EVER NEW

MORE AND MORE 6

FAME ENGLISH PRACTICE

Ayten KARAGÖZ
Mustafa ÇAYLAN

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Kurmay Yayın Grubu
Batı Sitesi Mahallesi
2307/1. Sokak No:2/1
Yenimahalle/ANKARA
Telefon: 0312 419 38 41

moreandmoreenglish.com
bilgi@kurmay.com.tr

Online Satış:
moreandmorekitap.com



Turkish Youth!

Your first duty is to preserve and to defend the Turkish independence and the Turkish Republic forever.

This is the very foundation of your existence and your future. This foundation is your most precious treasure. In the future, too, there may be malevolent people at home and abroad who will wish to deprive you of this treasure. If some day you are compelled to defend your independence and your republic, you must not tarry to weigh the possibilities and circumstances of the situation before taking up your duty. These possibilities and circumstances may turn out to be extremely unfavourable. The enemies conspiring against your independence and your republic, may have behind them a victory unprecedented in the annals of the world. It may be that, by violence and ruse, all the fortresses of your beloved fatherland may be captured, all its shipyards occupied, all its armies dispersed and every part of the country invaded. And sadder and graver than all these circumstances, those who hold power within the country may be in error, misguided and may even be traitors. Furthermore, they may identify their personal interests with the political designs of the invaders. The country may be impoverished, ruined and exhausted.

Youth of Turkey's future,

Even in such circumstances it is your duty to save the Turkish independence and Republic. You will find the strength you need in your noble blood.

M. Atatürk

			TOPICS	FUNCTIONS	VOCABULARY
1	Life	Page 5	• Daily Routines	• Describing what people do regularly • Making simple inquiries • Telling the time and dates	Daily Activities Days & Time & Date
			GRAMMAR	**READING**	**TESTS**
			• Simple Present Tense	1. Joseph's Daily Life 2. Ed Sheeran and İpek Soylu 3. The Smith Family	Vocabulary Test Grammar Test Revision Test

			TOPICS	FUNCTIONS	VOCABULARY
2	Yummy Breakfast	Page 23	• Food & Drink	• Accepting and refusing • Describing what people do regularly • Expressing likes and dislikes	Food & Drinks Traditional Breakfast-Dishes
			GRAMMAR	**READING**	**TESTS**
			• Like / Love / Don't Like / Hate • Countable - Uncountable Nouns • A / An / Some / Any • Offering / Accepting / Refusing	1. Breakfast Time 2. Time to Eat Show	Vocabulary Test Grammar Test Revision Test

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3	Downtown	Page 39	• City Life & Town Life	• Describing places • Describing what people are doing now • Making comparisons • Making simple inquiries	Everyday Life Daily Activities Places & Adjectives
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			• Simple Present Tense • Present Continuous Tense	1. The Rainy Day 2. What's the Weather Like in the World? 3. We're on Holiday!	Vocabulary Test 1 Vocabulary Test 2 Revision Test

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			GRAMMAR	READING	TESTS
			• Can / Can't • Simple Past Tense	1. Grandpa Frank 2. Occupations	Vocabulary Test Grammar Test Revision Test

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			GRAMMAR	READING	TESTS
			• Should / Shouldn't • Past Simple Tense	1. Class President Election 2. Elections in the USA	Vocabulary Test Grammar Test Revision Test

ANSWER KEY 158

UNIT 1 LIFE



IMPORTANT WORDS

attend	katılmak
busy	yoğun
comb hair	saç taramak
daily routine	günlük rutin
date	tarih (gün/ay/yıl)
early	erken
finish	bitirmek
get up	uyanmak
go cycling	bisiklet sürmeye gitmek
go shopping	alışverişe gitmek
go to bed	yatmak
hang around	gezinmek, takılmak
late	geç
learn	öğrenmek
lesson	ders
meet friends	arkadaşlarla buluşmak
play computer games	bilgisayar oyunları oynamak
play the violin	keman çalmak
study	(ders) çalışmak
surf the Internet	internette gezinmek
swim	yüzmek
take a martial arts course	dövüş sanatları kursu almak
take a nap	şekerleme yapmak, kestirmek
traditional	geleneksel
visit grandparents	büyükanne ve büyükbabayı ziyaret etmek
walk the dog	köpeği gezdirmek
watch TV	televizyon izlemek
weekday	hafta içi
weekend	hafta sonu
write a diary	günlük yazmak

Daily Routines (Günlük rutinler)

1 Listen and repeat.

Günlük rutinler, insanların her gün tekrar ettikleri alışkanlık ve faaliyetlerdir. Bu rutinler, kişinin gün boyunca neleri düzenli bir şekilde yaptığını gösterir. Yaygın olarak gerçekleştirilen günlük rutinlerin bazıları aşağıda verilmiştir.



wake up



wash face



brush teeth



have breakfast



go to school



have lunch



come back home



take a nap



go shopping



do homework



take a violin course



watch TV



run errands



have dinner



surf the Internet



go to bed

2 Match the activities with the pictures.

VOCABULARY

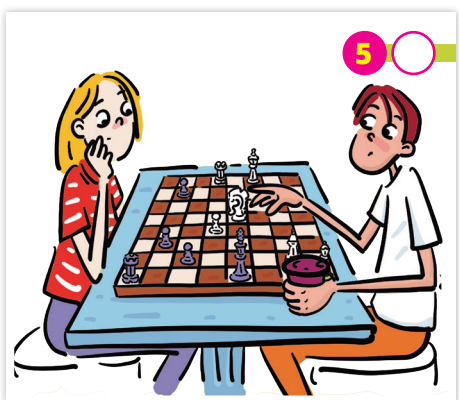
a) read a book
b) take care of the cat
c) get dressed
d) help mother
e) learn horon
f) play football
g) walk the dog
h) meet friends
i) have a picnic
j) go cycling
k) comb hair
l) play chess







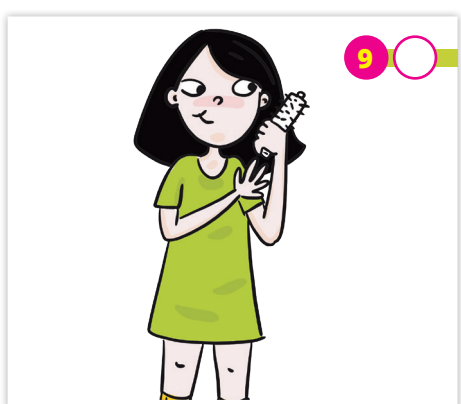






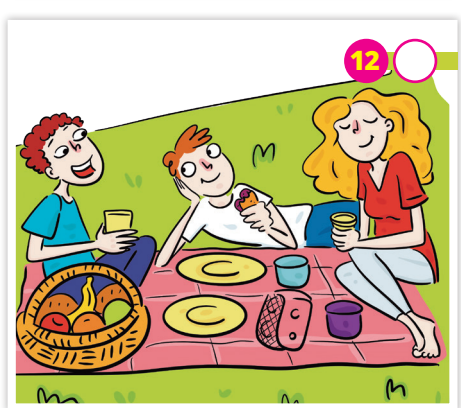












3 Match the daily activities with the pictures.

COMB HAIR | 1 WAKE UP | WATCH TV

GO TO DANCE COURSES | TAKE A NAP

HAVE DINNER | DO HOMEWORK

HAVE BREAKFAST | PLAY VOLLEYBALL



4 Circle the correct one.

1. I read / ride a newspaper every morning.
2. They play / wash in the park with their friends.
3. I live / take care of the flowers.
4. We attend / visit our relatives.
5. They get up / do late at the weekends.
6. We run / come errands at home.

VOCABULARY

5 Find the daily activities in the wordsearch.

A	O	A	D	A	E	Y	A	A	Y	K	A	N	V
D	A	G	O	S	H	O	P	P	I	N	G	T	R
O	E	E	C	A	G	T	N	B	A	T	H	K	I
T	O	A	S	G	U	B	O	M	E	C	A	E	D
H	N	N	W	A	U	T	U	N	T	H	V	A	E
E	A	S	I	H	T	A	E	T	H	T	E	H	A
C	K	E	M	K	G	E	T	U	P	V	L	O	B
L	U	A	T	A	Y	S	N	A	M	A	U	T	I
E	R	A	L	A	T	A	T	R	P	G	N	O	C
A	U	A	N	A	Y	I	G	I	T	I	C	A	Y
N	D	Y	G	F	R	K	T	N	D	S	H	R	C
I	M	E	E	T	F	R	I	E	N	D	S	A	L
N	A	R	E	X	S	B	I	M	T	R	S	A	E
G	R	A	T	C	S	T	U	D	Y	M	E	H	L



6a Match the halves of the phrases.

VOCABULARY

1. play	2. walk	3. visit	4. take	5. watch
( ) a) to school	( ) b) a nap	( ) c) cartoons	( ) d) grandparents	(1) e) basketball

6b Write the phrases.



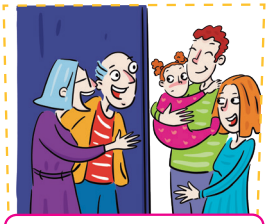
1) *play basketball*



2)



3)



4)



5)

7 Choose the odd one.

1. I take	a) a course	b) to bed	c) a nap
2. I go	a) shopping	b) jogging	c) violin
3. I read	a) a friend	b) a book	c) my diary
4. I do	a) homework	b) the cleaning	c) volleyball
5. I get	a) errands	b) on the school bus	c) dressed
6. I visit	a) my aunt	b) games	c) grandparents

8 Complete the text about Linda's daily routine with the verbs below.

have^{x3} go^{x2} get write run attend get up ✓ finish play read

My Daily Routine

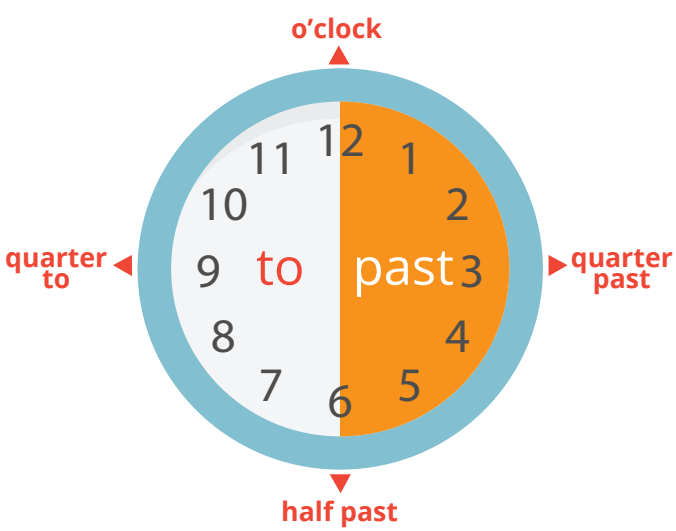
Hello! I'm Linda. I'm eleven years old. On weekdays, I (1) *get up* at 7 o'clock. Then, I (2) _____ breakfast at 7:30 a.m. I (3) _____ dressed at 7:45 a.m. and (4) _____ to school. I have seven lessons a day. In the afternoon, I (5) _____ volleyball at 2:30. Then, I (6) _____ lunch. I (7) _____ my traditional dance course at 4:15 p.m. on Fridays. In the evening, I (8) _____ all my homework before 6 o'clock. I (9) _____ dinner with my family at 6:30. After dinner, I (10) _____ errands. I (11) _____ my diary and (12) _____ my book before I (13) _____ to bed.



"Telling the Time (Zamanı Söyleme)"



Saati sormak için **"What time is it?"** veya **"What is the time?"** soruları kullanılır.



VOCABULARY

Tam saatlerde:



It's twelve o'clock.
Saat 12.

"Saat ... buçuk" demek



It's half past twelve.
12 buçuk.

"Çeyrek var/geçiyor" demek için:



It's quarter past twelve.
12'yi çeyrek geçiyor.



It's quarter to six.
6'ya çeyrek var.

"Saat ... var/geçiyor" demek için:



It's ten past twelve.
12'yi 10 geçiyor.



It's ten to twelve.
12'ye 10 var.

Gece 00.00'dan öğlen 11.59'a kadar olan vakit için "a.m."; öğlen 12.00'dan gece 23.59'a kadar olan vakit için "p.m." ifadeleri kullanılır.

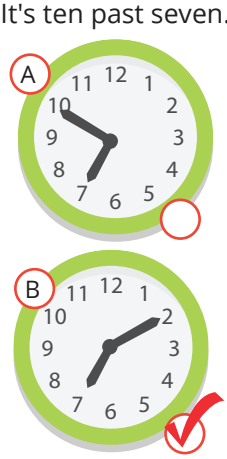
00:00-11:59	→	a.m.	before noon
12:00-23:59	→	p.m.	after noon

a.m. (ante meridiem) / p.m. (post meridiem)

09:15 9:15 a.m. 21:15 9:15 p.m.

9 **Tick (✔) the correct time.**

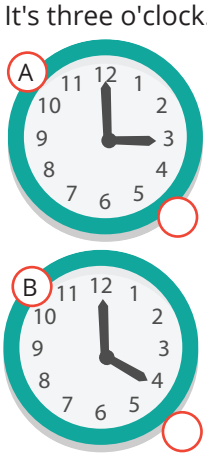
1 It's ten past seven.



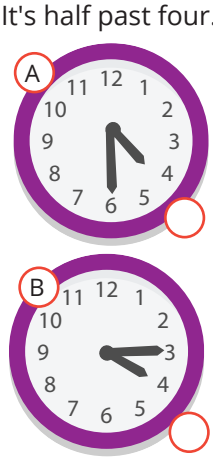
2 It's quarter to ten.



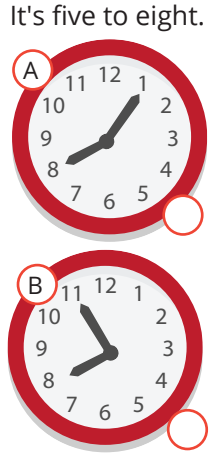
3 It's three o'clock.



4 It's half past four.



5 It's five to eight.



Simple Present Tense
(Geniş Zaman)

Positive Form (Olumlu Hâl)

Günlük aktiviteler ve alışkanlıklar ifade edilirken "Simple Present Tense" kullanılır.

Positive Form	I We You They	work.
	He She It	work**s**.

Geniş zaman kalıbı ile cümle kurarken özne "he-she-it" ise fiilin sonuna "-s,-es,-ies" takısı gelir.

1) Fiiller genellikle "-s" ekini alır.

swim → **swim**s
come → **come**s

He gets up late at the weekends.

(O, hafta sonları geç kalkar.)

2) "-s, -sh, -ch, -x, -o" harfleriyle biten fiiller "-es" eki alır.

go → **go**es
wash → **wash**es
watch → **watch**es

He goes to the sports club every day.
(O, her gün spor kulübüne gider.)

3) "-y" harfi ile biten fiillerde "-y" harfinden önceki harf sessiz ise "-y" harfi düşer ve "-ies" ekini alır.

try → tr**ies**
cry → cr**ies**
study → stud**ies**

My sister studies English.
(Kız kardeşim İngilizce çalışır.)

4) Bazı fiiller düzensizdir; "-s" ekini almaz.

have → **has**



Don't Forget!

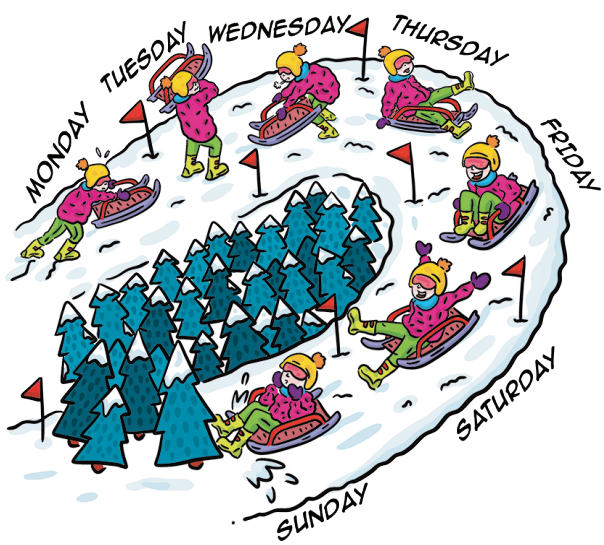
"-y" harfinden önce sesli harf gelirse fiil sadece "-s" eki alır.
play ⟼ play**s** stay ⟼ stay**s**
He plays football after school.
(O, okuldan sonra futbol oynar.)

Time Expressions

Geniş zamanda kullanılan zaman zarfları:

every	day (her gün)
	year (her yıl)
	summer (her yaz)
	week (her hafta)
	weekend (her hafta sonu)
on	weekdays (hafta içinde)
	Sundays (pazar günleri)
	Monday mornings (pazartesi sabahları)
at	night (geceleyin)
	noon (öğlen)
	4 o'clock (saat 4'te)
	the weekends (hafta sonları)
in	the mornings (sabahları)
	the afternoons (öğlenleri)
	the evenings (akşamları)
	winter (kışın)
	March (Mart ayında)

Days of the Week (Haftanın Günleri)



GRAMMAR

10 Add "-s", "-es" or "-ies" to the end of the verbs.

1 meet → *meets*	2 play →	3 get up →
4 drink →	5 swim →	6 try →
7 do →	8 fly →	9 go →
10 study →	11 swim →	12 write →

11 Complete the sentences with "in", "at" or "on".

1. I go to school *on* weekdays.
2. I watch TV _____ night.
3. They walk to school _____ the mornings.
4. Tim and Tom swim _____ summer.
5. My mother and I run errands _____ Thursdays.
6. Children play games _____ winter.
7. Clara meets friends _____ noon.

12 Choose the correct verb.



1. My mother go / goes shopping at the weekends.
2. Mom and I watch / watches TV on Saturdays.
3. Ted read / reads a book every day.
4. Tom and Sally study / studies in the evening.
5. The children play / plays chess after school.

13 Rewrite the sentences.

1. I play football in the afternoon.
   He *plays football in the afternoon*.
2. We go shopping on weekdays.
   Mary _____.
3. They take violin courses at the weekends.
   Yavuz _____.
4. I have lunch at school.
   My sister _____.
5. I wake up early every day.
   My brother _____.
6. We play the guitar in the evenings.
   Bob _____.

14 Make sentences by using the verbs in the correct form.

1. I / visit / my aunt
   I visit my aunt.
2. Molly / attend / a drama class
   _____.
3. Sasha / walk to / school / at seven o'clock
   _____.
4. David / and / Tony / take / the dog / for a walk
   _____.
5. I / take care / of / my cat
   _____.
6. His father / go / jogging / in the park
   _____.

15 Find and correct the mistakes.

1. I ~~wakes up~~ early. *wake*
2. Terry finish homework. _____
3. Brian take a nap in the afternoon. _____
4. They runs the errands. _____
5. Robert go cycling. _____

Simple Present Tense
(Geniş Zaman)

Negative Form (Olumsuz Hâl)

Olumsuz cümlelerde "don't" ve "doesn't" yardımcı fiilleri özne ile fiil arasında yer alır.

Negative Form	I We You They	do not (don't)	V_1.
	He She It	does not (doesn't)	V_1.

Olumsuz cümlelerde 3. tekil şahıslarla (he / she / it) fiile getirilen "-s, -es, - ies" ekleri kullanılmaz.

I don't go to school at the weekends.
(Hafta sonları okula gitmem.)
He doesn't watch TV in the evenings.
(O, akşamları televizyon seyretmez.)

16 Write "don't" or "doesn't" in the blanks.

1. Students _____*don't*_____ do homework in summer.
2. Maria _____ go to bed late.
3. Children _____ go to school at the weekends.
4. Tony _____ take a nap in the evenings.
5. We _____ have lunch at home.
6. I _____ watch TV in the mornings.
7. Sally _____ have a shower at night.
8. My sister and I _____ attend a dance course.

17 Read Joseph's daily routine and correct the information in the sentences.

My name is Joseph Anderson. I'm eleven years old. I live in Los Angeles. It's a big city in the USA. I want to tell you about my week. On school days, I get up at about 8 o'clock. I have breakfast at 8:15. I go to school by bus at 8:45. After school, I usually play games with my friends or go jogging in the park. I come back home at 4:30 p.m. In the evening, I do my homework, watch TV and then, I go to bed at 9 o'clock. Saturday and Sunday are my favourite days because I don't go to school. At the weekend, I attend the guitar course and go shopping. My brother and I go cycling in the park. We like it very much. I go to bed at 10:30 p.m. at the weekends.



1. Joseph is twelve years old.
   He isn't twelve years old. He is eleven years old.
2. Joseph gets up at about 7 o'clock on weekdays.
   _____.
3. Joseph usually plays basketball with his friends.
   _____.
4. Joseph writes his diary in the evening.
   _____.
5. Joseph meets his friends at the weekend.
   _____.
6. Joseph and his brother like playing chess.
   _____.
7. Joseph goes to bed at 9 p.m. at the weekends.
   _____.

Simple Present Tense
(Geniş Zaman)

Question Form (Soru Hâli)

Soru sorarken yardımcı fiil olarak kullanılan "Do" ve "Does" cümlenin başında yer alır.

Sorularda fiiller hiçbir zaman (-s, -es, -ies) eklerini almaz.

Question Form	Do	I we you they	V_1?
	Does	he she it	V_1?

A: Do you read books?
(Kitap okur musun?)
B: Yes, I do. ***(Evet, okurum.)***
A: Do you ride a bicycle?
(Bisiklete biner misin?)
B: No, I don't. ***(Hayır, ben bisiklete binmem.)***
A: Does Anna take dance courses?
(O, dans kursuna gider mi?)
B: Yes, she does. ***(Evet, gider.)***
No, she doesn't. ***(Hayır, gitmez.)***

18 **Complete the questions with "Do" or "Does". Then, answer them according to the table.**

	Oscar	Olivia	Steven
watch TV	✗	✓	✓
go horse riding	✓	✗	✗
take a nap	✓	✓	✓
attend a violin course	✗	✓	✓
learn dancing	✗	✗	✓

1. *Does* Oscar watch TV?
No, he doesn't.
2. _____ Olivia and Steven attend a violin course?
_____.
3. _____ the children take a nap?
_____.
4. _____ Olivia go horse riding?
_____.
5. _____ Steven learn dancing?
_____.

GRAMMAR

19 **Look at the pictures and answer the questions.**



1 ✓ Does your father play chess?
Yes, he does.



2 ✓ Does Alex take martial arts course on Sundays?
_____.



3 ✗ Do Ted and Anna go to school every day?
_____.



4 ✓ Does Jerry help his mother on weekdays?
_____.



5 ✗ Does Susan attend a swimming course?
_____.

Months-Ordinal Numbers-Years

Months of the Year (Yılın Ayları)

January	*(Ocak)*	July	*(Temmuz)*
February	*(Şubat)*	August	*(Ağustos)*
March	*(Mart)*	September	*(Eylül)*
April	*(Nisan)*	October	*(Ekim)*
May	*(Mayıs)*	November	*(Kasım)*
June	*(Haziran)*	December	*(Aralık)*

Ordinal Numbers (Sıra Sayıları)

1st	the first	16th	the sixteenth
2nd	the second	17th	the seventeenth
3rd	the third	18th	the eighteenth
4th	the fourth	19th	the nineteenth
5th	the fifth	20th	the twentieth
6th	the sixth	21st	the twenty-first
7th	the seventh	22nd	the twenty-second
8th	the eighth	23rd	the twenty-third
9th	the ninth	24th	the twenty-fourth
10th	the tenth	25th	the twenty-fifth
11th	the eleventh	26th	the twenty-sixth
12th	the twelfth	27th	the twenty-seventh
13th	the thirteenth	28th	the twenty-eighth
14th	the fourteenth	29th	the twenty-ninth
15th	the fifteenth	30th	the thirtieth
		31st	the thirty-first

Years (Yıllar)

- *Yıllar iki parçaya ayrılarak okunur.*

1765	seventeen sixty-five
1938	nineteen thirty-eight
1980	nineteen eighty
2015	twenty fifteen
2022	twenty twenty-two

- *Bazı tarihlerde bu kural değişir.*

1900	nineteen hundred
1908	nineteen oh eight
2000	two thousand
2009	two thousand and nine

Dates (Tarihler)

Tarihler iki farklı şekilde söylenir.

23rd April 2014
- the twenty-third of April, twenty fourteen
- April the twenty-third, twenty fourteen

28th March 1958
- the twenty-eighth of March, nineteen fifty-eight
- March the twenty-eighth, nineteen fifty-eight

12th October 2024
- the twelfth of October, twenty twenty-four
- October the twelfth, twenty twenty-four

6th July 1995
- the sixth of July, nineteen ninety-five
- July the sixth, nineteen ninety-five

20 Match the years.



a. nineteen ninety-six
b. sixteen sixty-eight
c. twenty seventeen
d. nineteen nineteen
e. eighteen seventy-two
f. nineteen oh four
g. seventeen hundred
h. two thousand and five

READING

1 **Look at the phrases and put them into the correct order.**

a) go to school
b) have breakfast
c) turn back home
d) go to bed
e) get up

1	2	3	4	5



☐ 1. Jennifer gets up at 7:30.

☐ 2. After getting up, she has breakfast.

☐ 3. She goes to school by car.

☐ 4. Her school starts at 8:30.

☐ 5. Her school finishes at 3:30.

☐ 6. She goes to bed at 10:00.

2 **Listen and read the text. Write True (T) or False (F). Correct the false ones.**

Hello! My name is Jennifer. I will tell you what I usually do during weekdays. I wake up at 7:15 a.m., then I get up and make my bed. I have a shower at 7:30 a.m. I get dressed, I put on my uniform at 7:45. I have breakfast at 7:50, after that I brush my teeth, comb my hair and take my bag and go to school on foot at 8:10 a.m. We start classes at 8:30. I have lunch in the school canteen at 13:00. I have more lessons until 3:30 p.m. I finish school at 3:30 p.m. When I arrive home at 3:45, I do my homework from 4 p.m. to 4:45 or 5 p.m., then I watch TV or play games on my computer. I have dinner at 6:45. I often listen to music after dinner and I finally go to bed at 10:30 p.m.



3 **Tick (✓) the activities you do at the weekend and tell your friends about it.**













4 **Tell your friends about your daily routine.**

I always get up at ... o'clock.
I ...

LISTENING
Weekend activities

1 **Listen to the dialogue between Miranda and her teacher. Tick (✓) the activities that Miranda does at the weekend.**

- ☐ do homework
- ☐ play soccer
- ☐ have piano courses
- ☐ go shopping
- ☐ visit grandparents
- ☐ read books
- ☐ go to school
- ☐ play chess

2 **Listen to the dialogue again and answer the questions.**

1. Does Miranda get up early on Saturdays?

_____

2. What does she do after breakfast on Saturdays?

_____

3. When does she take piano courses?

_____

4. What does she play with her friends?

_____

3 **Tick (✓) Miranda's Sunday activities.**



4 **Listen again and place the frequency adverbs "usually", "always", "never" in the blanks.**

1. I _____ watch TV in the evenings.
2. I _____ come home at 12:00 p.m.
3. I _____ go to bed early on Sunday evenings.
4. On Sunday evenings, I _____ watch TV.

WRITING

1 **Do you know Phineas and Ferb?**

They are

- ☐ singers
- ☐ doctors
- ☐ cartoon characters
- ☐ firemen

2 **Look at the phrases below and continue writing about "Phineas and Ferb".**

~~always wake up early~~	go to school together	have a big breakfast	always invent devices
take care of Perry every day	sometimes organize a party	usually spend time with their sister	
never watch TV	play with their friends at weekends	often go online	

Phineas and Ferb are brothers. They are from the USA. They have got a sister, her name is Candace. Perry is their lovely pet. Phineas and Ferb are very clever. They love making new devices. They always wake up early.

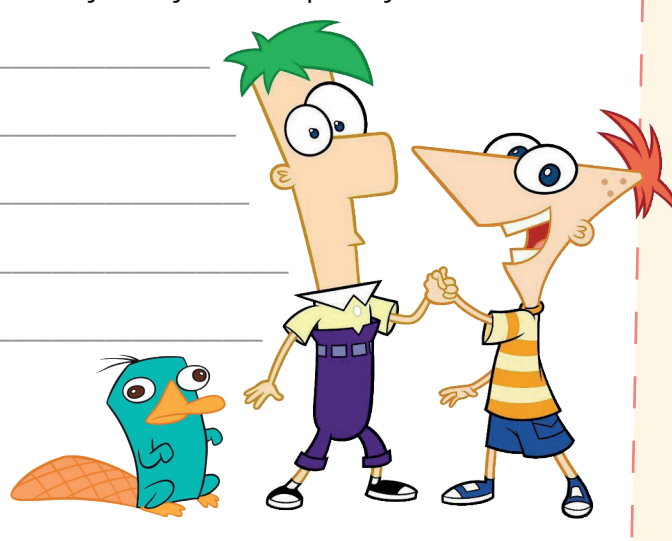
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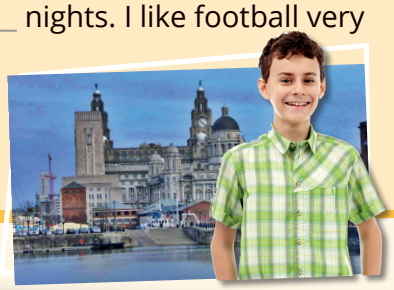
_____



3 **Look at Jimmy. Guess! How old is he?**
I think he is _____ years old.

4 **Listen, read and complete the text with "in", "at" or "on".**

My name is Jimmy. I am from England. I live (1)_____ Liverpool City. I am 12 years old. I´m a student and I study (2)_____ a big school. (3)_____ Saturdays, I take guitar courses. I learn playing songs. (4)_____ Sundays, I usually play soccer with my friends. I love soccer. I am a Liverpool Football Club fan. During the week, I get up at 7:20. I have breakfast (5)_____ 7:45. I usually have a snack with coffee or biscuits and an orange juice for breakfast. I go to school by underground. I have lunch at school. I usually have a sandwich for lunch. I finish school (6)_____ 5:30. I go home at 5:55. I go to the dance club with my sister, Jennifer (7)_____ Thursday evenings. I sometimes go online (8)_____ nights. I like football very much, but I hate homework.



5 **Read the text again and complete the answers.**

1. Where does Jimmy live?
   He lives in _____.
2. What does he do on Thursday evenings?
   He goes to a _____ on Thursday evenings.
3. When does he go online?
   He goes online _____.
4. What does he eat for breakfast?
   He eats _____ _____ for breakfast.
5. What does he hate?
   He hates _____.
6. What does he do at school?
   He has _____.

SPEAKING AND VIDEO

1 **Watch the video and write the times.**



Time: _____p.m.



Time: _____p.m.

2 **Watch the video again and write True (T) or False (F). Then, correct the false ones.**

1. Derek lives in the USA.
   _____
2. Derek goes to school at weekends.
   _____
3. Derek takes violin courses.
   _____
4. Derek visits his grandparents on Sundays.
   _____
5. Marina lives in New York.
   _____
6. Marina goes riding bikes on Saturdays.
   _____
7. Marina takes violin courses on Sundays.
   _____
8. Marina does her homework and reads books on Sundays.
   _____

UNIT 2 - YUMMY BREAKFAST

READING

1 **Answer the questions and share your answers with your classmates.**

1. What do you drink/eat for breakfast?
2. What does your mother/father drink for breakfast?

2 **Listen and read the text. Then, match the sentences with the pictures.**



Gwen is a manager. She works in South London in a well-known supermarket. Every morning on her way to work, Gwen buys herself two slices of chocolate cake and a cup of coffee at a patisserie. Sometimes, she buys a croissant and a cup of tea. Gwen likes doing this morning routine because it is quick and easy. She doesn't prepare breakfast or wash the dishes. She hates washing the dishes, but the doctor warns her. She has to stop eating quick meals. Having chocolate cakes every day is not healthy. She must change her breakfast routine.

1. She works in South London as a manager in a well-known supermarket.
2. Sometimes, she buys a croissant and a cup of tea.
3. She doesn't have to cook breakfast or wash the dishes.
4. The doctor warns her.

3 **Unscramble the words and write.**

atlte 

1. _____

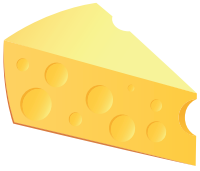
cissnarot 

latechoco akec 

2. _____

3. _____

cffeoe 

hecsee 

4. _____

velois 

5. _____

6. _____

gges 

7. _____

a 

b 

c 

d 

LISTENING
My favorite breakfast

1 **Answer the questions and share your answers with your classmates.**

1. What's your favorite food?

_____

2. What's your favorite dessert?

_____

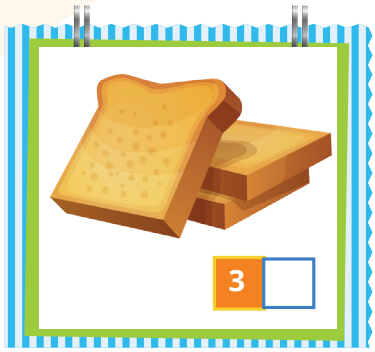
3. What is a typical breakfast in your country?

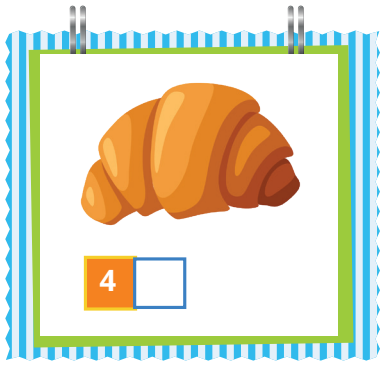
_____

2 **Listen to the text and tick (✓) the foods that you hear.**













3 **Listen again and place the names of the people; Sarah, Henry, Mathilda into the correct boxes.**



England
Name: _____



France
Name: _____



The USA
Name: _____

4 **Listen again and complete the answers.**

1. *Where is Sarah from?*
   Sarah is from _____.
2. *What does Sarah have for breakfast?*
   She has _____, _____ and _____ for breakfast.
3. *Who eats a full English breakfast?*
   _____ eats a full English breakfast.
4. *What does Henry drink at breakfast?*
   Henry drinks _____ at breakfast.
5. *Does Mathilda eat a croissant for breakfast?*
   _____.
6. *What does Mathilda eat when she doesn't have breakfast at home?*
   She eats _____.



WRITING

Breakfast in the world

1 **Think about you and your family. What do you like eating and drinking for breakfast? What do your family members like eating or drinking for breakfast? Write and share it with your friends.**


tea


butter and honey


orange juice


sausages

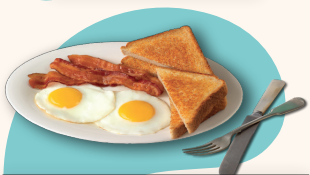

toast


hot chocolate


coffee


lemonade


waffles


fried eggs and salami


bagels


doughnuts


cereal


boiled eggs


fried potatoes


milk

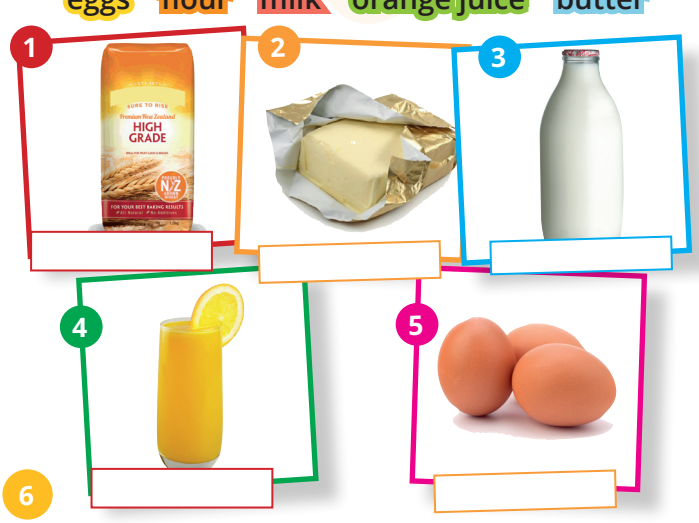
1. I like eating _____.
2. I like drinking _____.
3. My mother likes drinking _____.
4. My father likes eating _____.
5. My brother likes eating _____.
6. My sister likes drinking _____.
7. My grandpa likes eating _____.
8. My grandma likes eating _____.

SPEAKING AND VIDEO

Let's prepare breakfast!

1 **Watch the video and write the names of the food under the pictures.**

eggs flour milk orange juice butter



2 **Watch the video again and complete the sentence with the words.**

a little some one

William needs (1) _____ egg, (2) _____ butter, (3) _____ flour, (4) _____ milk and (5) _____ sugar.

3 **Watch the video again and answer the questions. Share your answers with your friends.**

1. What does he prepare for breakfast?
   _____
2. What does he buy from the supermarket?
   _____
3. Does he make coffee with pancakes?
   _____
4. Is there any orange juice in the fridge?
   _____

READING

1 **Listen and read the text. Write Helen (H), Julie (J), Gary (G) or Barry (B).**

My name is Helen. I live in the country. I love living here because it's calm. There aren't many cars or buses. The streets are clean. We don't have a museum or a gym, but the children can play in the streets or in the fields and they can keep animals. You can sleep very well because there is no noise. You can hear the birds singing. The air is clean and fresh. You can see millions of stars at night.



Hello! My name is Gary. I live in a cottage. The cottage is near a small village. There are many good things about living in the country. You can go for a walk because there isn't any danger, but there are negative things about the country. It is a bit difficult in winter. Sometimes, it snows a lot and we can't go out of the cottage for a few days, but still, I like living in the country.



My name is Julie. I live in a big town and I love it. It's very crowded. If you want to go for a walk, you can go to one of the parks. Of course, children can't play in the streets, but there are lots of youth clubs and amusement parks. I love watching skyscrapers and visiting downtown. I meet my friends and we have drinks at weekends.



Hi! I'm Barry. I live in a big city. Of course, there are lots of cars and buses. Traffic jams are normal and the air is bad, but there are lots of advantages, too. There are more workplaces in the city, better schools, nicer shops, more restaurants, hundreds of cinemas and theaters, art galleries and museums. We can join a lot of different activities here.



1. **There are many youth clubs.**
2. **Children can play in the streets.**
3. **There are more restaurants.**
4. **We can't go out of the cottage for a few days.**
5. **There are traffic jams.**
6. **You can keep animals.**
7. **I meet my friends downtown.**
8. **My cottage is near a small village.**

2 **Match the pictures with the words.**

cottage | theater | downtown | amusement park



1. _____



2. _____



3. _____



4. _____

LISTENING

1 **Listen to Rebecca and Max. Then, write their names under the correct pictures.**

















2 **Listen again and match the halves of the sentences.**

1. There are a lot of cars	a) and quiet place.
2. It is a very small	b) and green areas.
3. It is very noisy, but	c) in the streets.
4. I never get	d) bored in New York.
5. There are a lot of trees	e) I love living in New York.

WRITING
City Features

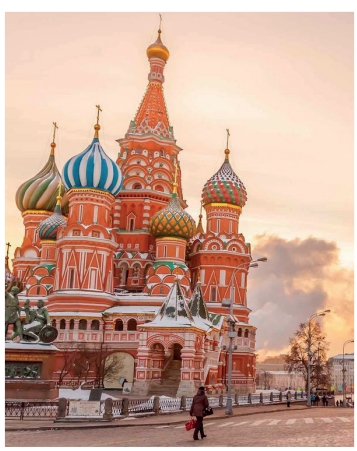
1 **Listen and read the e-mail postcard and write True (T) or False (F). Then, write an e-mail or e-postcard to Ivan and describe your city.**

To: You

Subject: My City

From: Ivan

Hello! I'm Ivan. I'm writing from Moscow. I live in Moscow, the capital city of Russia. I live with my family. Moscow is a very large city. I love my city. There are lots of things. Everyone should see Moscow. Kremlin Palace is a beautiful building in my city. It is a very big palace and it is very colorful. There are a lot of skyscrapers. They are very tall. Every weekend, I go downtown with my family. First, in the morning, I stand in a queue at the bakery and I buy bread, then, we go to the park in downtown. We have a picnic in the park. Then, we go to the zoo. The zoo in Moscow is very big, there are a lot of animals. Finally, we go to a café for a drink. After we finish our drinks, we go home. Moscow is a good place to spend time.



Best wishes,
Ivan

1. Ivan likes living in a big city.
2. In Moscow, there aren't skyscrapers.
3. There is a small zoo in Moscow.
4. Ivan and his family visit the zoo every weekend.
5. They can't have a picnic in Moscow because Moscow is very cold.

2 Complete the sentences with the places.

pharmacy | bank | restaurant | zoo | bookshop | butcher

1. I get money from the _____.
2. They sell medicine at the _____.
3. The _____ sells meat and sausages.
4. We can see wild animals in the _____.
5. We can buy books at the _____.
6. We can eat something at a _____.



SPEAKING AND VIDEO
Fun in the City

1 Watch the video and complete the sentences.

1. The video is about _____ Street.
2. People are _____ clothes.
3. People are _____ their ice cream.
4. They are _____ instruments and singing songs.
5. Look, a trolley is _____ on the street.
6. I am _____ a meal now.
7. Ilgın is very _____, so she sits at a café.
8. İstiklal Street is a famous street in _____.

2 Watch the video again and answer the questions.

1. Where is Ilgın in the video?

_____

2. Is İstiklal Street a crowded place?

_____

3. What are the people doing in the clothes shop?

_____

4. Is Ilgın eating an ice cream in the video?

_____

5. What are the people doing in front of the small ice cream shop?

_____

3D ANIMATION
Dance Class vs. A Yummy Breakfast (Unit 1-3)



1 Watch the video and write Katie or Max.

a. do homework _____
b. play volleyball _____
c. play the guitar _____
d. help mom in the kitchen _____
e. have breakfast _____
f. visit grandparents _____

2 Watch the video again and answer the questions.

1. When does Katie visit her grandparents?

_____

2. What does Katie do at 5 p.m. on Saturday?

_____

3. What does Max do on Sunday mornings?

_____

4. What does Mark drink for breakfast?

_____

5. Where is it always busy and noisy?

_____

6. What does Mark think about living in a village?

_____

UNIT 4 - WEATHER AND EMOTIONS

READING

1 **Listen and read the text. Match the sentences with the correct halves.**

Hi, friends! I'm Jason from Croatia. I am thirteen. I just want to talk about a year in my country. School starts on 1st September. It's often sunny in the beginning of autumn. And it is a rich season because trees are full of fruit, but in October and November, it's usually cold and windy. It rains a lot, and it's often foggy. On foggy days, I feel nervous. Winter is usually very cold. The temperature falls below zero. It often snows and there are stormy winds. On snowy days, I feel surprised. Many people like winter because of winter sports like skating. In Croatia, there aren't very high mountains, so people go abroad for skiing. I like spring a lot because it is warm again. You can see lovely spring flowers everywhere. The weather is quite changeable in April. It often rains. Sometimes, it's cloudy, but most of the time, it is warm and sunny. I love spring, but my favorite season is summer. I love sunny days. I feel happy and excited. It is very hot in July and August. There are lots of fruits in summer. Children prefer summer to all other seasons because there is no school and we can go on holidays.

a. surprised b. in spring c. nervous
d. in winter e. happy and excited

1. On foggy days, Jason feels _____.
2. On snowy days, Jason feels _____.
3. It often rains _____.
4. On sunny days, Jason feels _____.
5. The temperature falls below zero _____.

2 **Read again and tick (✓) the correct option.**

1. *Jason's school starts in - - - -.*
   ☐ September ☐ December
2. *People go skating - - - -.*
   ☐ in Croatia ☐ abroad
3. *There are a lot of flowers - - - -.*
   ☐ in winter ☐ in spring
4. *Jason's favorite season is - - - -.*
   ☐ summer ☐ spring
5. *Children prefer summer because - - - -.*
   ☐ they have school ☐ they have holiday

3 **Read again and answer the questions.**

1. Are there high mountains in Croatia?
   _____
2. When is it very hot?
   _____
3. When are the trees full of fruit?
   _____
4. What's the weather like in October and November?
   _____
5. When does school start in Croatia?
   _____
6. How does Jason feel on snowy days?
   _____
7. What is the temperature in winter?
   _____

4 **Talk with your deskmate about the weather. Ask and answer.**

- What's the weather like today?
  It is _____.
- What's your favorite weather?
  I like _____ weather.



Unit-1 : Life
Unit-2 : Yummy Breakfast
Unit-3 : Downtown
Unit-4 : Weather and Emotions
Unit-5 : At the Fair
Unit-6 : Occupations
Unit-7 : Holidays
Unit-8 : Bookworms
Unit-9 : Saving the Planet
Unit-10 : Democracy

MORE AND MORE FAME ENGLISH PRACTICE 6

ENGLISH & TURKISH DICTIONARY

Esra KAYIŞOĞLU

Temmuz 2024

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Salmat Matbaası

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Unit 1 – Life

activity (noun) : aktivite, etkinlik
- What is your favorite activity? (Senin en sevdiğin aktivite nedir?)

after (adverb) : -den sonra
- I have a rest after school. (Okuldan sonra dinlenirim.)

arrive (verb) : varmak, ulaşmak
- She arrives home at 4 p.m. (Saat 4'te eve gelir.)

attend (verb) : katılmak, katılımda bulunmak, gitmek
- I attend a summer school every summer. (Her yaz, yaz okuluna giderim / katılırım.)

before (adverb) : -den önce
- You should brush your teeth before you go to bed. (Yatmadan önce dişlerini fırçalamalısın.)

below (adverb) : aşağıdaki
- Consider the questions below. (Aşağıdaki soruları düşününüz.)

break time (noun) : ders arası, teneffüs
- What do you do at break time? (Teneffüste ne yaparsın?)

brush teeth (verb) : dişleri fırçalamak
- I brush my teeth before going to bed. (Yatmadan önce dişlerimi fırçalarım.)

busy (adjective) : meşgul, yoğun
- Does Sally have a busy weekend? (Sally'nin yoğun bir hafta sonu mu var?)

carefully (adverb) : dikkatle, dikkatli bir şekilde
- I listen to my teacher carefully. (Öğretmenimi dikkatle dinlerim.)

chart (noun) : çizelge, tablo, grafik
- Complete the chart with your after-school activities. (Çizelgeyi okul sonrası aktivitelerinizle doldurunuz.)

Children's Day (noun) : Ulusal Egemenlik ve Çocuk Bayramı
- Children's Day is on the twenty-third of April. (Ulusal Egemenlik ve Çocuk Bayramı 23 Nisan'dır.)

come back from school (verb) : okuldan dönmek
- What time did Meghan come back from school? (Meghan okuldan kaçta dönüyor?)

come home : eve gelmek
- I come home at 6:30 on Fridays. (Cuma günleri eve altı buçukta gelirim.)

complete (verb) : tamamlamak
- Furkan completes his diary in the evenings. (Furkan akşamları günlüğünü tamamlar.)

concert (noun) : konser
- I go to a rock concert every month. (Her ay rock konserine giderim.)

cooking (noun) : yemek pişirme
- He helps his mum with the cooking. (Annesine yemek pişirmede yardım eder.)

correct (adjective) : doğru
- It is not the correct answer. (Bu doğru cevap değil.)

daily routines (noun) : günlük işler
- Talk about your daily routines. (Günlük işleriniz hakkında konuşunuz.)

dance (verb) : dans etmek
- We dance on Youth and Sports Day. (Gençlik ve Spor Bayramı'nda dans ederiz.)

date (noun) : tarih
- What is the date today? (Bugünün tarihi nedir?)

Democracy and National Unity Day (noun) : Demokrasi ve Milli Birlik Günü
- Democracy and National Unity Day is on the fifteenth of July. (Demokrasi ve Milli Birlik Günü 15 Temmuz'dur.)

diary (noun) : günlük
- I write on my diary every day. (Her gün günlüğüme yazarım.)

do cleaning (verb) : temizlik yapmak
- Edward does cleaning on Sundays. (Edward pazar günleri temizlik yapar.)

do homework (verb) : ödev yapmak
- My sister is doing her homework now. (Kız kardeşim şu anda ödevini yapıyor.)

do sports (verb) : spor yapmak
- My sister and I do sports every day in the morning. (Kız kardeşim ve ben her gün sabahleyin spor yaparız.)

do the ironing (verb) : ütü yapmak
- My cousin does the ironing on weekends. (Kuzenim hafta sonları ütü yapar.)

drama (noun) : drama, tiyatro
- My friends attend a drama class after school. (Arkadaşlarım okuldan sonra bir drama dersine katılır.)

draw pictures (verb) : resim çizmek
- I don't like drawing pictures. (Resim çizmeyi sevmem.)

early (adjective) : erken
- I wake up early in the mornings. (Sabahları erken kalkarım.)

explain (verb) : açıklamak
- What do you usually do at the weekends? (Hafta sonları genellikle ne yaparsınız?)

expression (noun) : ifade, söz
- Use the expressions below and talk about the pictures. (Aşağıdaki ifadeleri kullanınız ve resimler hakkında konuşunuz.)

finish (verb) : bitirmek
- You should finish your homework before seven o'clock. (Saat yediden önce ödevini bitirmelisin.)

folk dance (noun) : halk oyunu / dansı
- Flamenco is a Spanish folk dance. (Flamenko bir İspanyol halk dansıdır.)

Friday (noun) : Cuma
- Friday is the fifth day of the week. (Cuma, haftanın beşinci günüdür.)

friend (noun) : arkadaş
- I don't have any friends in this neighbourhood. (Bu mahallede hiç arkadaşım yok.)

get dressed (verb) : üstünü giyinmek
- I get dressed after I have breakfast. (Kahvaltı yaptıktan sonra giyinirim.)

get on the school bus (verb) : okul servisine binmek
- Alice gets on the school bus at 7 o'clock. (Alice saat 7'de okul servisine biner.)

get ready (verb) : hazırlanmak
- Get ready for the school. (Okul için hazırlan.)

get up (verb) : kalkmak, uyanmak
- My brother gets up late. (Erkek kardeşim geç kalkar.)

go back home (verb) : eve dönmek
- I go back home at 4 o'clock in the afternoon. (Öğleden sonra 4'te eve dönerim.)

go jogging (verb) : tempolu koşuya çıkmak
- I go jogging in the park at 7 o'clock in the evening. (Akşam yedide parkta tempolu koşuya çıkarım.)

go online (verb) : internete girmek
- I go online in the evening every day. (Her gün akşam internete girerim.)

go shopping (verb) : alışverişe gitmek
- We go shopping on Sundays. (Pazar günleri alışverişe gideriz.)

go to bed (verb) : yatmak
- My grandma doesn't go to bed late. (Büyükannem geç yatmaz.)

go to school (verb) : okula gitmek
- She goes to school at 7:30. (7:30'da okula gider.)

go to step dance class (verb) : step dans dersine gitmek
- Do you go to step dance class after school? (Okuldan sonra step dans dersine gider misin?)

go to the sports club (verb) : spor kulübüne gitmek
- I go to the sports club on Wednesdays. (Spor kulübüne çarşamba günleri giderim.)

grade (noun) : sınıf
- Sam is a student in the sixth grade. (Sam altıncı sınıfta öğrenci.)

grandparents (noun) : büyükanne ve büyükbaba
- Elif's grandparents live in a village. (Elif'in büyükannesi ve büyükbabası bir köyde yaşıyor.)

half past : buçuk (saat)
- It is half past ten. (Saat on buçuk.)

hang around (verb) : takılmak, vakit geçirmek
- I hang around with my friends. (Arkadaşlarımla takılırım.)

have a piano course (verb) : piyano kursu almak
- I have a piano course on Tuesdays. (Salı günleri piyano kursu alırım.)

have a shower (verb) : duş almak
- I have a shower every day. (Her gün duş alırım.)

have breakfast (verb) : kahvaltı etmek
- They have breakfast at eight o'clock. (Saat sekizde kahvaltı ederler.)

have dinner (verb) : akşam yemeği yemek
- We always have dinner at seven o'clock. (Her zaman saat yedide akşam yemeği yeriz.)

have lunch (verb) : öğle yemeği yemek
- She has lunch at school. (Öğle yemeğini okulda yer.)

help (verb) : yardım etmek
- Mert helps his dad in the garden. (Mert babasına bahçede yardım eder.)

important (adjective) : önemli
- It is important to brush our teeth every day. (Her gün dişlerimizi fırçalamak önemlidir.)

information (noun) : bilgi
- Give information about the invitation cards below. (Aşağıdaki davetiyeler hakkında bilgi veriniz.)

invitation card (noun) : davetiye
- My mother has an invitation card for Brian and Emily's wedding ceremony. (Annemin Brian ve Emily'nin düğünü için bir davetiyesi var.)

jogging (noun) : hafif koşu
- Jogging is a good sport to keep fit. (Jogging fit kalmak için iyi bir spordur.)

keep (verb) : tutmak
- Do you keep a diary? (Günlük tutar mısın?)

late (adverb) : geç
- Jim gets up late on Sundays. (Jim pazar günleri geç kalkar.)

learn (verb) : öğrenmek
- I like learning new things. (Yeni şeyler öğrenmeyi severim.)

leave home (verb) : evden ayrılmak, çıkmak
- I leave home at half past eight. (Saat sekiz buçukta evden çıkarım.)

Unit 1 – Life

life (noun) : hayat, yaşam
- I do sports to live a healthy life. (Sağlıklı bir hayat yaşamak için spor yaparım.)

listen to the teacher (verb) : öğretmeni dinlemek
- Susan listens to her teacher carefully. (Susan, öğretmenini dikkatlice dinler.)

make breakfast (verb) : kahvaltı hazırlamak
- Grandma makes breakfast for us on Sundays. (Pazar günleri büyükannem bizim için kahvaltı hazırlar.)

match (verb) : eşleştirmek
- We match the activities with the photos in English class. (İngilizce dersinde aktiviteleri fotoğraflarla eşleştiririz.)

meet friends (verb) : arkadaşlarla buluşmak
- I meet my friends after school at four o'clock. (Okuldan sonra saat dörtte arkadaşlarımla buluşurum.)

mention (verb) : belirtmek, değinmek
- Look at the pictures, use the expressions and mention the time. (Resimlere bakınız, ifadeleri kullanınız ve zamani belirtiniz.)

midnight (noun) : gece yarısı
- I usually go to bed at midnight. (Genellikle gece yarısında yatarım.)

month (noun) : ay
- I go swimming once in a month. (Ayda bir yüzmeye giderim.)

New Year's Day (noun) : Yılbaşı Günü
- New Year's Day is on the first of January. (Yılbaşı Günü 1 Ocak'tır.)

opinion (noun) : düşünce, fikir
- I share my opinions with my friends. (Düşüncelerimi arkadaşlarımla paylaşırım.)

plant (noun) : bitki
- I water the plants every Sunday. (Her pazar bitkileri sularım.)

play games (verb) : oyun oynamak
- I play games with my friends in the park. (Parkta arkadaşlarımla oyun oynarım.)

play the violin (verb) : keman çalmak
- Lisa plays the violin for us. (Lisa bize keman çalar.)

play with friends (verb) : arkadaşlarla oyun oynamak
- My brother plays with his friends after school. (Erkek kardeşim okuldan sonra arkadaşlarıyla oyun oynar.)

prepare (verb) : hazırlamak
- Tom prepares his school bag in the evening. (Jack okul çantasını akşam hazırlar.)

put in order (verb) : sıraya koymak
- Read Daisy's diary and put the sentences in order. (Daisy'nin günlüğünü okuyunuz ve cümleleri sıraya koyunuz.)

question (noun) : soru
- Clarke answers her teacher's questions. (Clarke, öğretmeninin sorularını cevaplar.)

read a newspaper (verb) : gazete okumak
- My father reads a newspaper every day. (Babam her gün gazete okur.)

relative (noun) : akraba
- We visit our relatives every week. (Her hafta akrabalarımızı ziyaret ederiz.)

remember (verb) : hatırlamak
- Do you remember Alison? (Alison'u hatırlıyor musun?)

rest (verb) : dinlenmek
- I need to rest for a while. (Bir süre dinlenmeye ihtiyacım var.)

ride a bicycle (verb) : bisiklete binmek
- He rides a bicycle on Thursdays. (Perşembe günleri bisiklete biner.)

run errands (verb) : getir götür (ayak işleri) yapmak
- I help my mom run errands at the weekends. (Anneme hafta sonları ayak işlerinde yardım ederim.)

say (verb) : demek, söylemek
- I say bye to my mommy before I left home. (Evden çıkmadan önce anneme hoşçakal derim.)

sleepy (adjective) : uykusu gelmiş
- Are you sleepy? Your bed is ready. (Uykun mu geldi? Yatağın hazır.)

spend a week (verb) : haftayı geçirmek
- How do you spend a week? (Bir haftayı nasıl geçirirsin?)

start (verb) : başlamak
- What time do your lessons start? (Derslerin saat kaçta başlıyor?)

statement (noun) : ifade, cümle
- Correct the false statements. (Yanlış cümleleri düzeltiniz.)

study (verb) : ders çalışmak
- Mary studies every evening. (Mary her akşam ders çalışır.)

suitable (adjective) : uygun
- Complete the text with the suitable verbs below. (Metni aşağıdaki uygun fiillerle tamamlayınız.)

swim (verb) : yüzmek
- Furkan swims on Mondays. (Furkan Pazartesi günleri yüzer.)

take a course (verb) : kurs almak
- I take English courses. (İngilizce kursları alıyorum.)

take a nap (verb) : şekerleme yapmak, kısa süre uyumak
- My dad takes a nap before dinner every day. (Babam akşam yemeğinden önce her gün şekerleme yapar.)

take care of something (verb) : bir şeyin bakımını üstlenmek, bir şeye bakmak
- My friend takes care of my plants. (Arkadaşım bitkilerime bakar.)

tell (verb) : söylemek
- I can tell the time. (Zamanı söyleyebilirim.)

The Republic Day (noun) : Cumhuriyet Bayramı
- The Republic Day is on the twenty-ninth of October. (Cumhuriyet Bayramı 29 Ekim'dir.)

then (adverb) : sonra, ardından
- Susan takes a nap at 3:40. Then, she visits her grandmother at 4:30. (Susan 3:40'da kestirir. Sonra 4:30'da büyükannesini ziyaret eder.)

ticket (noun) : bilet
- I have a ticket for the concert tonight. (Bu akşamki konsere bir biletim var.)

time (noun) : zaman
- What time do you do your homework? (Ödevini kaçta yaparsın?)

today (adverb) : bugün
- What is the weather like today? (Bugün hava nasıl?)

traditional (adjective) : geleneksel
- Mary is cooking a traditional meal now. (Mary şu anda geleneksel bir yemek pişiriyor.)

until (preposition) : -e kadar, -e dek
- She rests until eight o'clock. (Saat sekize kadar dinlenir.)

usually (adverb) : genellikle
- I usually drink milk for breakfast. (Genelde kahvaltıda süt içerim.)

Victory Day (noun) : Zafer Bayramı
- Victory Day is on the thirtieth of August. (Zafer Bayramı 30 Ağustos'tur.)

visit relatives (verb) : akrabaları ziyaret etmek
- We visit our relatives at the weekends. (Hafta sonları akrabalarımızı ziyaret ederiz.)

visual (adjective) : görsel
- We prepare a visual dictionary. (Görsel sözlük hazırlıyoruz.)

wake up (verb) : uyanmak, kalkmak
- Hey, wake up! It is ten o'clock. (Haydi, kalk! Saat on.)

walk the dog/take the dog for a walk (verb) : köpeği yürüyüşe çıkarmak
- Brian and Andy take the dog for a walk every day in the evenings. (Brian ve Andy her gün akşamleyin köpeği yürüyüşe çıkarır.)

walk to school (verb) : okula yürümek, okula yürüyerek gitmek
- I sometimes walk to school. (Bazen okula yürüyerek giderim.)

wash face (verb) : yüzü yıkamak
- I get up early every day and wash my face. (Her gün erken kalkar ve yüzümü yıkarım.)

wash the clothes (verb) : giysileri yıkamak / çamaşır yıkamak
- My father washes the clothes twice a week. (Babam haftada iki kez çamaşırları yıkar.)

watch (verb) : izlemek
- Sally watches her favourite cartoon at 11 a.m. (Sally Saat 11'de en sevdiği çizgi filmi izler.)

wedding ceremony (noun) : nikâh merasimi, düğün
- Emily and Brian's wedding ceremony is on 25.04.2024. (Emily ve Brian'ın düğünü 25 Nisan 2024'tedir.)

weekday (noun) : hafta içi
- Every weekday, I attend my first class at half past eight. (Hafta içi her gün ilk dersime sekiz buçukta girerim.)

weekend (noun) : hafta sonu
- What do you do at the weekends? (Hafta sonları ne yaparsın?)

weekly plan (noun) : haftalık plan
- My friend has a weekly plan; it shows his routine. (Arkadaşımın haftalık planı var; onun programını gösterir.)

write/keep a diary (verb) : günlük yazmak
- She writes her diary in the evenings. (Akşamları günlüğüne yazar.)

wrong (adjective) : yanlış
- I sometimes attend the wrong class. (Bazen yanlış sınıfa girerim.)

year (noun) : yıl
- February is the second month of the year. (Şubat yılın ikinci ayıdır.)