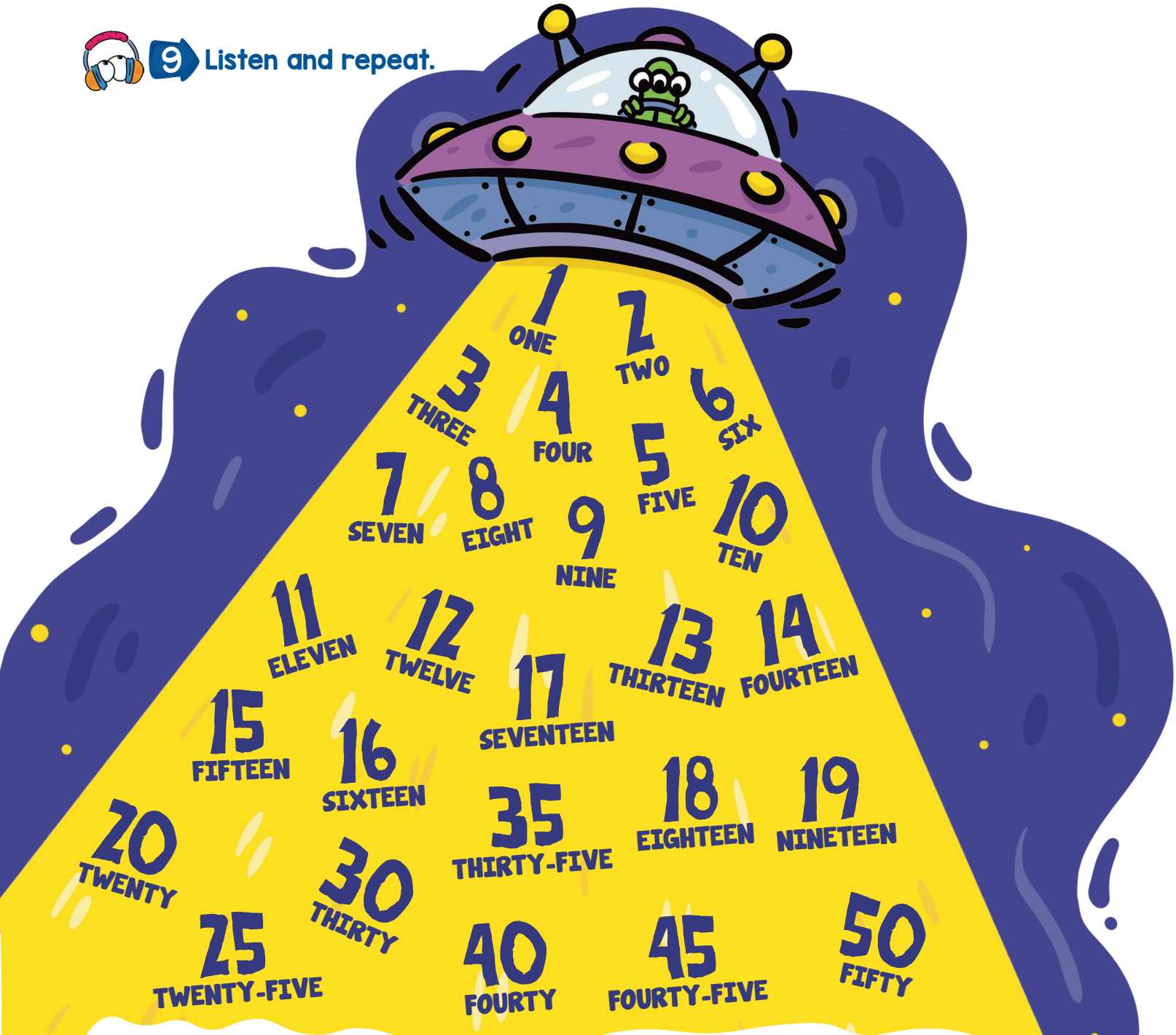
A : May I join / be the activities?
B : Sorry, not right now.

8



A : May I stay / open the window?
B : Sure.

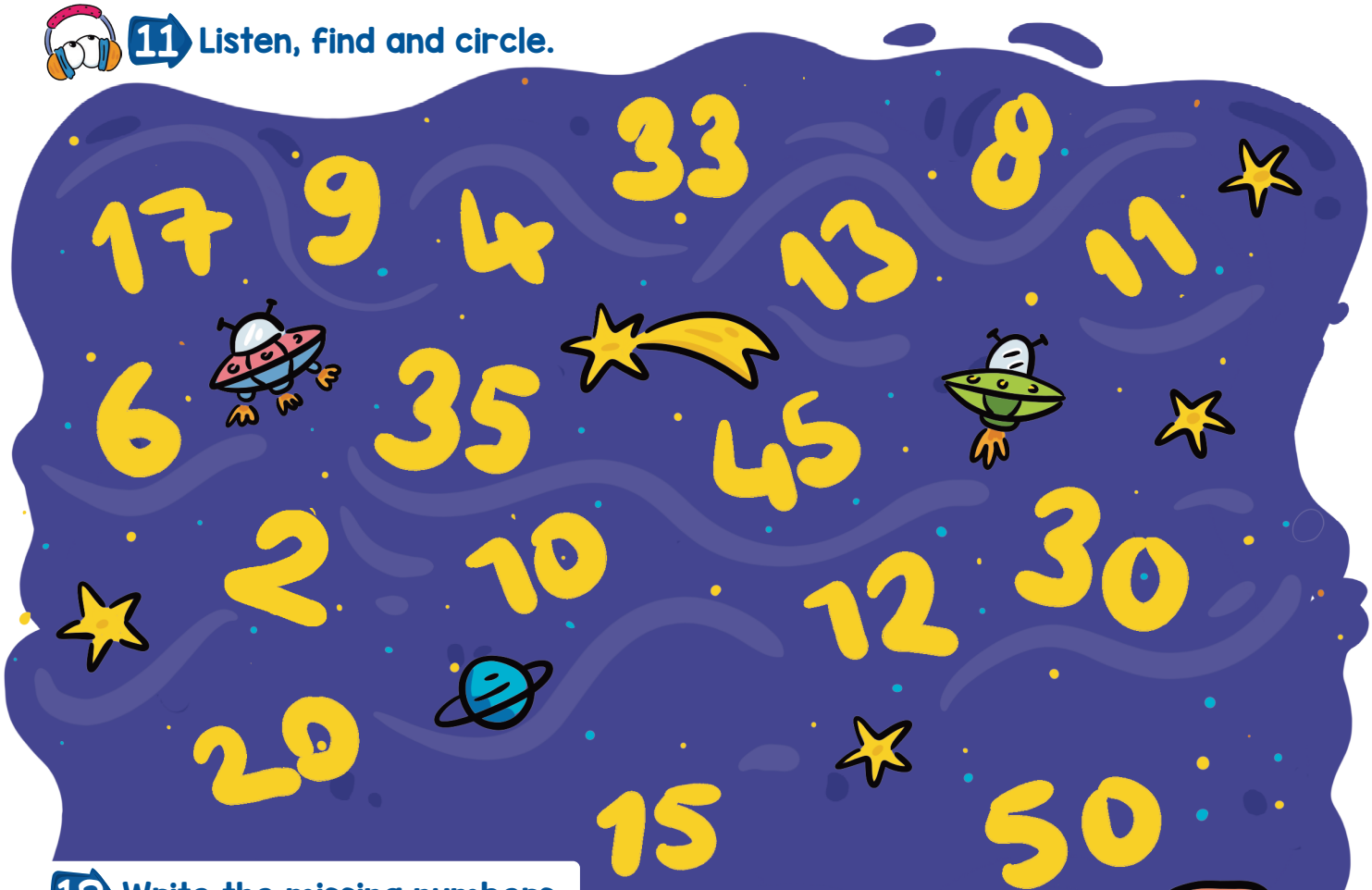
9 Listen and repeat.



10 Read and find the sticker.

1. Twenty-six
2. Forty-two
3. Twenty-seven
4. Thirty-four
5. Forty-nine

11 Listen, find and circle.



12 Write the missing numbers.

1	four	eight	_____	sixteen	_____	twenty-four
2	six	_____	eighteen	_____	thirty	_____
3	_____	fourteen	twenty-one	_____	thirty-five	_____

GAME TIME

One, two, three, four, "boom"
six, seven, eight, nine "boom"
eleven, ...

13 Listen, read and complete.

Friendship In the classroom

1

Give me the blue 1._____, please.

Say that again, please.

Give me the blue crayon.

Sorry, not right now.



2

May I 2._____ your ruler?

Here you are.

Thank you.



3

Give me the red 3._____, please.

Sure.

How many pencils are there?

There are ten pencils.



4

4._____ the window, please.

Of course, Ember.

Thank you, Peter.

You are welcome.



5

Can I 5._____ a question?

?

No, you can't.

Be quiet!



Check Up Test – 1

1.



Boşluğa gelebilecek doğru kelime hangisidir?

A) pencil case
B) scissors
C) school bag
D) pencil sharpener

2.



Soruyu tamamlayan doğru ifade hangisidir?

A) turn on the lights
B) come in
C) close the window
D) answer the question

3.



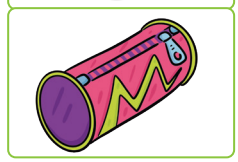
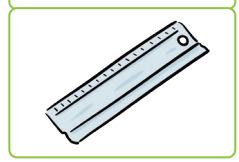
Diyaloğun doğru sıralanışı hangi seçenektedir?

A) 
B) 
C) 
D) 

4.

e - p - n - l - c - s - i - a - e - c

Karışık olarak verilen harflerin doğru sıralanışı hangisidir?

A) 
B) 
C) 
D) 

5.



A : May I - - - - on the lights?
B : Yes, you may.

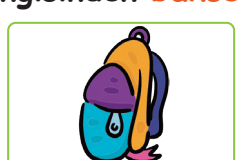
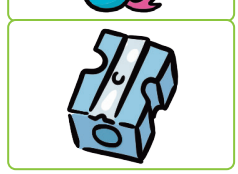
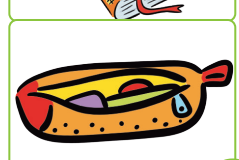
Boş bırakılan yere hangi kelime gelmelidir?

A) leave
B) turn
C) close
D) open

6.

Give me the pencil sharpener, the pencil case and the school bag.

Yukarıdaki cümlede aşağıdaki görsellerin hangisinden bahsedilmemiştir?

A) 
B) 
C) 
D) 

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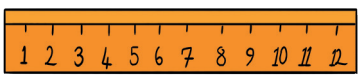
Answer Key 47

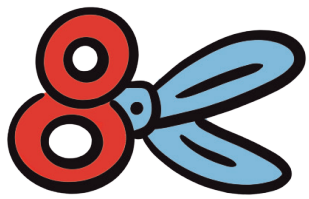
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Sönmeden yurdumun üstünde tüten en son ocak.
O benim milletimin yıldızıdır, parlayacak;
O benimdir, o benim milletimindir ancak.

Çatma, kurban olayım çehreni ey nazlı hilâl!
Kahraman ırkıma bir gül... ne bu şiddet bu celâl?
Sana olmaz dökülen kanlarımız sonra helâl,
Hakkıdır, Hakk'a tapan, milletimin istiklâl.

1 Complete.

1

r _ l _ r

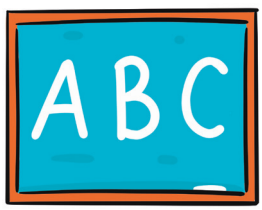
2

_ c i _ _ _ r _

3

_ i n _ o _

4

_ r _ s _ _

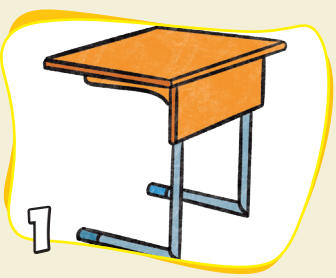
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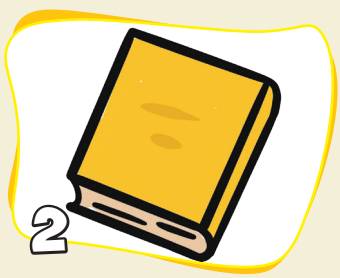
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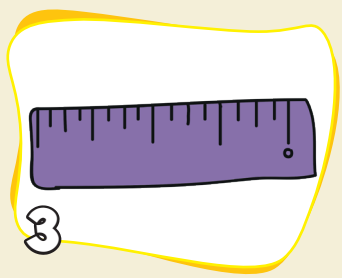
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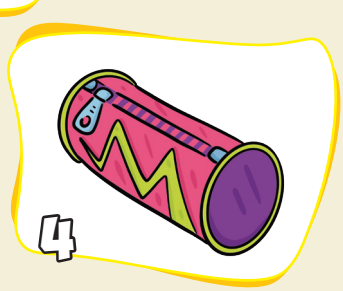
p _ n c _ l

2 Match.


1


2


3


4


5

ruler | pencil sharpener | desk | book | pencil case

3 Write.

1 May I open the window?

2 May I come in?

3 May I take your ruler?

4 May I sit down?

5 May I read a book?

6 May I close the door?

A



May I sit down? (4)

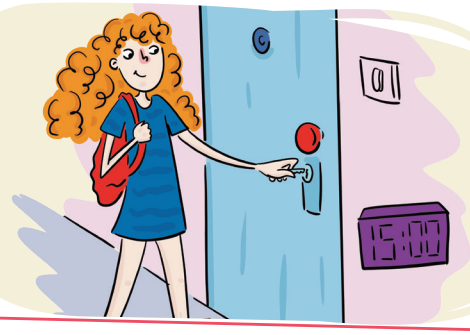
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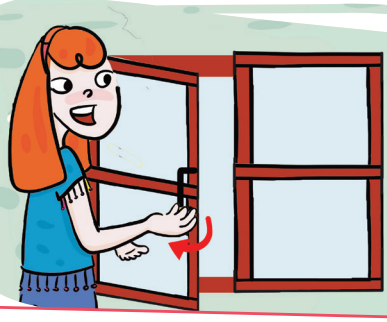
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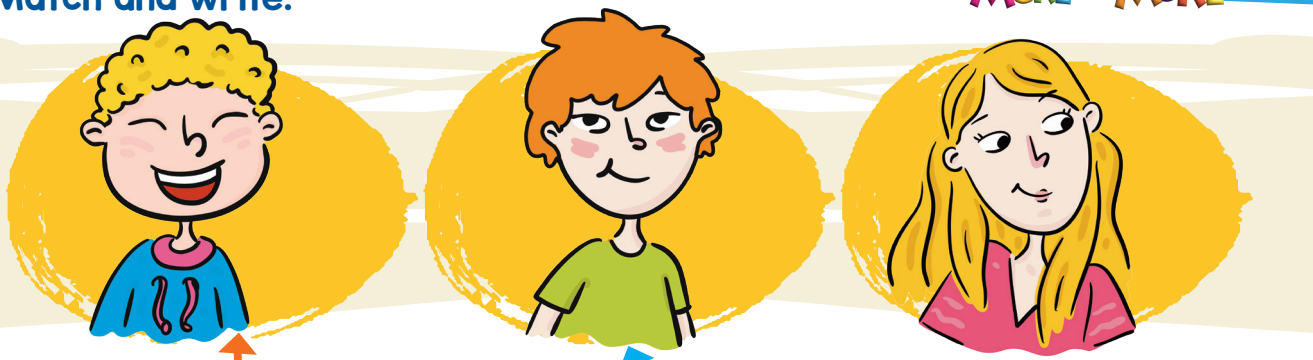
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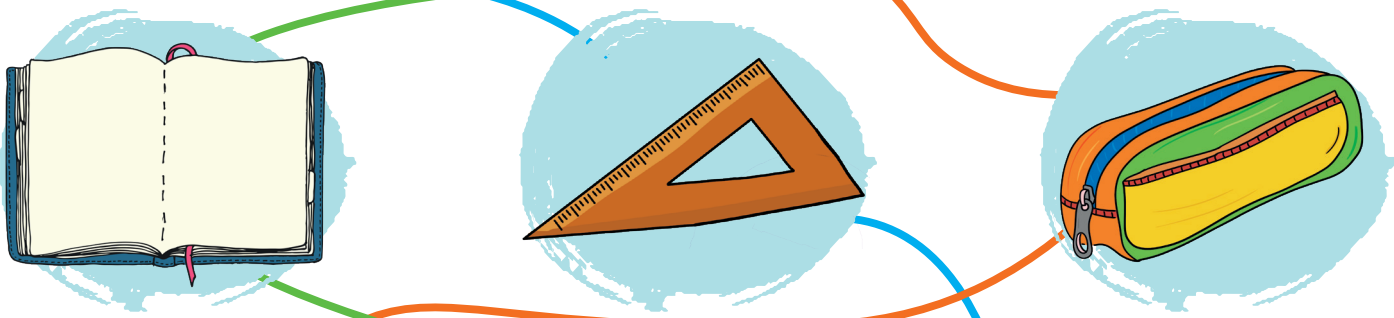
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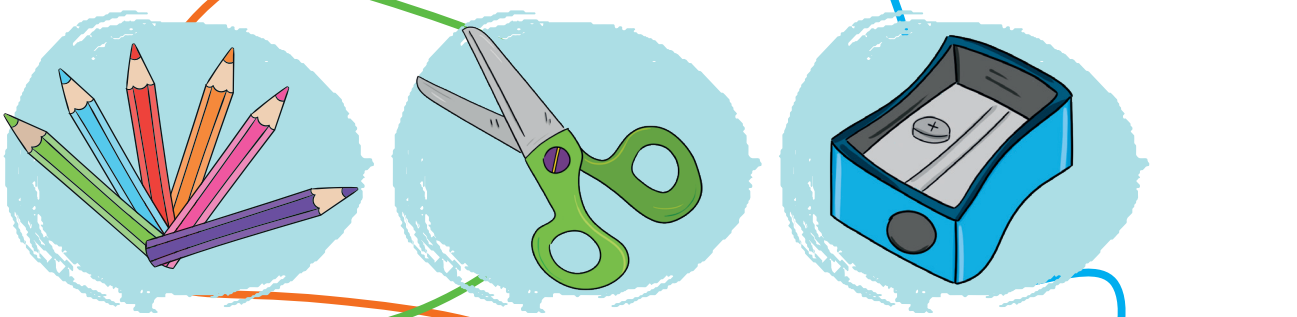


4 Match and write.









1 Give me the pencil, the notebook and _____

_____

_____

2 _____

_____

_____

_____

3 _____

_____

_____

_____

5 Write the numbers.



1 ____ + ____ = twenty-four

2 ____ × ____ =

3 ____ − ____ =

4 ____ + ____ =

5 ____ + ____ =

6 ____ × ____ =

7 ____ − ____ =

8 ____ + ____ =

1 Circle the odd one.

1	Country	Türkiye	Italian	France
2	Nationality	Iran	Pakistani	American
3	Country	Iraq	South African	Germany
4	Nationality	Russian	British	Japan
5	Country	China	Britain	Iraqi
6	Nationality	French	America	Japanese
7	Country	German	Italy	Russia
8	Nationality	French	Pakistani	America
9	Country	Italy	Britain	Iranian
10	Nationality	Turkish	South Africa	Chinese
11	Country	Italian	Spain	Germany
12	Nationality	China	French	German

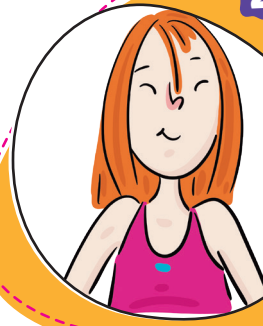
2 Complete.

1



Hello! I'm from _____.
I'm _____.

2



Hello! I'm from _____.
I'm _____.

3



Hello! I'm from _____.
I'm _____.

4



Hello! I'm from _____.
I'm _____.

5



Hello! I'm from _____.
I'm _____.

6



Hello! I'm from _____.
I'm _____.

7



Hello! I'm from _____.
I'm _____.

8



Hello! I'm from _____.
I'm _____.

3 Answer.

1 Where is she from? She is from Italy. She is Italian.



2 Where is she from? _____



3 Where is she from? _____



4 Where is he from? _____



5 Where is he from? _____



6 Where is he from? _____



7 Where is she from? _____



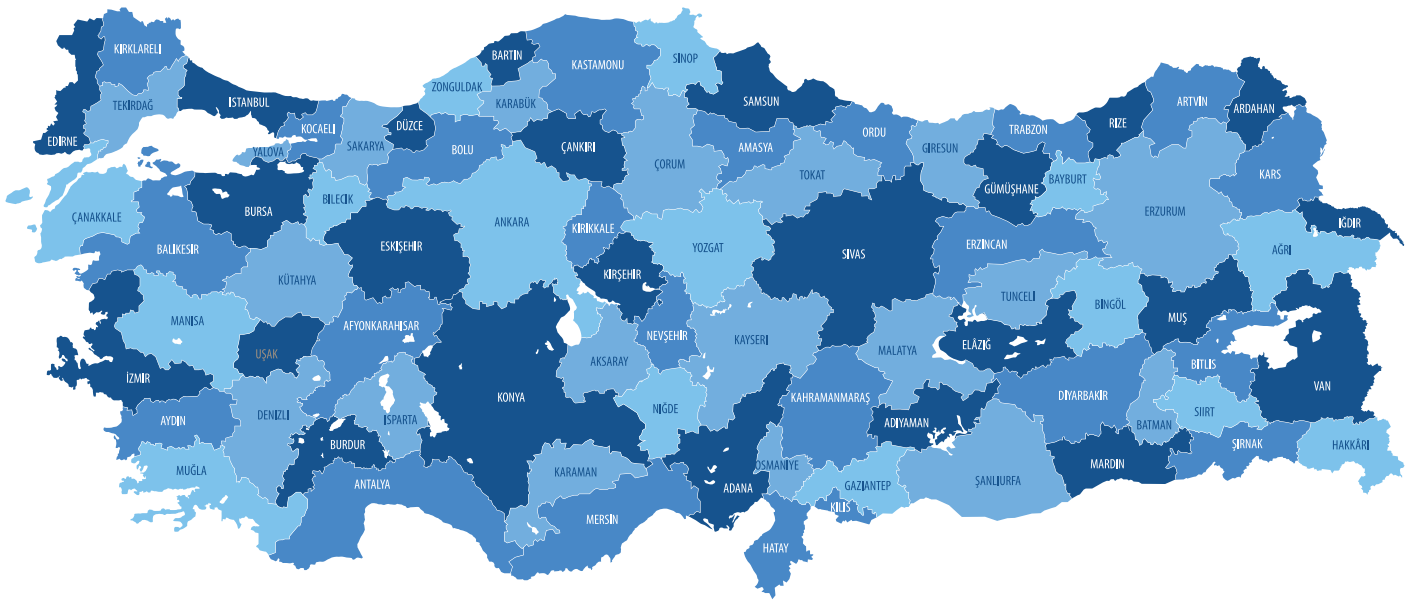
8 Where is she from? _____



9 Where is he from? _____



4 Tick.



1 Where is Aydın?

- ☐ It is in the west.
- ☐ It is in the south.

2 Where is Adana?

- ☐ It is in the south.
- ☐ It is in the north.

3 Where is Ağrı?

- ☐ It is in the west.
- ☐ It is in the east.

4 Where is Sinop?

- ☐ It is in the north.
- ☐ It is in the east.

5 Where is Muğla?

- ☐ It is in the north.
- ☐ It is in the west.

6 Where is Hatay?

- ☐ It is in the south.
- ☐ It is in the east.

7 Where is Van?

- ☐ It is in the north.
- ☐ It is in the east.

8 Where is Zonguldak?

- ☐ It is in the north.
- ☐ It is in the west.

1 Read and match.



1 ☐ I can take pictures.



2 ☐ I can play the guitar.



3 ☐ I can catch a fish.



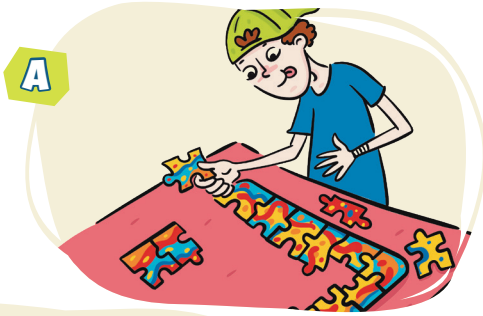
4 ☐ I can ride a horse.



5 ☐ I can do puzzles.



6 ☐ I can fly.



A



B



C



D

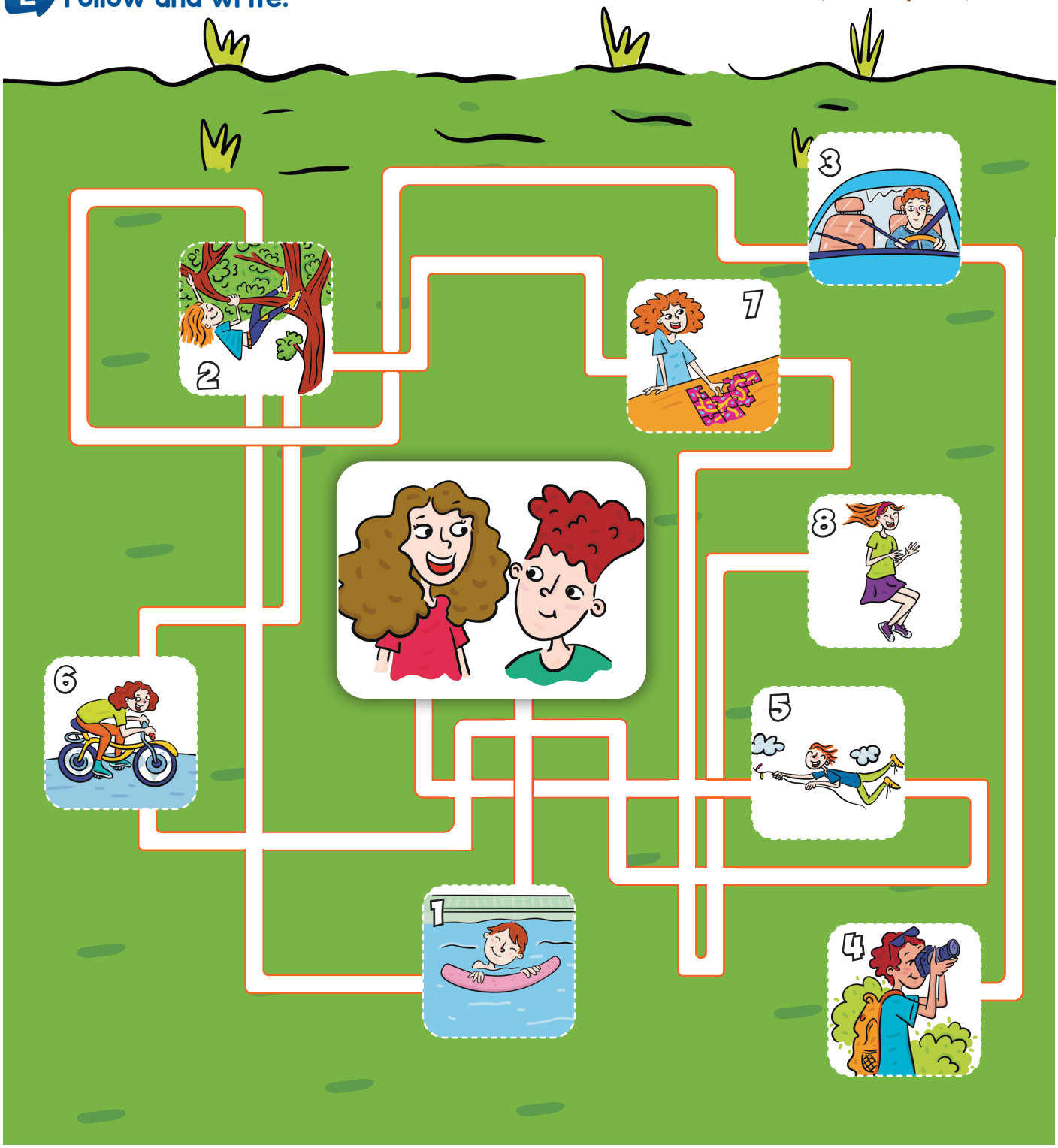


E



F

2 Follow and write.



1. He can swim
2. He can _____
3. He can _____
4. He can _____
5. She can _____
6. She can _____
7. She can _____
8. She can _____

3 Match.



1 2 3 4 5 6 7

A He can play football.

B I can play the guitar.

C He can ride a bike.

D She can take pictures.

E I can fly a kite.

F She can play the piano.

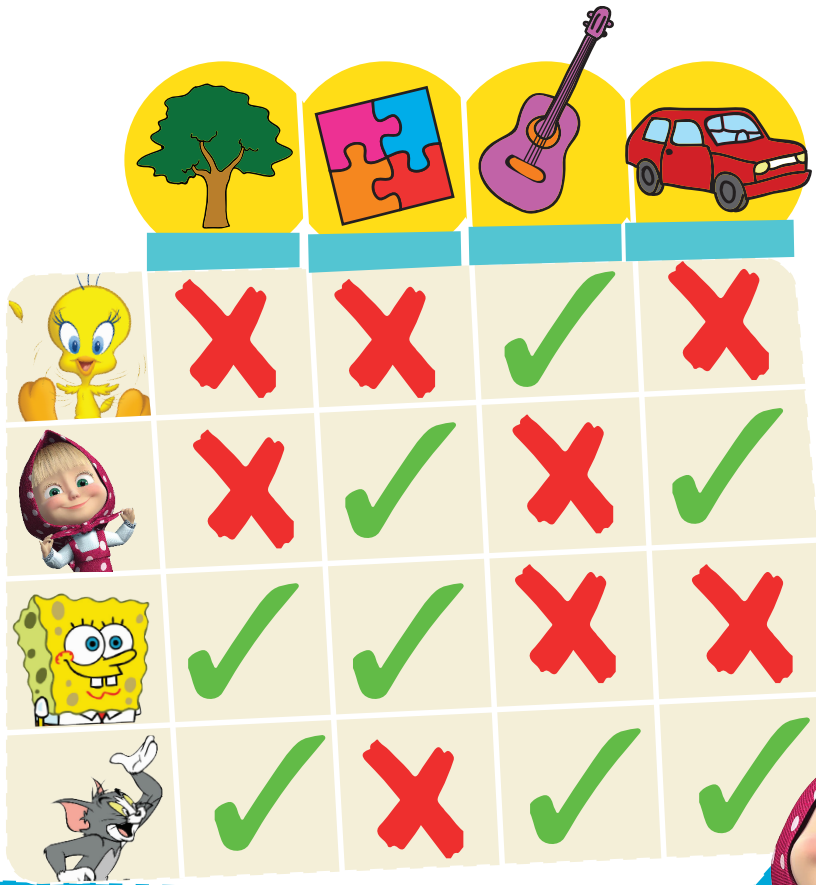
G She can sing.

NOW YOU

Ask your friend.

You: Are these your books? Your friend: Yes, these are my books.

4 Answer.





1 Can Tweety play the guitar?

.....

.....



3 Can Masha play the guitar?

.....

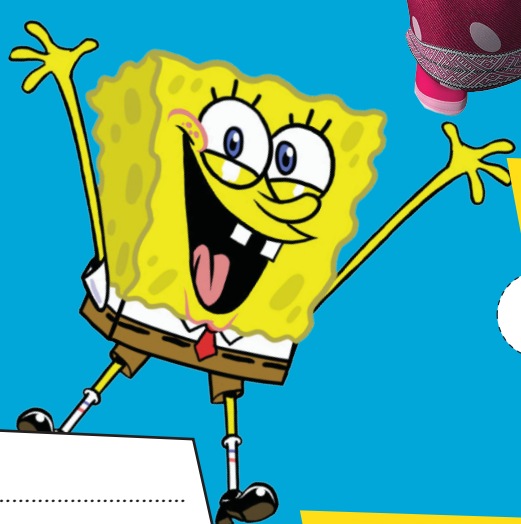
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2 Can Tom climb trees?

.....

.....





5 Can SpongeBob drive a car?

.....

.....

4 Can Tom do puzzles?

.....

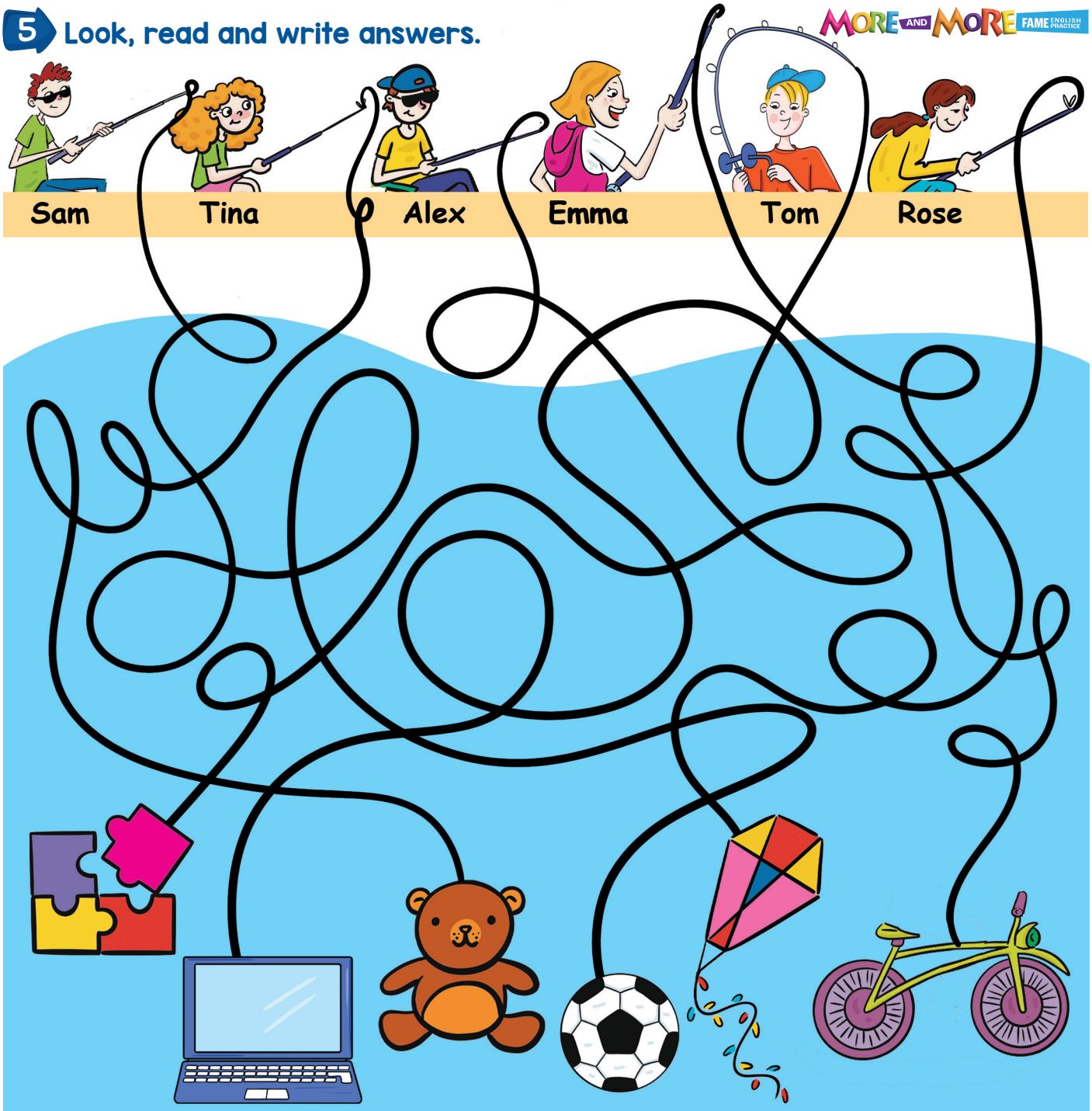
.....

6 Can SpongeBob climb trees?

.....

.....

5 Look, read and write answers.



1. Whose computer is it ? It is Tom's computer. It is his computer.
2. Whose ball is it? _____.
3. Whose puzzle is it? _____.
4. Whose kite is it? _____.
5. Whose bike is it? _____.
6. Whose teddy bear is it? _____.

EVER NEW

MORE AND MORE

FAME ENGLISH PRACTICE

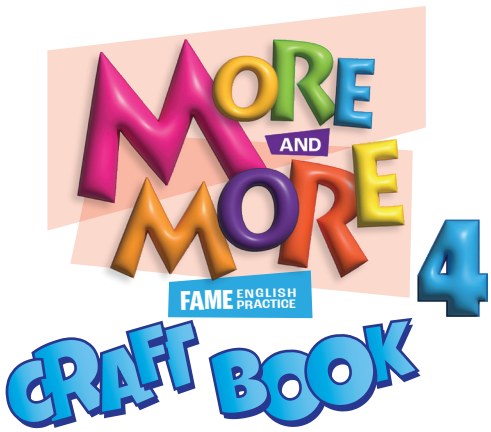
CRAFT BOOK

FREE

4



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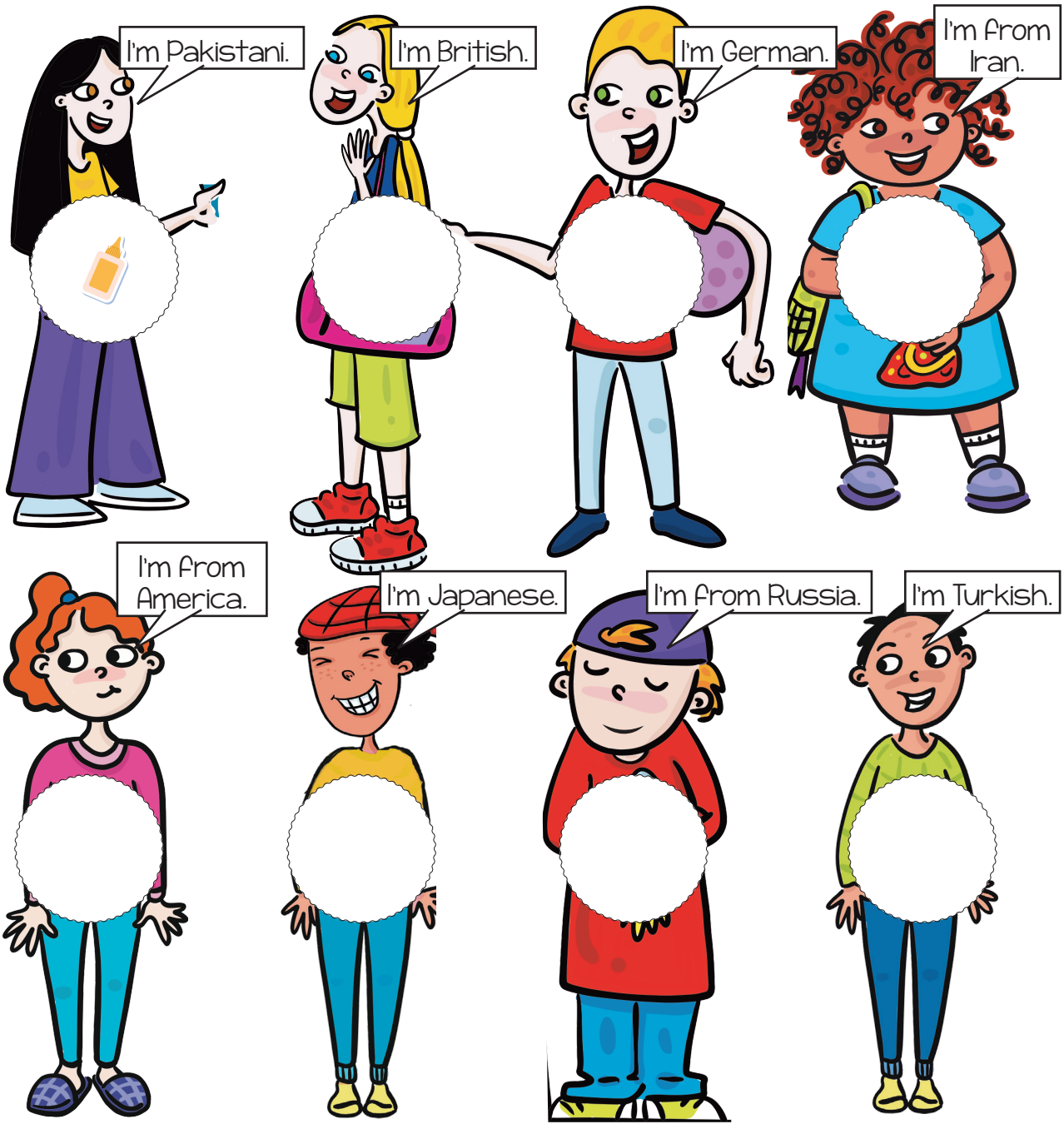
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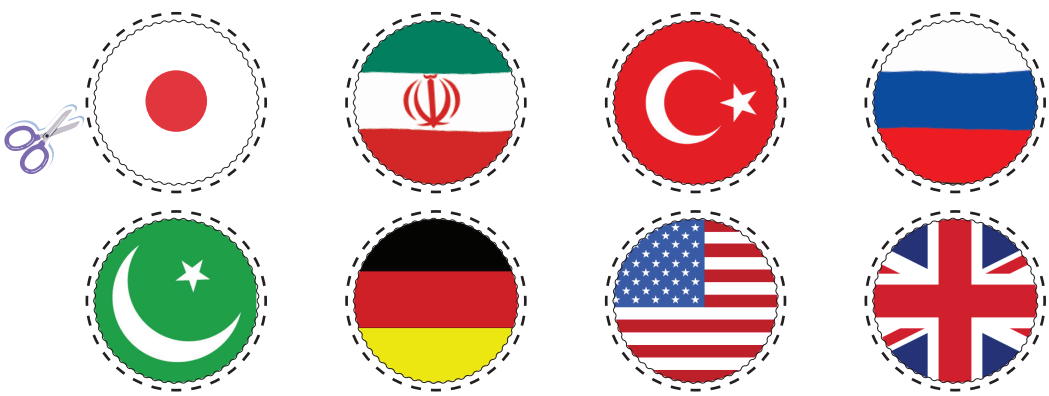
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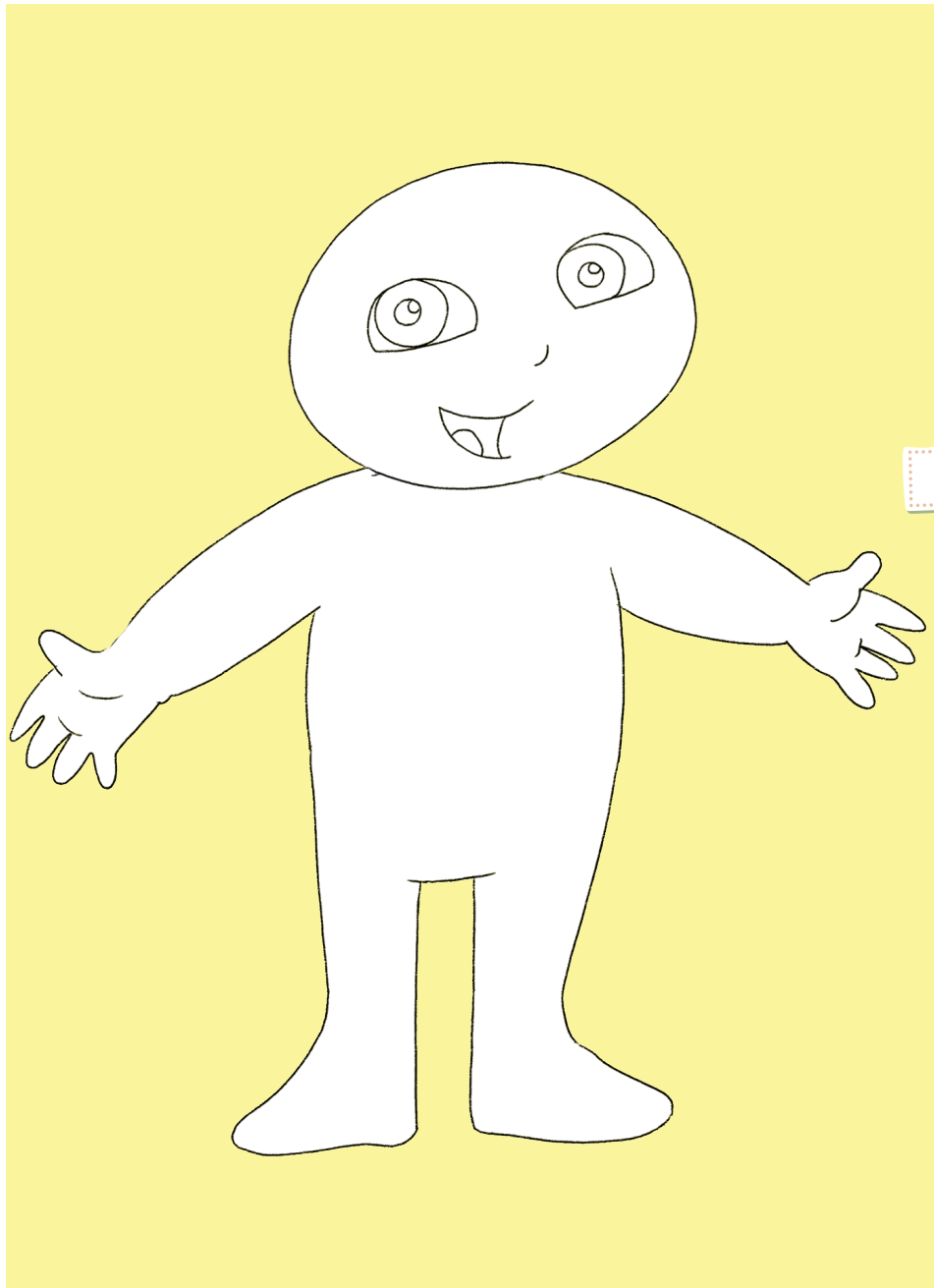
More and More Fame English Practice 4 Practice Book isimli kitabın ücretsiz eki olduğu için Bandrol Uygulamasına İlişkin Usül ve Esaslar Hakkındaki Yönetmelik gereğince bandrol taşıması zorunlu değildir.

UNIT 2 NATIONALITY





Hi, friends! Let's find the flags of the children and practice countries and nationalities.
First, cut out the flag circles from their outer lines. Then, read the speech bubbles of these children and find the matching flags and glue them on the children's clothes. Then, you can practice with your friends.
Student A shows a picture and says:
"Where is s/he from?
Student B answers: "S/he is from Japan."
or
Student A asks: "Is he German?"
Student B can answer: "Yes, he is. / No, he isn't. / I think so. / I don't think so. / Maybe."
Merhaba arkadaşlar! Haydi çocukların bayraklarını bulup ülkeler ve milliyetler konusunu tekrar edelim. İlk olarak daire şeklindeki bayrakları dış çizgilerinden keselim. Sonra çocukların konuşma balonlarını okuyup eşleşen bayrağı bulalım ve çocukların giysilerindeki yerlerine yapıştıralım. Daha sonra arkadaşlarımızla örnekteki gibi alıştırma yapabiliriz.



My character's name is _____.

He / She can _____.

He / She can _____.

He / She can _____.

But

He / She can't _____.

He / She can't _____.

He / She can't _____.

This is his / her _____.

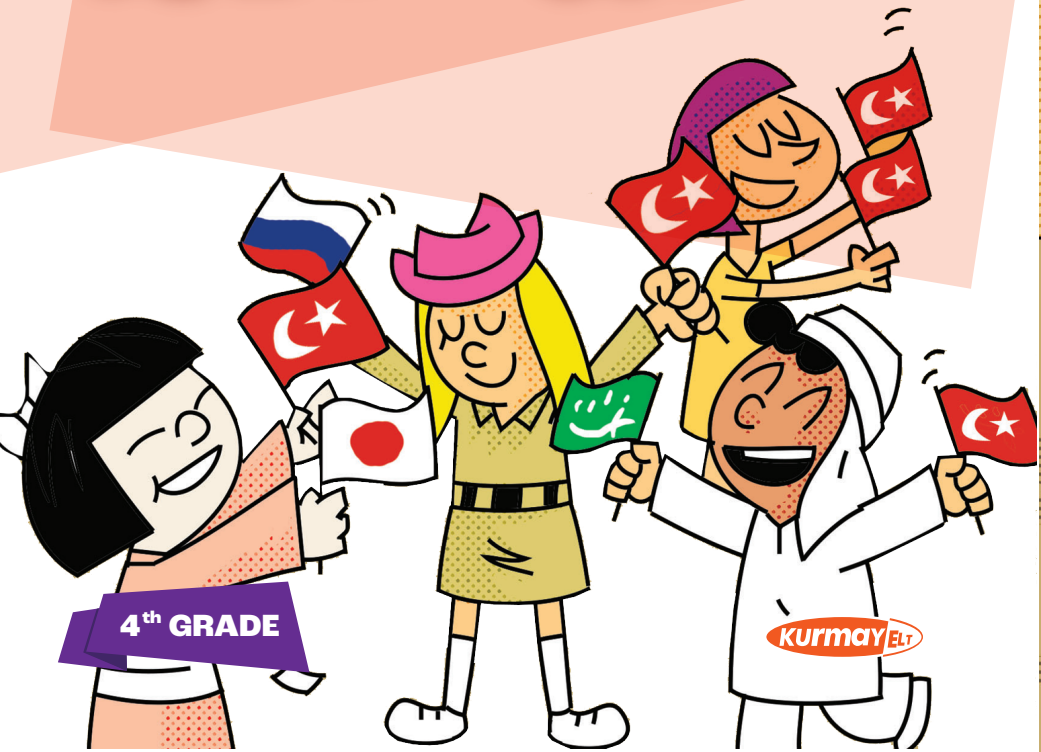
UNIT 3 CARTOON CHARACTERS

1

MORE AND MORE

FAME ENGLISH PRACTICE

CHILDREN'S DAY IN TÜRKİYE



4th GRADE

Kurmay ELT

This is Martin. He is nine years old. He is from America. He is American. Today, he is in Turkey. He has no friends, so he is sad. He feels alone.

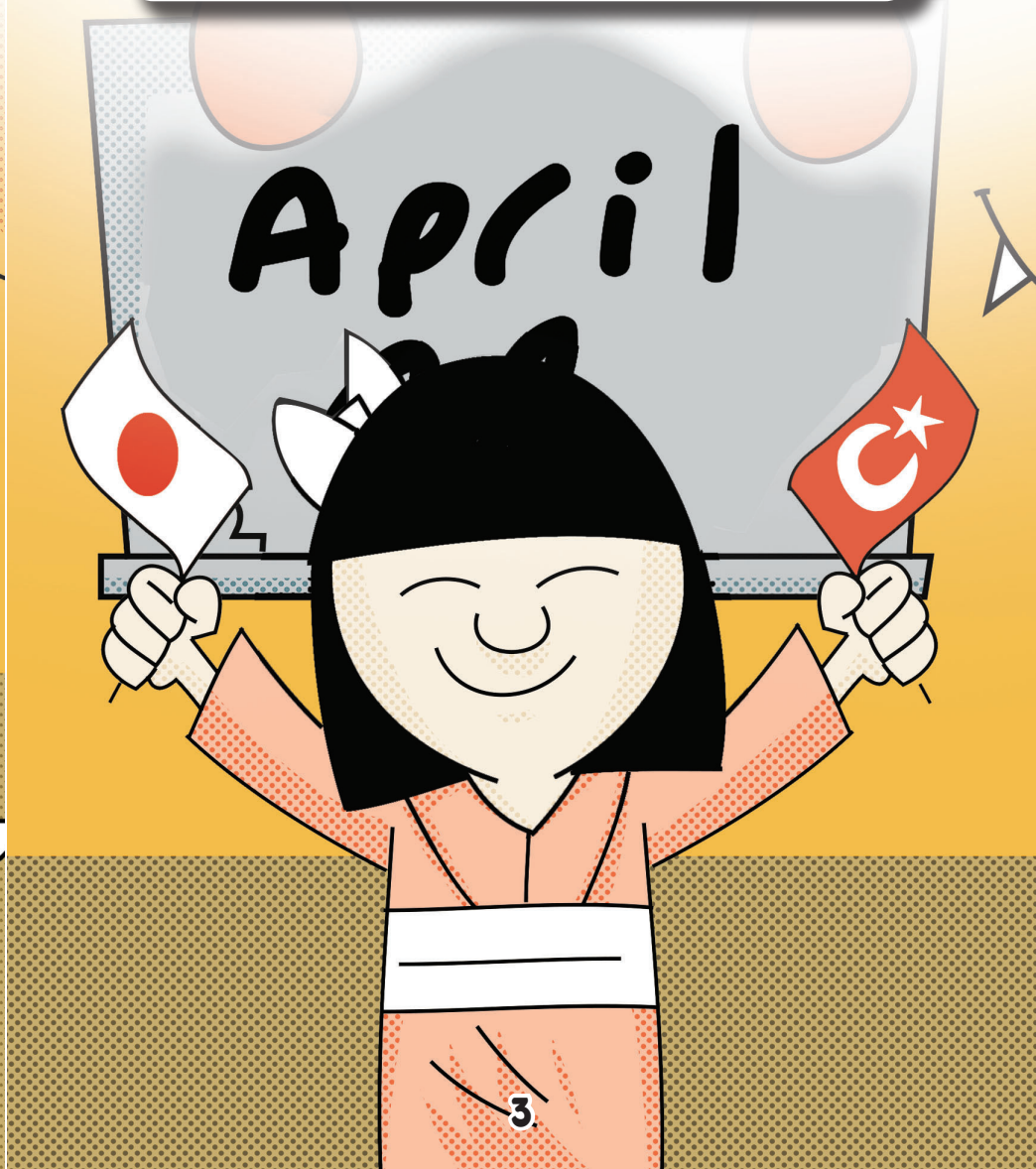


Deniz is a Turkish boy. He is nine years old. He lives in Ankara, Turkey.

Today is April 23 National Sovereignty and Children's Day in Turkey. There are a lot of children from different countries.



Look at the girl in the orange kimono! She is Yuchi. She is from Japan. Japan is in the east. Yuchi is Japanese. She lives in Tokyo. Her flag is red and white.



There are red and white balloons everywhere. They are the colors of Turkish flag.

The children are very happy because they have new friends.

They have two flags in their hands. One is Turkish flag and the other one is their country's flag.




One of the boys is in white ehram. His name is Omar. He is Arabian. He is from Saudi Arabia. Saudi Arabia is in the south. His flag is green and white.
Deniz asks, “What nationality are you? Where are you from?”
“I’m Arabian. I’m from Saudi Arabia.” says Omar.
23

Martin is shy. He doesn't talk to anyone. A girl comes and says, "Hi! I don't know you. Where are you from?"

"I am from America. Where are you from?" asks Martin.

"I am from Russia. I am Russian. Russia is in the north. My name is Clara." says the girl.

Martin says, "I'm Martin. Nice to meet you, Clara! Do you like parties?"

"Oh, yeah. I like meeting my friends." says Clara.

