EVER NEW

MORE AND MORE 5

FAME ENGLISH PRACTICE

PRACTICE BOOK

Ayten KARAGÖZ
Mustafa ÇAYLAN

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KURMAY ELT

Kurmay Yayın Grubu
Batı Sitesi Mahallesi
2307/1. Sokak No:2/1
Yenimahalle/ANKARA
Telefon: 0312 419 38 41

moreandmoreenglish.com
bilgi@kurmay.com.tr

Online Satış:
moreandmorekitap.com



Turkish Youth!

Your first duty is to preserve and to defend the Turkish independence and the Turkish Republic forever.

This is the very foundation of your existence and your future. This foundation is your most precious treasure. In the future, too, there may be malevolent people at home and abroad who will wish to deprive you of this treasure. If some day you are compelled to defend your independence and your republic, you must not tarry to weigh the possibilities and circumstances of the situation before taking up your duty. These possibilities and circumstances may turn out to be extremely unfavourable. The enemies conspiring against your independence and your republic, may have behind them a victory unprecedented in the annals of the world. It may be that, by violence and ruse, all the fortresses of your beloved fatherland may be captured, all its shipyards occupied, all its armies dispersed and every part of the country invaded. And sadder and graver than all these circumstances, those who hold power within the country may be in error, misguided and may even be traitors. Furthermore, they may identify their personal interests with the political designs of the invaders. The country may be impoverished, ruined and exhausted.

Youth of Turkey's future,

Even in such circumstances it is your duty to save the Turkish independence and Republic. You will find the strength you need in your noble blood.

M. Atatürk

1	Hello!	Page 5	TOPICS	FUNCTIONS	VOCABULARY
			• Meeting & Classes	• Greeting and meeting people • Expressing likes and dislikes • Making simple inquiries	Nationalities & Countries Languages Classes
			GRAMMAR	READING	TESTS
			• Like / Love / Don't Like/ Dislike / Hate	1. Camila and Her Friends 2. The Bates Family	Vocabulary Test Revision Test

2	My Town	Page 19	TOPICS	FUNCTIONS	VOCABULARY
			• Important Places	• Asking for and giving directions • Making simple inquiries • Talking about locations of things and people	Prepositions of Place Names of the Places in Town
			GRAMMAR	READING	TESTS
			• Directions	1. Way to the Bookshop 2. The Bates Family	Vocabulary Test Revision Test

3	Games & Hobbies	Page 33	TOPICS	FUNCTIONS	VOCABULARY
			• My Favorite Activities Cover up Unit 1-2! AR / Video	• Describing what people do regularly • Expressing ability and inability • Expressing likes and dislikes	Games Hobbies
			GRAMMAR	READING	TESTS
			• Like / Enjoy / Love / Don't Like/ Dislike / Hate • Can / Can't	1. The Robot Man 2. The Bates Family	Vocabulary Test Revision Test

4	My Daily Routine	Page 49	TOPICS	FUNCTIONS	VOCABULARY
			• Daily Routines	• Describing what people do regularly • Making simple inquiries • Telling the time • Naming numbers	Daily Activities Days & Time Numbers 10-100 For Fun-1
			GRAMMAR	READING	TESTS
			• Simple Present Tense	1. Patrick's Daily Routine 2. Shawn Mendes and Naz Aydemir Akyol 3. The Bates Family	Vocabulary Test Revision Test

5	Health	Page 69	TOPICS	FUNCTIONS	VOCABULARY
			• Illnesses Cover up Unit 3-4! AR / Video	• Expressing illnesses, needs and feelings • Making simple suggestions	Health Problems Basic Health Needs Feelings
			GRAMMAR	READING	TESTS
			• Feel / Need • Should / Shouldn't	1. At the Dentist's 2. Doctor Emily's Advice 3. The Bates Family	Vocabulary Test Revision Test

			TOPICS	FUNCTIONS	VOCABULARY
6	Movies	Page 83	• Let's See a Movie!	• Describing characters/people • Expressing likes and dislikes • Making simple inquiries • Stating personal opinions • Telling the time	Movie Types Movie Characters Days & Time
			GRAMMAR	**READING**	**TESTS**
			• I think ... • Like / Love / Dislike / Hate • Prepositions of Time	1. Toy Story 2. The Bates Family	Vocabulary Test Revision Test
7	Party Time	Page 99	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• Let's Party! Cover up Unit 5-6! AR / Video	• Asking for permission • Expressing and responding to thanks • Greeting and meeting people • Expressing obligation • Telling the days and dates	Party Items Greeting & Leave-Taking Expressions Days & Months
			GRAMMAR	**READING**	**TESTS**
			• Prepositions of Time • Can I ...? • Must / Mustn't	1. Sally's Birthday 2. Surprise for Daddy 3. The Bates Family	Vocabulary Test Revision Test
8	Fitness	Page 115	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• Sports Activities	• Making simple inquiries • Asking for clarification • Making/accepting/refusing simple suggestions	Fitness Activities Sports For Fun-2
			GRAMMAR	**READING**	**TESTS**
			• Like / Love / Don't Like / Dislike / Hate / Interested in • How about ...? / Let's ... • Can / Can't	1. Fitness in Canada 2. The Bates Family	Vocabulary Test Revision Test
9	The Animal Shelter	Page 129	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• Our Lovely Animals Cover up Unit 7-8! AR / Video	• Asking for permission • Making simple inquiries • Describing what people/animals are doing now	Names of the Animals Everyday Life
			GRAMMAR	**READING**	**TESTS**
			• Can I ...? • Present Continuous Tense	1. A Day at the Animal Shelter 2. The Bates Family	Vocabulary Test Revision Test
10	Festivals	Page 145	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• My Favorite Festival Cover up Unit 9! AR / Video	• Describing general events and repeated actions • Making simple inquiries • Naming numbers	Names of the Festivals Festival Activities Numbers 100-1000
			GRAMMAR	**READING**	**TESTS**
			• Simple Present Tense	1. Children's Day 2. Festivals around the World 3. The Bates Family	Vocabulary Test Revision Test
ANSWER KEY 158					

UNIT 1
HELLO!

IMPORTANT WORDS

American	**Amerikan**
art (visual art)	**görsel sanatlar**
China	**Çin**
class	**ders, sınıf**
elective course	**seçmeli ders**
favourite	**favori, en çok sevilen**
geography	**coğrafya**
Germany	**Almanya**
hello	**merhaba**
high school	**lise**
history	**tarih**
information technology	**bilişim teknolojileri**
Iraq	**Irak**
Iraqi	**Iraklı**
language class	**dil sınıfı**
learn	**öğrenmek**
lesson	**ders**
maths	**matematik**
music	**müzik**
nationality	**uyruk**
physical education (P.E.)	**beden eğitimi**
primary school	**ilkokul**
religion and morals	**din kültürü ve ahlak bilgisi**
science	**fen bilimleri**
secondary school	**ortaokul**
social studies	**sosyal bilgiler**
speak	**konuşmak**
study	**öğrenim görmek, ders çalışmak**
the USA	**ABD**
timetable	**zaman çizelgesi**

EXPRESSIONS

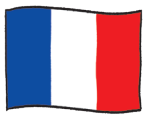
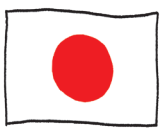
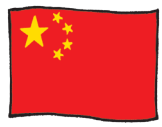
Nice to meet you.	Tanıştığımıza memnun oldum.
Nice meeting you.	Tanıştığımıza memnun oldum.
My pleasure.	Benim için zevk.
What about you?	Ya sen?
Glad to meet you.	Tanıştığımıza memnun oldum.
Me, too.	Ben de.
Really?	Gerçekten mi?



Countries, Nationalities and Languages
(Ülkeler, Milletler ve Diller)

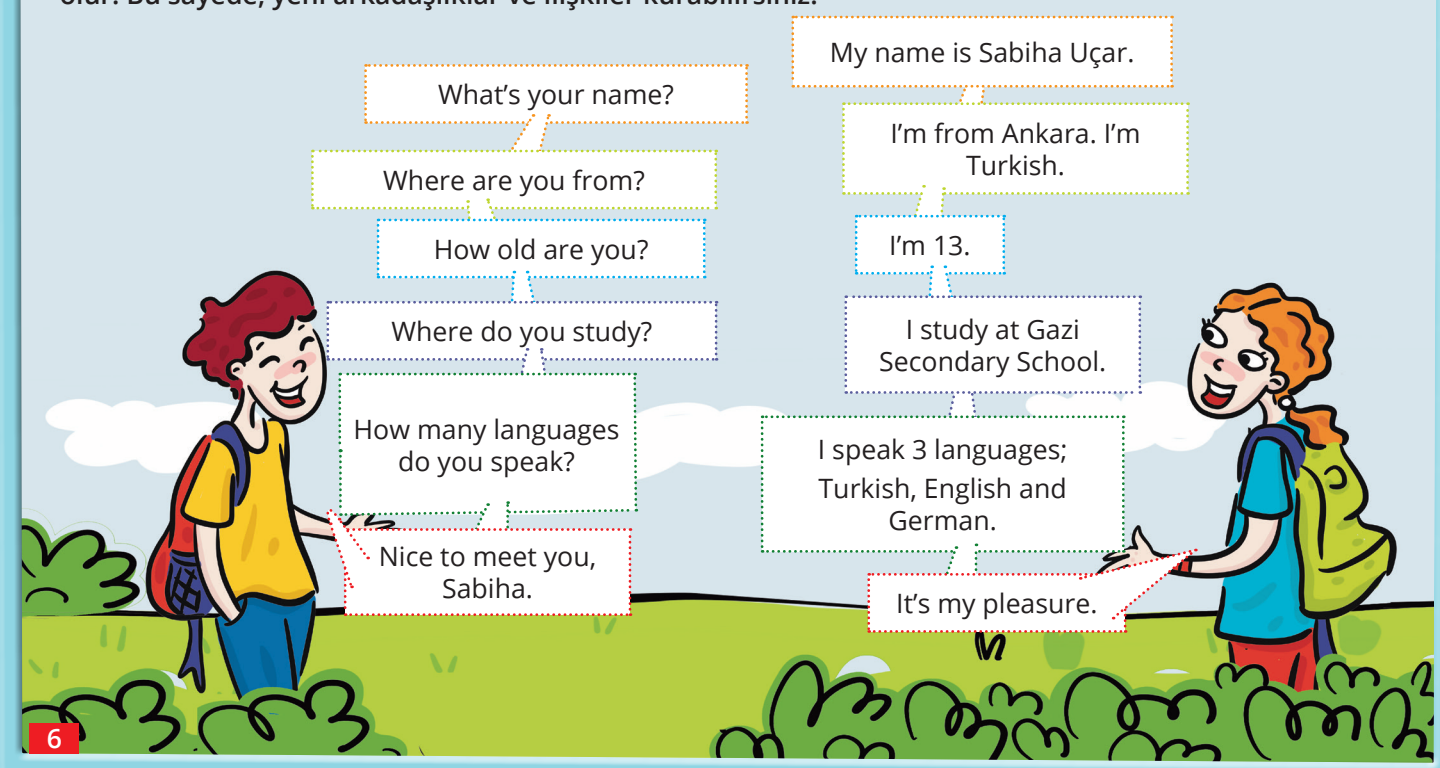
1 Listen and repeat.

Dünya üzerinde birçok farklı ülke, millet ve dil bulunmaktadır. Aşağıda bunların bazıları verilmiştir:

Country	Nationality / Language
Türkiye (Türkiye) 	**Turkish** (Türk) **Turkish** (Türkçe)
France (Fransa) 	**French** (Fransız) **French** (Fransızca)
Spain (İspanya) 	**Spanish** (İspanyol) **Spanish** (İspanyolca)
Japan (Japonya) 	**Japanese** (Japon) **Japanese** (Japonca)
Germany (Almanya) 	**German** (Alman) **German** (Almanca)
China (Çin) 	**Chinese** (Çinli) **Chinese** (Çince)
Russia (Rusya) 	**Russian** (Rus) **Russian** (Rusça)
Britain (Britanya) 	**British / English** (İngiliz) **English** (İngilizce)
Italy (İtalya) 	**Italian** (İtalyan) **Italian** (İtalyanca)

Meeting People
(İnsanlarla Tanışma)

Tanıştığınız kişilerle selamlaşmak, isim sormak ve kendinizi tanıtmak, iyi bir başlangıç yapmanıza yardımcı olur. Bu sayede, yeni arkadaşlıklar ve ilişkiler kurabilirsiniz.



2 Match the flags with the countries.

VOCABULARY



11 Iran	Japan	Britain	France	China	the USA
Italy	Russia	Türkiye	Germany	Spain	Iraq

3 Complete the dialogues with the words.

study | nationality | speak | Not bad | Türkiye

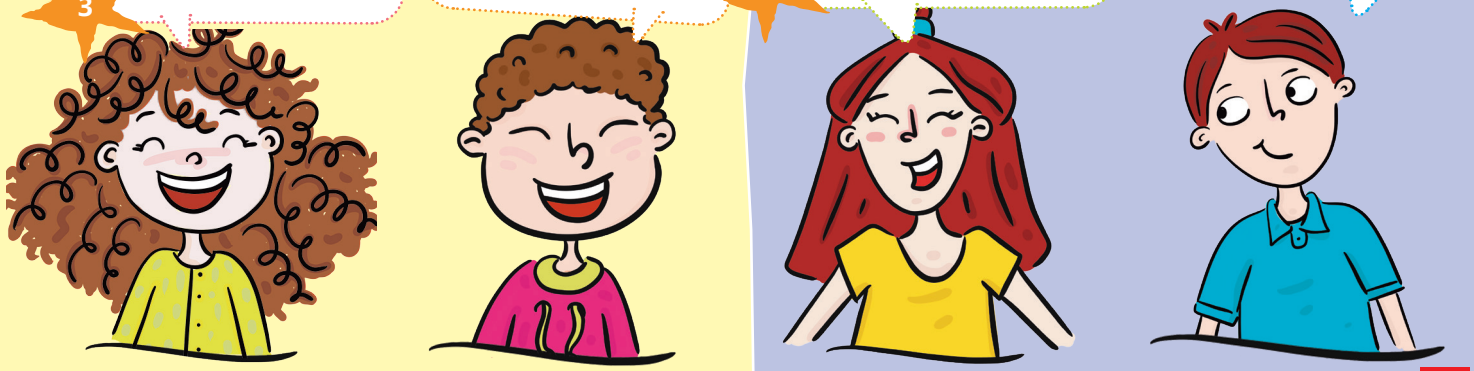
1 How are you doing? _____. Thanks.

2 Where are you from? I'm from _____.

3 What _____ are you? I'm Turkish.

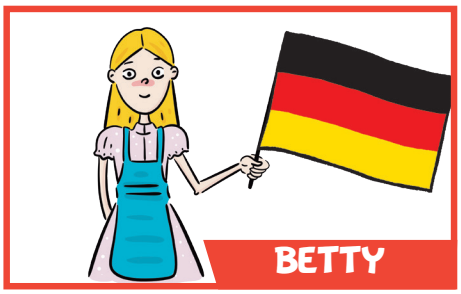
4 How many languages do you _____? Two. English and Turkish.

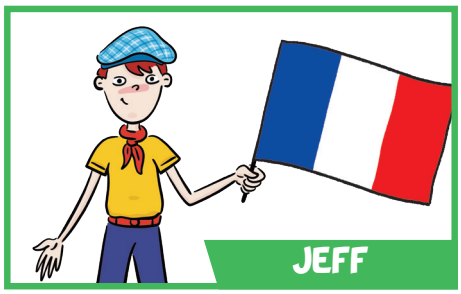
5 Where do you _____? I study at Atatürk Secondary School.

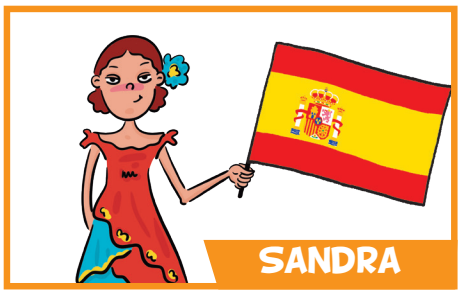


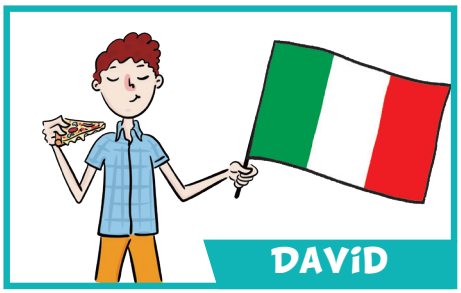
4 Look at the pictures and flags and complete the sentences.

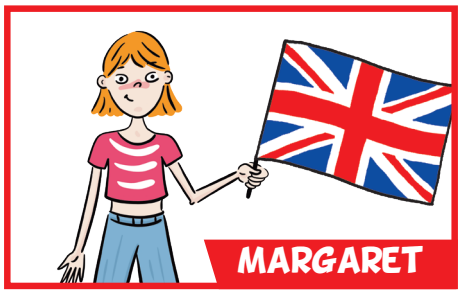
VOCABULARY

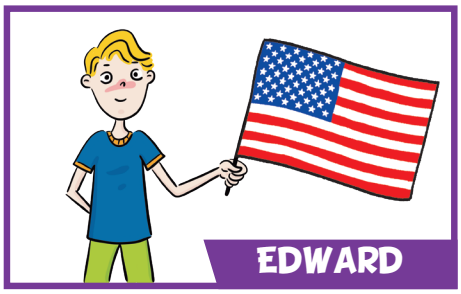












1. Betty is from Germany. She is German. She speaks German.
2. Jeff is from _____. He is _____. He speaks _____.
3. Sandra is from _____. She is _____. She speaks _____.
4. David is from _____. He is _____. He speaks _____.
5. Margaret is from _____. She is _____. She speaks _____.
6. Edward is from _____. He is _____. He speaks _____.

5 Complete the dialogue.

Akiro : Hello!
Maria : Hi!
Akiro : What's (1) *your* name?
Maria : My (2) _____ is Maria.
What's your (3) _____?
Akiro : I'm Akiro. Where do you (4) _____, Maria?
Maria : I study at Vera Secondary School. What about you?
Akiro : I (5) _____ at Kanju Secondary School.
Maria : How (6) _____ languages do you speak?
Akiro : I (7) _____ three languages; English, Japanese and Chinese. And you?
Maria : I speak two (8) _____; Spanish and English.
Akiro : Nice to meet you, Maria.
Maria : Nice meeting you, too.

6 **Complete the sentences with the countries, nationalities or languages.**

VOCABULARY



1

Hi! I am Ferda. I'm from Türkiye. I'm ___*Turkish*___.
I speak ___*Turkish*___ and English.



2

Hi! I'm Isabel. I'm from Spain. I'm _____.
I speak _____ and English.



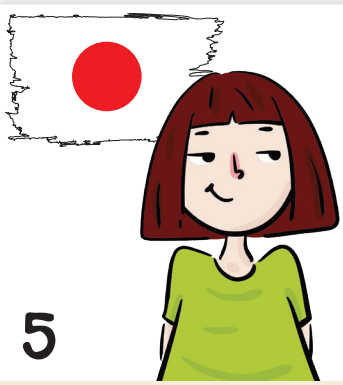
3

Hello! I'm Niko. I'm from Russia. I'm _____ and I speak Russian and English. Nice to meet you.



4

Hello! I'm Karim from Iraq. I'm _____.
I speak Arabic. Nice to meet you.



5

Hi! I'm Hiroshi. I'm from _____. I'm Japanese.
I speak English and _____.
Glad to meet you.



6

Hi! My name is Lee. I'm from China. I'm _____.
I speak English and _____.
Glad to meet you.



7

Hello! My name is Sarah.
I live in _____.
I'm American. I speak English. Nice meeting you.



8

Hello! I'm Thomas. I'm from Britain. I'm _____.
I only speak _____.



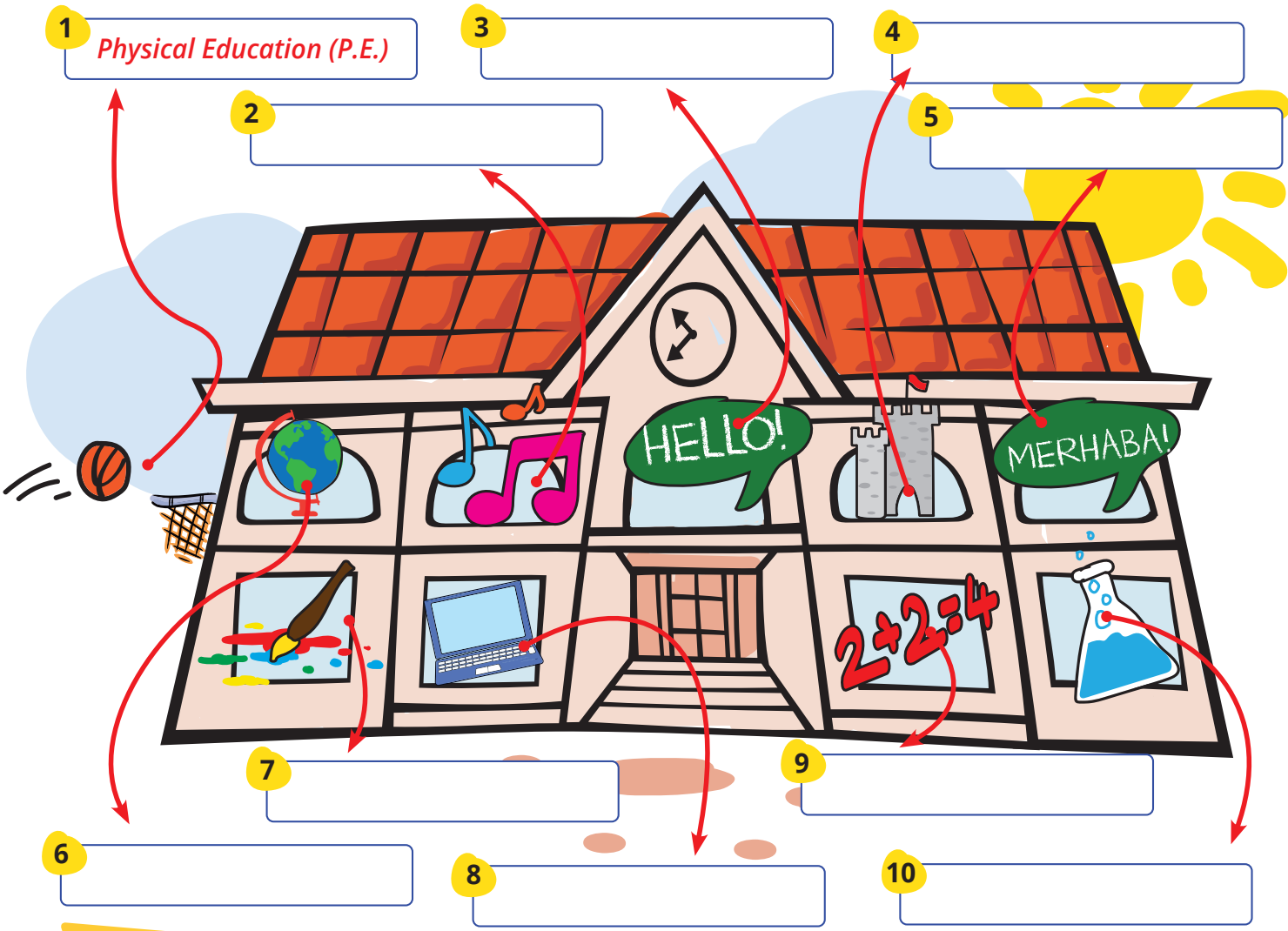
9

Hello! I'm Helga. I'm from Germany. I'm _____.
I speak _____.

7 Look at the picture and label the classes.

VOCABULARY

GEOGRAPHY · PHYSICAL EDUCATION (P.E.) ✓ · MATHS · TURKISH · HISTORY
INFORMATION TECHNOLOGY · SCIENCE · ART · MUSIC · LANGUAGE CLASS



"Talking About School"
(Okul Hakkında Konuşma)

Arkadaşlarla okul ve dersler hakkında konuşmak bilgi alışverişinde bulunmaya yardımcı olur.

A: Where do you study?
(Nerede okuyorsun?)

B: I study at Bolton Secondary School.
(Bolton Ortaokulu'nda okuyorum.)

A: What is your favourite class?
(En sevdiğin ders ne?)

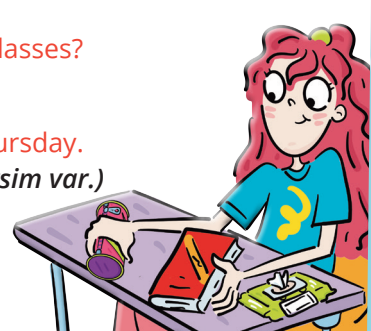
B: It's geography.
(Coğrafya dersi.)

A: How many lessons have you got in a day?
(Bir günde kaç dersin var?)

B: I have got seven lessons.
(7 dersim var.)

A: When do you have English classes?
(İngilizce dersin ne zaman?)

B: I have English classes on Thursday.
(Perşembe günü İngilizce dersim var.)



Susan's Timetable

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1.		Merhaba!	1+1=2		
2.		Merhaba!	1+1=2		
3.	Hello!		Merhaba!		1+1=2
4.	Hello!		Merhaba!		1+1=2
	Lunch Break				
5.			Hello!		
6.	1+1=2		Hello!		

8a **Look at the timetable and do the puzzle. Then, find the secret sentence.**



1. I have it on Tuesday morning.
2. I have it on Wednesday afternoon.
3. I have it on Monday and Thursday.
4. I have it on Tuesday and Wednesday.
5. I have it on Thursday afternoon.
6. I have it on Tuesday afternoon.
7. I have it on Friday morning.
8. I have it on Monday, Wednesday and Friday.

8b **Look at Susan's timetable again and write "True" or "False".**

1. On Monday morning, she has social studies and English. — *False*
2. On Tuesday, she has religion and morals classes. —
3. On Wednesday, she has two Turkish classes. —
4. On Thursday afternoon, she has science. —
5. On Friday, she has double geography. —

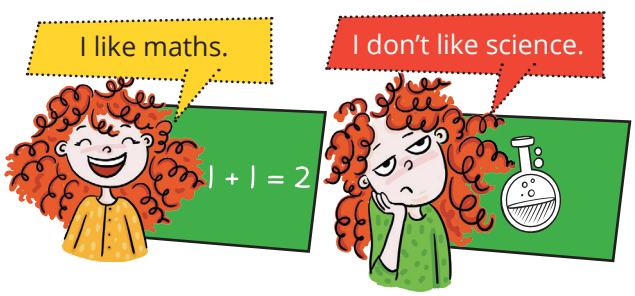
Likes and Dislikes
(Sevdiklerimiz ve Sevmediklerimiz)

Sevilen şeylerden bahsedilirken şu ifadeler kullanılır:

like	*I like social studies.*	*(Sosyal bilgileri severim.)*
love	*I love English.*	*(İngilizceyi çok severim.)*

Sevilmeyen şeylerden bahsedilirken şu ifadeler kullanılır:

don't like	*I don't like music.*	*(Müziği sevmem.)*
dislike	*I dislike geography.*	*(Coğrafyayı sevmem.)*
hate	*I hate history.*	*(Tarihten nefret ederim.)*



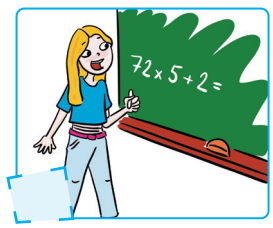
9 Complete the sentences.

1. *My friends _____ language classes.*
2. *Judy and I _____ information technology.*
3. *We _____ physical education.*
4. *Ann and Sue _____ history.*
5. *I _____ art and geography.*

10 Read and put a tick (✓) or a cross (✗).

1. Sandra loves maths, but she hates music.

a) 

b) 

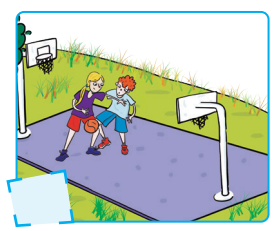
2. Peter likes language classes, but he dislikes science.

a) 

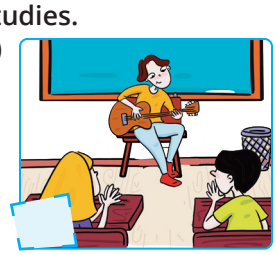
b) 

3. Selena loves physical education, but she dislikes geography.

a) 

b) 

4. Leonard likes music, but he hates social studies.

a) 

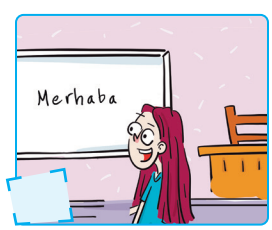
b) 

5. Judith likes information technology, but she doesn't like art.

a) 

b) 

6. Tuğçe loves Turkish, but she hates history.

a) 

b) 

11 Read the dialogue and circle the correct one.

Simon : Hello! I'm Simon. What's your name?

Carmen : I'm Carmen. Glad to meet you.

Simon : Nice meeting you, too. Where are you from, Carmen?

Carmen : I'm from France.

Simon : Wow! How many languages do you speak?

Carmen : I speak two languages; French and English.

Simon : What is your favourite class?

Carmen : Well, I love science, but I don't really like social studies.

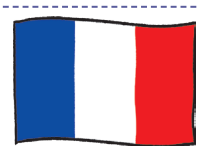
Simon : Which classes do you have today, Carmen?

Carmen : I have an art class today.

Simon : Me, too.

Carmen : Oh, it's time for the class. Let's go, then.

1. Carmen is from _____.

a)  b) 

2. She speaks _____ languages.

a)  b) 

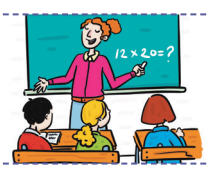
3. She can speak French and _____.

a)  b) 

4. Her favourite class is _____.

a)  b) 

5. She has an _____ class today.

a)  b) 

GRAMMAR

12 Read the text and complete.

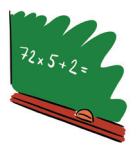
Hello! I'm Felicia. I'm from (1)  *Italy*.

I speak (2)  _____,

(3)  _____ and

(4)  _____. I study at

Da Vinci Secondary (5)  _____.

My favourite classes are (6) 

_____,

(7)  _____ and

(8)  _____.

I hate (9)  _____,

(10)  _____ and

(11)  _____. Tomorrow, I have

(12)  _____

classes at our school. My friend, Jessica, can play the guitar and I can sing songs. I love my school and my classmates.

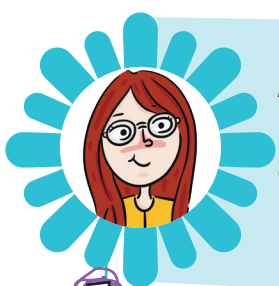


13 Match the questions with the answers.

GRAMMAR

1 Do you like science?	f Yes, I do.
2 How old are you?	h Nine. (I'm nine years old.)
3 Where are you from?	i I'm from France.
4 What nationality are you?	a I'm British.
5 How many languages do you speak?	b Two. English and Spanish.
6 Where do you study?	d I study at Cumhuriyet Primary School.
7 What are your favourite classes?	e Maths and art.
8 Can you speak French?	j Yes, I can speak French.
9 How are you doing?	c Not bad, thanks.
10 How many lessons do you have in a day?	g I have seven lessons.

14 Look at the information about the children and write sentences.



Name : Paulina
Age : 13
Nationality : German
School : St. Paul Secondary School
Favourite class : Social studies

1

My name is Paulina.
I'm thirteen years old.
I'm German. I study at St. Paul Secondary School.
My favourite class is social studies.



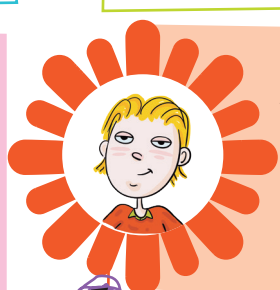
Name : Francisca
Age : 7
Nationality : French
School : Matthew Primary School
Favourite class : Music

2



Name : Oğulcan
Age : 14
Nationality : Turkish
School : Piri Reis Secondary School
Favourite class : Maths

3



Name : Sergey
Age : 16
Nationality : Russian
School : Moscow High School
Favourite class : Art

4

15a Listen and read the text. Then, answer the questions.

MORE TO READ

Camila and Her Friends



Hello! I'm Camila Andres. I'm Spanish. I live in Madrid. I'm a 5th-grade student at Atrium Secondary School. I speak Spanish, English and French. My favourite class is art. I love drawing pictures. I have many friends. Li Juan and Sophie are my new friends. Li Juan is Chinese and Sophie is French. They speak English very well. Li Juan doesn't like music. Her favourite class is physical education. She can play table tennis very well. Sophie can play the guitar and her elective course is music.

1. Where is Camila Andres from?

   She is from Spain.

2. How many languages does Camila speak?

3. Where is Li Juan from?

4. Who doesn't like music?

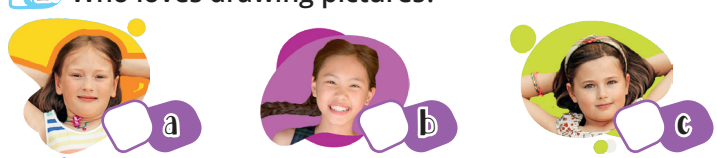
5. What can Sophie do?

6. What is Li Juan's favourite class?

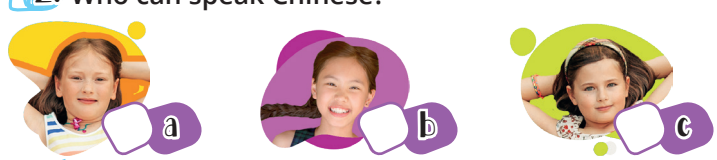
7. Can Sophie speak Chinese?

15b Listen and read the text again. Then, tick (✓) the correct option.

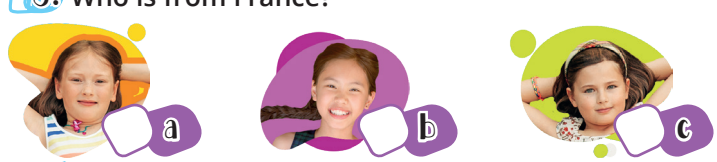
1. Who loves drawing pictures?



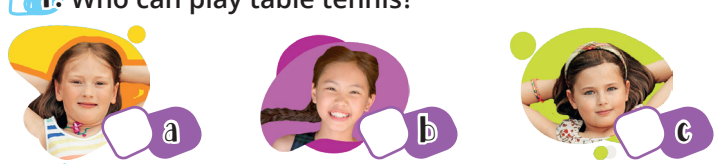
2. Who can speak Chinese?



3. Who is from France?



4. Who can play table tennis?



5. Who is from Spain?



READING

1 **Answer the questions and share your answers with your friends.**

1. What are your school subjects at school?
2. What is your favorite school subject?
3. Why do you like it?

2 **Listen and read the text. Then, complete the timetable.**



Hello! My name is Josh and this is my school timetable.

MONDAY
I have English, maths, geography, history and physics. I go to a sports club and have P.E. classes; football and basketball.

TUESDAY
I have arts, English, maths, two hours of P.E. and chemistry.

WEDNESDAY
I have music, biology, social studies, maths, English and physics.

THURSDAY
I have two hours of Information Technology, music, English, two hours of history and no extra activities! I do most of my homework on Thursday.

FRIDAY is the last day of my week at school. I have English, maths, 2 hours of P.E., geography and German.

	1	2	3	4	5	6
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

3 **Read the text again and write True (T) or False (F).**

- ☐ 1. Josh goes to school on weekdays.
- ☐ 2. He doesn't go to school at weekends.
- ☐ 3. He has German on Tuesdays and Fridays.
- ☐ 4. Josh has social studies on Friday.
- ☐ 5. He goes to a drama club on Mondays.

LISTENING
A New Friend

1 **Read the phrases below and introduce yourself to the class. You can use these phrases and words.**

"I am ... "	"My favorite class is ..."
"My name is ... "	"I like/dislike/hate ... ."
"Glad to meet you."	"I study at ... School."
"Nice to meet you."	"I speak ..."

2 **Match the pictures with the country flags.**



1 I speak Italian.



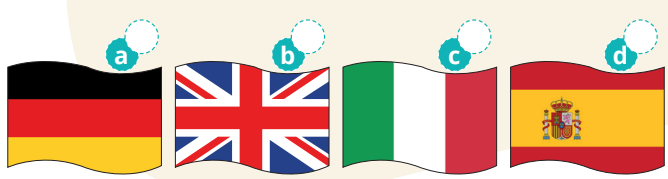
2 I speak Spanish.



3 I speak German.



4 I speak English.



3 Listen to the text and choose the correct option.

1. Where is Maria from?
- A) London
- B) Paris
- C) Madrid
- D) Milano

2. How many brothers does Maria have?
- A) 0
- B) 1
- C) 2
- D) 3

3. How many siblings does Maria have?
- A) 2
- B) 3
- C) 4
- D) 5

4. What is Maria's favorite subject?
- A) English
- B) Maths
- C) Science
- D) History

5. How many languages does she speak?
- A) 1
- B) 2
- C) 3
- D) 4

6. What is her mother's occupation?
- A) cook
- B) housewife
- C) tailor
- D) policewoman

7. What's her father's job?
- A) lawyer
- B) engineer
- C) teacher
- D) doctor

4 Listen to the text again and complete the answers.

1. Why is Maria in the United Kingdom?
   Because she wants to learn _____
2. Which languages does she speak?
   She speaks _____
3. What is her father's occupation?
   He is a _____
4. Which lessons does Maria dislike?
   She dislikes _____
5. How old is she?
   She is _____



WRITING
My Timetable

1 Match the items with the school subjects.

1. Geography
2. Physical Education
3. Arts
4. Science
5. Music



2 Write your school timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
1					
2					
3					
4					
5					
6					
7					

3 **Look at the table and write True (T) or False (F).**



1. Jack has history on Thursday.
2. Polly has science on Wednesday.
3. Jack and Jeremy have P.E. on Thursday.
4. Jeremy has music on Tuesday.
5. Jeremy has P.E. on Friday.
6. Polly has maths on Tuesday.
7. Polly has history on Monday.
8. Polly and Jeremy have science on Wednesday.
9. Jack has music on Monday.
10. Jack has geography on Monday.

SPEAKING AND VIDEO

A New Member in the Team

1 **Watch the video and tick (✓) the words you hear.**

◯ team	◯ languages	◯ geography	◯ Secondary
◯ class	◯ Spanish	◯ football	◯ biology
◯ training	◯ match	◯ Italian	◯ dislike

2 **Watch the video again and complete the sentences.**



1. Marco is from _____.
2. Jamie studies at _____ Secondary School.
3. Marco studies at _____ Secondary School.
4. _____ is the new basketball player in the team.
5. Marco and Jamie like the _____ class.

3 **Watch the video again and circle the correct option.**

1. Marco and Jamie are playing in the same - - - - team.
   a) football b) basketball c) science
2. Marco - - - - at the Eastside Secondary School.
   a) dances b) plays c) studies
3. Marco can't speak - - - -.
   a) Japanese b) Spanish c) English
4. Both Marco and Jamie like - - - - class.
   a) P.E. b) science c) music



UNIT 2 - MY TOWN

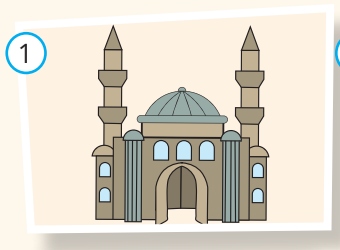
READING

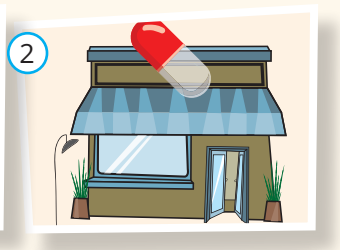
1 **Answer the questions and share your answers with your friends.**

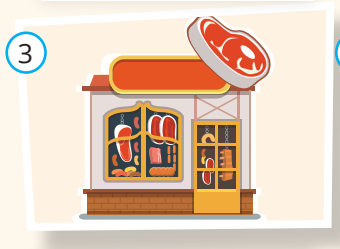
1. Where do you live; in a city or country?
2. Where do you go in the city when you have a free time?
3. What is your favorite place in the city?

2 **Match the words with the pictures.**

mosque | barber's | bank | library | butcher | pharmacy | grocery store | bookshop

















3 **Listen and read the text. Answer the questions.**



Many people live in the city. There are many buildings in the city and there is a lot to do. There are many places to do shopping. You can visit a department store to buy clothes and furniture. There are also shoe stores, pet shops and toy shops. There are a lot of schools in cities. When you have homework, you can go to libraries. A museum is helpful to learn history. If you want fun, there are also many places like theaters, stadiums and cinemas. You can go to a restaurant. When you want to cook at home, you can visit the butcher, the supermarket, the bakery or the grocery store. So, cities are great places for people. You can spend a great day in a city because there is a lot to do.

1. Where do you go for shopping in a city?

_____

2. Where can students go in a city?

_____

3. Where can you go for fun?

_____

4. If you want to cook at home, where should you go?

_____

LISTENING

Giving Directions

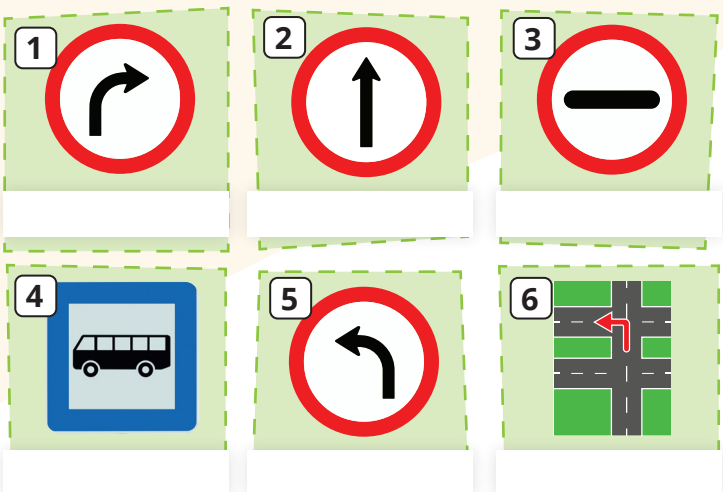
1 **Ask and answer the questions with your partner.**

1. Can you give directions?
2. Do you know the necessary words to give directions?
3. Tick (✓) the ones you know.

- Turn left/right.
- Go (straight) ahead.
- It's opposite the ...
- Take the school bus.

2 **Match the phrases with the pictures.**

Turn left | Turn right | Go (straight) ahead | Bus stop | Take the second left | Don't enter



3 **Listen to the dialogues and circle the correct option.**

1. *The bookshop is on - - - -.*
   a) the corner b) Sun Street c) Watson's Street
2. *There is a - - - - next to the bookshop.*
   a) toy shop b) bus stop c) traffic light
3. *The bus stop is on - - - -.*
   a) Daisy Street b) Dragon Street c) Diamond Street
4. *You should take the - - - - to the library.*
   a) train b) bus c) taxi
5. *The pharmacy is on your - - - -.*
   a) left b) right c) back

4 **Look at the map and give the directions from home to school. Then, share your answer with your friends.**



WRITING

A Nice Town

1 **Match the activities with the pictures below.**

- sail boats
- fly kites
- watch matches / games
- walk along the river



2 **Look at the example and complete the chart for your city.**

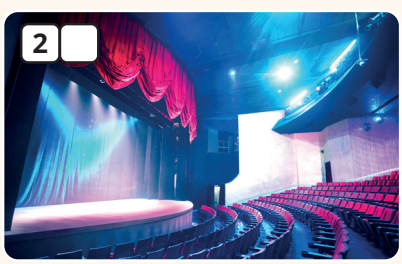
GREENTOWN
Population : 64,000
Activities : sailing, flying kites, walking along the river, skateboarding

Name of Your City : _____
Population : _____
Activities : _____

SPEAKING AND VIDEO
Asking the Way

1 **Watch the video and tick (✓) the place. Where does the man want to go?**


1 ☐


2 ☐


3 ☐


4 ☐


5 ☐

2 **Watch the video again and put the directions into the correct order.**

a. Keep going until you get to the train station.
b. It's the building next to the cinema.
c. Go straight ahead, then take the second left on King Street.
d. Go past the traffic lights.
e. At the train station, turn left and go past the cinema.

1 2 3 4 5



3D ANIMATION
First Day at School (Unit 1-2)



MORE ARTIRILMIŞ GERÇEKLİK

1 **Complete the sentences while watching the video.**

1. Three. I speak English, _____ and Spanish.
2. My favorite class is _____ .
3. Go _____ ahead and turn right into White Street.
4. I'm in front of the bakery, but there is a _____ opposite this bakery, not your house.
5. I'm very hungry and the _____ in this bakery smell so nice.

2 **Watch the video again and write True (T) or False (F).**

☐ 1. Max's favourite class is Spanish.
☐ 2. Mark is from Germany.
☐ 3. Katie can speak three languages.
☐ 4. The bakery is on White Street.
☐ 5. Mark's house is opposite Pink Bakery.

READING

1 **Answer the questions and share with your friends.**

1. What do you do in your free time?
2. Do you have any hobbies? What are they?
3. What is your favorite hobby? Why?

2 **Match the pictures with the words below.**

blind man's buff | fishing | checkers | chess | camping | hopscotch













3 **Listen and read the text. Then, answer the questions.**

Hello! I am Craig. I have many hobbies and I play many games like blind man's buff, hopscotch, and dodgeball, but my favorite activity is camping. I feel very good in nature. Every Saturday morning, my father and I pack up everything and go camping to the lakeside. There are lots of trees and a big lake there. We set up tents and have breakfast in the morning. We usually eat eggs. We catch fish with our fishing rods. My father is very successful at catching fish. After fishing, we play chess or checkers. I always win. Then, I collect wood and we make a fire. We cook the fish on fire. They are really delicious. It is a very entertaining activity for me. I can't wait for next Saturday.

1. What is Craig's favorite hobby?

_____.

2. Where do Craig and his father go for camping?

_____.

3. What do they eat at the camp?

_____.

4. What activities do they do at the camp?

_____.

5. How do they cook the fish?

_____.



LISTENING
Free Time Activities

1 **Talk about the topics below. Why do you like them?**

1. a sport you like playing/doing
2. a sport you dislike
3. a website you like
4. your favorite food
5. music you like listening to
6. your favorite holiday destination
7. your favorite type of weather
8. things you like about learning English

2 **Learn the meanings of the words below. Then, complete the table for yourself.**

skateboarding | climbing | guitar | kayaking | music | origami | hiking | shopping | chess | Chinese whispers | basketball | sculpting | books | horse riding | hangman

Things you like

Things you don't like



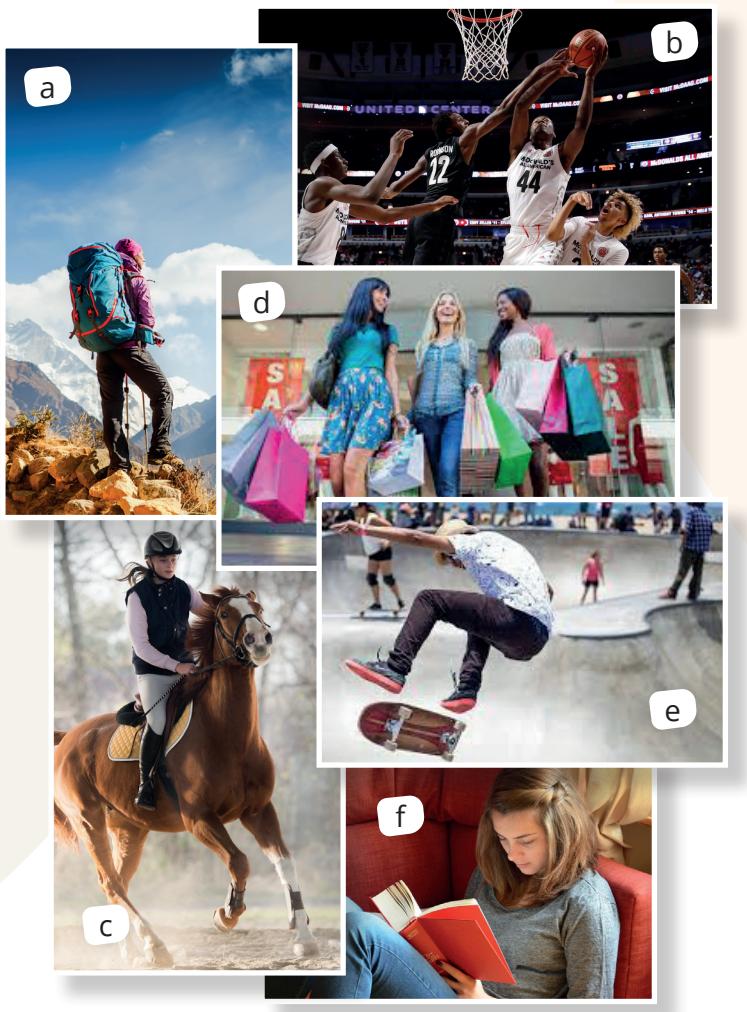
3 **Listen to the text and complete the sentences.**

1. In my free time, I like rock _____.
2. I also _____ playing basketball on Fridays.
3. I _____ horse-riding because it is very dangerous.
4. I love buying new _____.
5. I love _____ books, but I don't like listening to music.
6. I hate skateboarding, it is very _____.

4 **Listen to the text again and match Jennifer and Franco's activities.**







WRITING
My Hobby

1 **Complete the phrases.**

go x2	1. _____ a book
do	2. _____ football
read	3. _____ a picture
watch	4. _____ bowling
cook	5. _____ TV
play	6. _____ gardening
paint	7. _____ food
	8. _____ jogging

2 **Write about one of your hobbies by answering the questions below.**

What is your hobby?
Why do you like it?
When do you practice it?
Do you do it with friends?
Where do you practice it?
What do you think about it?

SPEAKING AND VIDEO
Hobbies of Friends

1 **Ask and answer with your partner about hobbies. Use the adjectives below to give answers.**

A: Do you like origami?
B: No, I don't. I think it's very boring.

- *boring*
- *great*
- *awful*
- *interesting*
- *super*
- *not interesting*

2 **Watch the video and tick (✓) the phrases you hear.**

- ☐ origami
- ☐ interesting
- ☐ fishing
- ☐ camping
- ☐ boring
- ☐ hopscotch
- ☐ violin
- ☐ activity
- ☐ dance
- ☐ painting
- ☐ films
- ☐ challenging

3 **Watch the video again and match the activities with the people.**


doing origami


dancing


playing football


sculpting


painting


fishing

Jim	
Diane	
Chris	
Kelly	

4 **Watch the video again and answer the questions.**

1. What are they talking about in the class?
2. What are Chris' favorite activities?
3. How often does Chris play football?
4. Who loves sculpting in the class?
5. What does the teacher think about fishing?
6. What kind of a dance is Kelly interested in?

READING

1 Listen and read the text. Then, circle the correct option.

Judy is a teacher at London High School in London. On weekdays, she always gets up at about 7:30 a.m. She has a shower and then she has breakfast with her husband and son. After breakfast, she brushes her teeth and gets dressed. Then, she takes her son to the school. She goes to college by bicycle at 8:30 a.m. She starts to work at 9 o'clock. At about 1:00 p.m., she usually has lunch. She has spaghetti and some fruit in her office. She finishes work at 4 p.m. and picks up her son from school. She usually has dinner at about 6 p.m. and then, she has a cup of tea. In the evening, she listens to music or sometimes she surfs the Net. She likes surfing the Net. She usually goes to bed at about 11:00 p.m. Then, she reads her book for about half an hour. She goes to sleep at midnight.

What is the text about?

A) Judy's free time activities

B) Judie's daily routine



2 Read the text again and write True (T) or False (F).

1. Judy brushes her teeth in the morning.
2. She goes to college by car.
3. She picks up her son after work.
4. She likes watching TV.
5. She gets up at seven o'clock.

3 Read the text again and answer the questions.



1. What does she have for lunch?

   _____.
2. What does she do in the evening?

   _____.
3. What time does she go to bed?

   _____.
4. Who does she have breakfast with?

   _____.
5. Where does she work?

   _____.

Unit-1 : Hello!
Unit-2 : My Town
Unit-3 : Games and Hobbies
Unit-4 : My Daily Routine
Unit-5 : Health
Unit-6 : Movies
Unit-7 : Party Time
Unit-8 : Fitness
Unit-9 : The Animal Shelter
Unit-10: Festivals

MORE AND MORE 5
FAME ENGLISH PRACTICE

ENGLISH & TURKISH DICTIONARY

Esra KAYIŞOĞLU

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Kurmay Grafik Tasarım

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Matbaa Sertifika No: 47771

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Unit 1 – Hello!

age (noun) : yaş
- I don't know my mother's age. (Annemin yaşını bilmiyorum.)

American (noun) : Amerikalı
- Harry is American. (Harry, Amerikalıdır.)

Arabic (noun) : Arap; Arapça
- He speaks Arabic. (O Arapça konuşur.)
- He is Arabic. (O Arap'tır.)

art (noun) : resim dersi
- We have maths and art on Mondays. (Pazartesi günleri matematik ve resim derslerimiz var.)

Brazil (noun) : Brezilya
- He is from Brazil. (O Brezilya'dandır.)

Brazilian (noun) : Brezilya; Brezilya dili
- I'm Pablo. I'm Brazilian. (Ben Pablo. Brezilyalıyım.)

Britain (noun) : Britanya
- Are you from Britain? (Britanya'dan mısın?)

British (noun) : İngiliz; Britanyalı
- I'm British. (Britanyalıyım.)

Canada (noun) : Kanada
- Canada is very cold in winter. (Kanada kışın çok soğuktur.)

China (noun) : Çin
- Aijin is from China. (Aijin Çin'dendir.)

Chinese (noun) : Çinli; Çince
- Chinese people have small eyes. (Çinliler küçük gözlere sahipler.) People speak Chinese in China. (Çin'de insanlar Çince konuşur.)

class (noun) : ders
- My classes start at eight o'clock. (Derslerim saat sekizde başlar.)

classmate (noun) : sınıf arkadaşı
- I'm taller than my classmates. (Sınıf arkadaşlarımdan daha uzunum.)

country (noun) : ülke
- Türkiye is a beautiful country. (Türkiye güzel bir ülkedir.)

course (noun) : kurs
- I go to school course on weekends. (Ben hafta sonları okul kursuna giderim.)

do exercise (verb) : egzersiz yapmak, spor yapmak
- We do exercise every morning. (Her sabah egzersiz yaparız.)

do experiments (verb) : deney yapmak
- He can do experiments. (O, deney yapabilir.)

do puzzles (verb) : yapboz yapmak
- I like doing puzzles. (Ben yapboz yapmayı severim.)

double (adjective) : çift, iki kat
- I have double maths on Tuesdays. (Salı günleri çift matematik dersim var.)

drama (noun) : tiyatro dersi
- My favorite class is drama. (Benim favori dersim tiyatrodur.)

draw a picture (verb) : resim çizmek
- I like drawing a picture. (Resim çizmeyi severim.)

Egypt (noun) : Mısır
- They are from Egypt. (Onlar, Mısır'dandır.)

Egyptian (noun) : Mısırlı
- Achim is Egyptian. (Achim, Mısırlıdır.)

elementary school (noun phrase) : ilkokul
- She studies at elementary school. (İlkokulda eğitim görüyor.)

England (noun) : İngiltere
- London is in England. (Londra İngiltere'dedir.)

English (noun) : İngilizce; İngiliz
- My teacher speaks English. (Öğretmenim İngilizce konuşur.)
- English people generally have blonde hair. (İngilizler genellikle sarı saçlıdır.)

everyone (pronoun) : herkes
- Hello, everyone! (Herkese selam.)

exchange (verb, noun) : takas etmek; değiş tokuş
- Exchange your ID cards. (Kimliklerinizi değiş tokuş ediniz.)

favorite : (favori, en sevilen)
- My favorite subject is maths.

flag (noun) : bayrak
- Each student makes five Turkish flags. (Her öğrenci beş tane Türkiye bayrağı yapar.)

France (noun) : Fransa
- There are many kinds of cheese in France. (Fransa'da çok çeşit peynir var.)

French (noun) : Fransızca; Fransız
- I can't speak French. (Ben Fransızca konuşamam.)
- Pierre can speak French because he is French. (Pierre Fransızca konuşabilir çünkü o Fransızdır.)

geography (noun) : coğrafya
- 5th grade students don't have geography lesson. (Beşinci sınıf öğrencilerinin coğrafya dersi yoktur.)

German (noun) : Alman; Almanca
- Germans are good at engineering. (Almanlar mühendislikte başarılıdır.)
- My cousin can speak English and German. (Kuzenim İngilizce ve Almanca konuşabilir.)

Germany (noun) : Almanya
- Hans is from Germany. (Hans Almanyalıdır.)

grade (noun) : sınıf
- They are now 5th grade students. (Onlar, şu anda 5. sınıf öğrencileridir.)

Greece (noun) : Yunanistan
- She is from Greece. (O, Yunanistan'dandır.)

Greek (noun) : Yunan; Yunanca
- Helena is Greek. (Helena, Yunan'dır.)
- I speak Greek. (Yunanca konuşuyorum.)

guest (noun) : misafir, konuk
- They have guests for dinner. (Akşam yemeği için misafirleri var.)

high school (noun phrase) : lise
- I study at Rome High School. (Roma Lisesi'nde eğitim görüyorum.)

history (noun) : tarih
- My grandpa has lots of history books. (Dedemin birçok tarih kitabı var.)

India (noun) : Hindistan
- I'm from India. (Hindistan'danım.)

Indian (noun) : Hindistanlı; Hint
- I'm Indian. (Hindistanlıyım.)

introduce (verb) : tanıtmak
- Introduce yourself. (Kendini tanıt.)

Ireland (noun) : İrlanda
- Ryan is from Ireland. (Ryan, İrlanda'dandır.)

Italian (noun) : İtalyanca; İtalyan
- Do you speak Italian? (İtalyanca konuşur musun?)
- Italians love travelling. (İtalyanlar seyahat etmeyi severler.)

Italy (noun) : İtalya
- No, I'm from Italy. (Hayır, İtalya'danım.)

Japan (noun) : Japonya
- Yoyo is from Japan. (Yoyo Japonya'dandır.)

Japanese (noun) : Japonca; Japon
- Yoyo is Japanese. (Yoyo, Japon'dur.)
- He can speak Japanese. (O, Japonca konuşabilir.)

label (verb) : etiketlemek, isimlendirmek
- Label the school subjects. (Okul derslerini isimlendir.)

learn (verb) : öğrenmek
- We learn English. (Biz İngilizce öğreniyoruz.)

live (verb) : yaşamak, ikamet etmek
- I live in the red house. (Kırmızı evde yaşıyorum.)

maths (noun) : matematik
- Murat's favorite subject is maths. (Murat'ın en sevdiği ders matematiktir.)

nationality (noun) : milliyet, uyruk
- What is your nationality? (Senin uyruğun nedir?)

Norway (noun) : Norveç
- Jessica comes from Norway. (Jessica Norveç'ten geliyor.)

physical education (P. E.) (noun phrase) : beden eğitimi
- Can loves doing sports and his favorite subject is P. E. (Can spor yapmayı sever ve onun en sevdiği ders beden eğitimidir.)

physics (noun) : fizik
- His favorite classes are maths and physics. (Onun favori dersleri, matematik ve fiziktir.)

play chess (verb) : satranç oynamak
- My dad and I often play chess. (Babam ve ben sık sık satranç oynarız.)

Unit 1 – Hello!

play table tennis (verb) : masa tenisi oynamak
- Maria likes playing table tennis. (Maria masa tenisi oynamayı sever.)

play the guitar (verb) : gitar çalmak
- Can you play the guitar? (Sen gitar çalabilir misin?)

primary school (noun phrase) : ilkokul
- I study at Atatürk Elementary School. (Ben Atatürk İlkokulu'nda okuyorum.)

read a book (verb) : kitap okumak
- My mom loves reading a book. (Annem kitap okumayı çok sever.)

really (adverb) : gerçekten
- It sounds really fun. (Gerçekten kulağa eğlenceli geliyor.)

ride a horse (verb) : ata binmek
- Sam can ride a horse. (Sam ata binebilir.)

Russia (noun) : Rusya
- Olga is from Russia. (Olga Rusya'dandır.)

Russian (noun) : Rusça; Rus
- Russian is a very difficult language. (Rusça çok zor bir dildir.)
- Olga is a Russian. (Olga bir Rus'tur.)

school subject (noun phrase) : okul dersi
- Art and physics are our school subjects. (Resim ve fizik bizim okul derslerimiz.)

science (noun) : fen bilimleri
- We have science on Mondays and Tuesdays. (Bizim Pazartesi ve Salı günleri fen dersimiz var.)

secondary school (noun phrase) : ortaokul
- Ali studies at Cumhuriyet Secondary School. (Ali, Cumhuriyet Ortaokulu'nda okuyor.)

sing songs (verb) : şarkı söylemek
- Can you sing songs? (Şarkı söyleyebilir misin?)

social studies (noun phrase) : sosyal bigiler
- We have social studies on Wednesdays. (Bizim Çarşamba günleri sosyal bilgiler dersimiz var.)

solve problems (verb) : problem çözmek
- They can solve problems. (Problem çözebilirler.)

Spain (noun) : İspanya
- Maria is from Spain. (Maria İspanya'dandır.)

Spanish (noun, adjective) : İspanyol; İspanyolca
- Maria can speak Spanish because she is Spanish. (Maria İspanyol olduğu için İspanyolca konuşabilir.)

speak (verb) : konuşmak
- I can speak two languages. (Ben iki dil konuşabilirim.)

study (verb) : okumak; öğrenim görmek; ders çalışmak
- We study at Atatürk Secondary School. (Atatürk Ortaokulu'nda okuyoruz.)

swim (verb) : yüzmek
- Paul can swim well. (Paul iyi yüzebilir.)

the USA (noun) : Amerika Birleşik Devletleri
- I'm from the USA. (Amerika'danım.)

timetable (noun) : ders programı, çizelge
- My timetable is on the wall in my room. (Benim ders programım odamda duvardadır.)

Türkiye (noun) : Türkiye
- I live in Türkiye. (Türkiye'de yaşıyorum.)

Turkish (noun) : Türkçe; Türk
- Sarah can't speak Turkish. She isn't Turkish, she is English. (Sarah Türkçe konuşamaz. O Türk değil, İngiliz'dir.)

watch TV (verb) : televizyon izlemek
- My mother and my father like watching TV. (Annem ve babam televizyon izlemeyi severler.)

world (noun) : dünya
- We are the children of the world. (Biz, dünyanın çocuklarıyız.)

write (verb) : yazmak
- Write the countries. (Ülkeleri yazınız.)

after (preposition) : -den sonra
- After the cinema, I go home. (Sinemadan sonra eve giderim.)

around (preposition, adverb) : etrafında, çevresinde, civarında, yakınlarında
- Sam's Restaurant is around the library, you can ask someone. (Sam'in Restoranı kütüphane civarındadır, birine sorabilirsin.)

bakery (noun) : fırın
- You can buy bread from a bakery. (Bir fırından ekmek satın alabilirsin.)

bank (noun) : banka
- My dad is going to the bank to get some money. (Babam biraz para çekmek için bankaya gidiyor.)

barber shop (noun phrase) : berber dükkânı
- You can get your hair cut at a barber shop. (Saçını bir berber dükkânında kestirebilirsin.)

be careful (verb) : dikkatli olmak
- Be careful about your health. (Sağlığın konusunda dikkatli ol.)

behind (preposition) : arkasında
- Rose Café is behind the bus stop. (Rose Kafe, otobüs durağının arkasındadır.)

between (preposition) : arasında (iki şeyin arasında)
- The library is between the pharmacy and the restaurant. (Kütüphane, eczane ile restoranın arasındadır.)

bookshop (noun) : kitapçı
- The bookshop is near the café. (Kitapçı kafenin yanında.)

bread (noun) : ekmek
- You buy bread from the bakery. (Ekmeği fırından alırsın.)

bus stop (noun phrase) : otobüs durağı
- People wait for the bus at the bus stop. (İnsanlar otobüs durağında otobüs beklerler.)

building (noun) : yapı, bina
- Hagia Sophia is a very old building. (Ayasofya çok eski bir yapıdır.)

butcher (noun) : kasap
- The butcher is closed on Sundays. (Kasap pazar günleri kapalı.)

buy (verb) : satın almak
- I buy toys from the toy shop. (Oyuncak dükkanından oyuncak alırım.)

café (noun) : kafe
- My sister likes meeting friends at a café. (Kız kardeşim kafede arkadaşlarıyla buluşmayı sever.)

check (verb) : kontrol etmek
- Check your answers. (Cevaplarınızı kontrol ediniz.)

choose (verb) : seçmek
- Choose from the list below. (Aşağıdaki listeden seçiniz.)

cinema (noun) : sinema
- I like going to the cinema. (Ben sinemaya gitmeyi severim.)

circus (noun) : sirk
- How can I get to the circus? (Sirke nasıl gidebilirim?)

city hall (noun phrase) : belediye binası
- It's near the city hall. (Belediye binasının yanında.)

corner (noun) : köşe
- The pool is on the corner of Canal Street. (Havuz, Canal Caddesi'nin köşesindedir.)

correct (adjective) : doğru
- Circle the correct choice. (Doğru seçeneği daire içine alınız.)

cross (verb) : geçmek
- Cross White Street and turn right. (White Caddesi'ni geçip sağa dönünüz.)

direction (noun) : yön; yönlendirme
- Follow the directions. (Yönlendirmeleri takip ediniz.)

fire station (noun phrase) : itfaiye
- The fire station is opposite the police station. (İtfaiye, polis merkezinin karşısındadır.)

get medicine (verb) : ilaç almak
- You get medicine from the pharmacy. (İlacı eczaneden alırsın.)

go past (verb) : geçmek, yanından geçmek
- Go past the toyshop and the bookshop is on your left. (Oyuncakçıyı geç, kitapçı solunda kalıyor.)

go straight ahead (verb) : düz gitmek
- Go straight ahead and then turn left. (Düz git ve sola dön.)

grocery (noun) : bakkal, market
- Please, go to the grocery and buy some milk and cheese. (Lütfen bakkala gidip biraz süt ve peynir al.)