EVER NEW

MORE AND MORE 7

FAME ENGLISH PRACTICE

PRACTICE BOOK

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Turkish Youth!

Your first duty is to preserve and to defend the Turkish independence and the Turkish Republic forever.

This is the very foundation of your existence and your future. This foundation is your most precious treasure. In the future, too, there may be malevolent people at home and abroad who will wish to deprive you of this treasure. If some day you are compelled to defend your independence and your republic, you must not tarry to weigh the possibilities and circumstances of the situation before taking up your duty. These possibilities and circumstances may turn out to be extremely unfavourable. The enemies conspiring against your independence and your republic, may have behind them a victory unprecedented in the annals of the world. It may be that, by violence and ruse, all the fortresses of your beloved fatherland may be captured, all its shipyards occupied, all its armies dispersed and every part of the country invaded. And sadder and graver than all these circumstances, those who hold power within the country may be in error, misguided and may even be traitors. Furthermore, they may identify their personal interests with the political designs of the invaders. The country may be impoverished, ruined and exhausted.

Youth of Turkey's future,

Even in such circumstances it is your duty to save the Turkish independence and Republic. You will find the strength you need in your noble blood.

M. Atatürk

			TOPICS	FUNCTIONS	VOCABULARY
1	Appearance & Personality	Page 5	• Descriptions	• Describing characters and people • Making simple inquiries • Making simple comparisons • Giving explanations and reasons	Physical appearance and personality adjectives
			GRAMMAR	**READING**	**TESTS**
			• Use of adjectives • Comparative adjectives	1. My Classmates 2. Four Amazing Singers 3. Lucky Luke 4. The Funny Clark Family	Vocabulary Test Grammar Test Revision Test
2	Sports	Page 21	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• Sports Activities • Sportspeople	• Talking about routines and daily activities • Describing what people do regularly • Giving explanations and reasons	Time adverbs Indoor sports Outdoor sports Individual sports Team sports
			GRAMMAR	**READING**	**TESTS**
			• Simple Present Tense • Wh- questions	1. Talking to Çağla 2. Champion Athletes 3. A Magical Sport	Vocabulary Test Grammar Test Revision Test
3	Biographies	Page 39	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• Celebrities • Life Stories Cover up Unit 1-2! AR / Video	• Talking about past events • Making simple inquiries • Telling the time, days and dates	Days/Months/Years Ordinal numbers Regular verbs Irregular verbs
			GRAMMAR	**READING**	**TESTS**
			• Simple Past Tense Dates • Wh- questions	1. The Founder of the Republic of Türkiye 2. Popular People 3. The Turkish Jimmy Hendrix 4. The Funny Clark Family	Vocabulary Test Grammar Test Revision Test
4	Wild Animals	Page 59	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• Animal World • Wild Life	• Describing frequency of actions • Making simple inquiries • Making simple suggestions • Talking about past events • Giving explanations and reasons	Wild animals Endangered animals Extinct animals Natural life
			GRAMMAR	**READING**	**TESTS**
			• Should / Shouldn't • Simple Past Tense	1. T-Rex 2. No Predators but Endangered	Vocabulary Test Grammar Test Revision Test
5	Television	Page 75	**TOPICS**	**FUNCTIONS**	**VOCABULARY**
			• TV Programmes	• Describing what people do regularly • Expressing preferences • Stating personal opinions • Talking about past events	Types of movies Types of TV programs Adjectives
			GRAMMAR	**READING**	**TESTS**
			• Preferences • Simple Past Tense	1. TV and My Family 2. The Power of Elements 3. The Funny Clark Family	Vocabulary Test Grammar Test Revision Test

6 Celebrations — Page 87

TOPICS	FUNCTIONS	VOCABULARY
• Entertainment • Celebration • Party Types Cover up Unit 2-3-4-5! AR / Video	• Making simple suggestions • Accepting and refusing • Making arrangements and sequencing the actions • Expressing needs and quantity	Making suggestions Thanking Accepting Refusing Sequencing words
GRAMMAR	**READING**	**TESTS**
• Imperatives • A / An / Some / Any • A lot of • Many / Much • Would like	1. Surprise Party 2. Horror Theme Party	Vocabulary Test Grammar Test Revision Test

7 Dreams — Page 101

TOPICS	FUNCTIONS	VOCABULARY
• Future Life	• Making predictions	Adverbs of certainty Future plans
GRAMMAR	**READING**	**TESTS**
• Future Tense	1. Shoreland Elementary's Time Capsule 2. The Funny Clark Family	Vocabulary Test Grammar Test Revision Test

8 Public Buildings — Page 117

TOPICS	FUNCTIONS	VOCABULARY
• Daily Places	• Giving explanations and reasons	Shops & stores Shopping Daily activities
GRAMMAR	**READING**	**TESTS**
• Should / Shouldn't • Simple Present Tense • Simple Past Tense • May / May not • Infinitive of Purpose	1. Kevin's London Adventure 2. Famous Buildings Around the World	Vocabulary Test Grammar Test Revision Test

9 Environment — Page 131

TOPICS	FUNCTIONS	VOCABULARY
• Nature • Global Warming Cover up Unit 6-7-8! AR / Video	• Describing simple processes • Expressing obligation • Giving explanations and reasons	Natural life Protection of nature Sequencing words
GRAMMAR	**READING**	**TESTS**
• Should / Shouldn't • Must / Mustn't • Have to / Has to (Obligation)	1. Protecting Our Planet 2. Our Planet, Our Responsibility 3. The Funny Clark Family	Vocabulary Test Grammar Test Revision Test

10 Planets — Page 145

TOPICS	FUNCTIONS	VOCABULARY
• Solar System • Space Cover up Unit 8-9! AR / Video Cover up Unit 10! AR / Video	• Making simple comparisons • Talking about past events • Making simple inquiries	Name of the planets Space objects
GRAMMAR	**READING**	**TESTS**
• Comparatives • Superlatives	1. Hard Times in Space 2. Our Solar System	Vocabulary Test Grammar Test Revision Test

UNIT 1
Appearance & Personality

Important Words

attractive	çekici, alımlı
appearance	görünüş
blond(e)	sarışın
care	umursamak
change ideas	fikir değiştirmek
curly	kıvırcık (saç)
cute	sevimli
get high marks	yüksek notlar almak
get on well with	iyi geçinmek
give a present	hediye vermek
hair	saç
handsome	yakışıklı
help people	insanlara yardım etmek
in common	ortak, müşterek
make a joke	şaka yapmak
meet people	yeni insanlarla tanışmak
on time	vaktinde, zamanında
personality	kişilik
plump	balık etli, tombul
share	paylaşmak
smile	gülümsemek; tebessüm
spend time	vakit geçirmek
straight	düz
study hard	çok çalışmak
successful	başarılı
tell a lie	yalan söylemek
tell the truth	gerçeği söylemek
think	düşünmek
wavy	dalgalı
wear	giymek, takmak

Expressions

as stubborn as a goat	keçi gibi inatçı
I don't think ...	Sanmıyorum ...
I don't think so.	Hiç sanmıyorum.
I think ...	Bence ...
I'm not sure.	Emin değilim.
Keep in mind!	Aklınızda bulunsun!
Skin and bones.	Bir deri bir kemik.
Well ...	Yani ... / Pekala ...
You are right.	Haklısın.



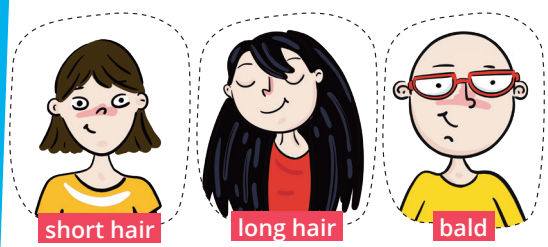
Physical Appearance
(Fiziksel Görünüş)

1 Listen and repeat.

Fiziksel görünüm, bir kişinin dış özelliklerini ve genel görünüşünü tanımlar. Bu özellikler arasında yüz şekli, vücut yapısı, boy ve kilo gibi unsurlar yer alır.

Hair

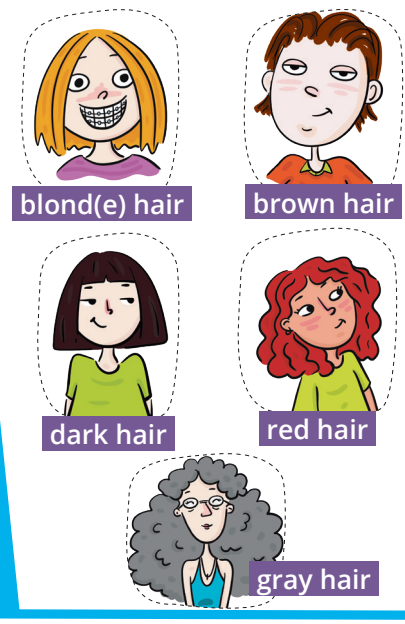
Length



Style



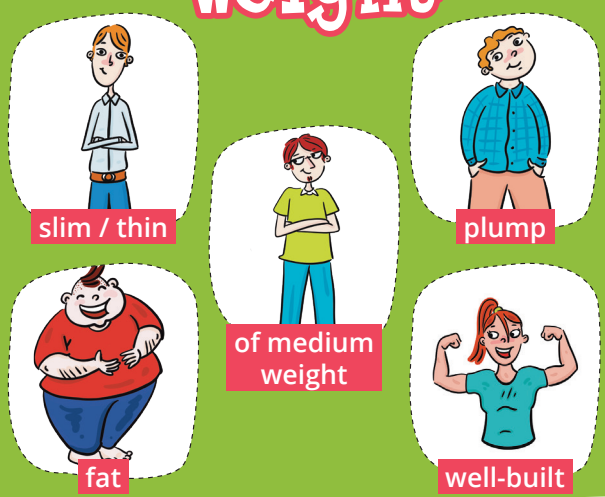
Colour



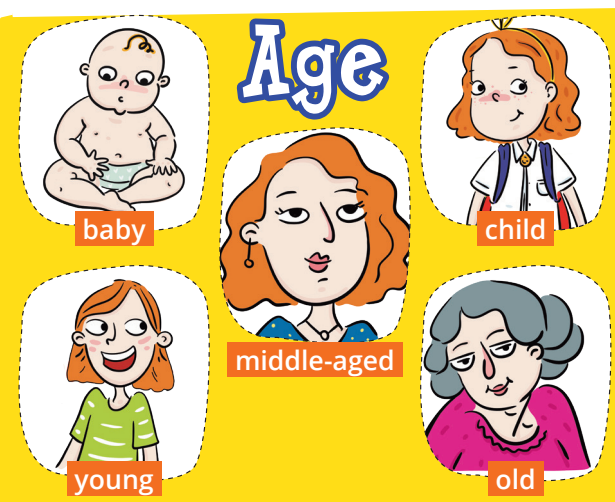
Wear



Weight



Age



Eyes



Height

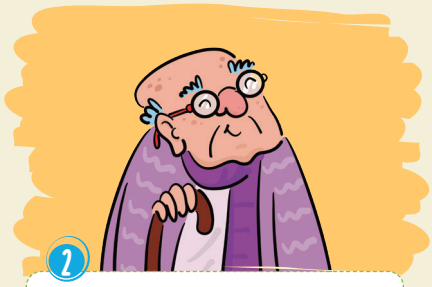


VOCABULARY

2 Look at the pictures and circle the correct one.



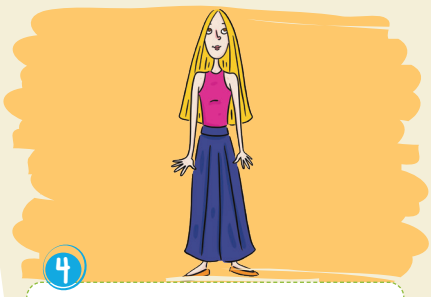
1 Evelyn is fat / well-built.



2 Jeff is bald / young.



3 Luke has got big brown / hazel eyes.



4 Lucy is short / tall and slim.



5 William is middle-aged / old.



6 Nora wears a headscarf / glasses.

3 Read the texts and label the people.



Ryan is short and plump. He has got short straight brown hair and hazel eyes. **Evelyn** is of medium height and slim. She is young and beautiful. She has got long straight dark hair and hazel eyes.

Martha and **Jessica** are classmates. Martha is short and plump. She has got short curly brown hair and brown eyes. Jessica is tall and slim. She has long straight blonde hair with blue eyes.

Henry and **Matthew** are good buddies. They play basketball very well. Henry is of medium height and slim, but Matthew is tall and slim. Henry has got short straight blond hair and green eyes. Matthew has got short wavy dark hair and brown eyes. He is cute.

VOCABULARY

Physical Appearance (Fiziksel Görünüş)

Birinin dış görünüşü tarif edilirken; saçından, göz renginden, boyundan ve kilosundan bahsedilir.

Saç ve göz renginden bahsedilirken "have got / has got" kullanılır.

I have got blonde hair and blue eyes.

(Benim sarı saçım ve mavi gözlerim var.)

She has got dark wavy hair and brown eyes.

(Onun koyu renk dalgalı saçları ve kahverengi gözleri var.)

Birinin boyundan, kilosundan ve yaşından bahsedilirken ise "am – is – are" kullanılır.

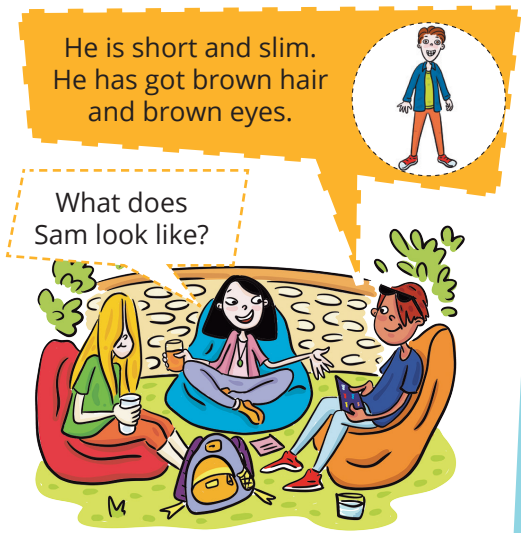
I am short and plump.

(Ben kısa boylu ve balık etliyim.)

He is tall and slim.

(O, uzun boylu ve zayıftır.)

Birinin fiziksel özellikleri sorulurken "What does s/he look like?" ("O nasıl görünüyor?" veya "Onun dış görünüşü nasıl?") sorusu kullanılır.



4 Read the sentences and circle the correct one.

A



Steve 1) - - - - tall and handsome. He 2) - - - - short straight brown hair and brown eyes.

1. a) is b) has got
2. a) has got b) is

B



I 1) - - - - tall and of medium weight. I 2) - - - - long wavy brown hair and blue eyes.

1. a) have got b) am
2. a) am b) have got

C



Hafize Ana 1) - - - - short and plump. She 2) - - - - long wavy red hair and brown eyes. She wears a headscarf.

1. a) has got b) is
2. a) has got b) is

D



My friend, Linda, 1) - - - - short and slim. She 2) - - - - long straight blonde hair and big green eyes.

1. a) has got b) is
2. a) is b) has got

E



They 1) - - - - short and slim. They 2) - - - - long wavy blonde hair and blue eyes.

1. a) are b) have got
2. a) are b) have got

F



Kevin 1) - - - - middle-aged and attractive. He 2) - - - - short wavy brown hair and brown eyes.

1. a) is b) are
2. a) is b) has got

"With"

Birinin boyu, kilosu ve yaşı söylendikten sonra cümleye "with" edatı eklenip saç ve göz özelliklerinden de aynı cümlede bahsedilebilir.

Henry is tall and slim. Henry has got short curly hair and blue eyes.

Henry is tall and slim with short curly hair and blue eyes.

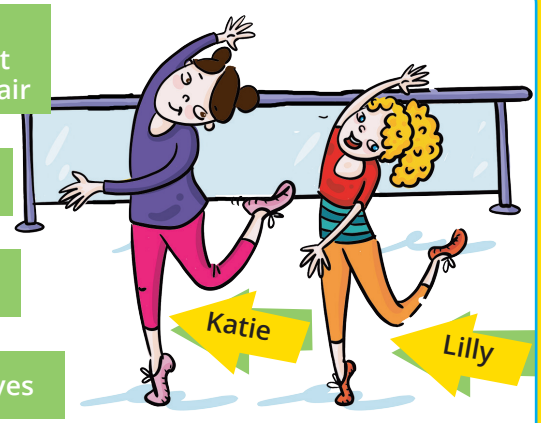
5 Look at the people and fill in the blanks.

short straight brown hair

slim

short

brown eyes



A

This is a picture of Katie and Lilly. They are good friends. Katie is tall and slim with 1) _____ _____ and 2) _____. Lilly is 3) _____ and 4) _____ with long wavy blonde hair and blue eyes.



slim

blue eyes

of medium height

short straight red hair

B

This is a picture of Charles and Joseph. They are best friends. Charles is 1) _____ and 2) _____ with short curly dark hair and brown eyes. Joseph is of medium height and slim with 3) _____ and 4) _____.

6 Look at the pictures and make sentences. Use "with".

1



tall and slim / short straight brown hair / blue eyes

2



of medium height / slim / gray hair / brown eyes

3



short / plump / wavy blond hair / brown eyes

4



tall / fat / short curly brown hair / hazel eyes

Personality (Kişilik)

VOCABULARY

7. Listen and repeat.

Birinin kişilik özellikleri sorulurken "What is s/he like?" (O nasıl biridir?) sorusu kullanılır. Kişilik özelliklerinden bahsedilirken şu sıfatlar kullanılabilir:


cheerful


generous


outgoing


serious


stubborn


clever


hardworking


polite / kind


shy

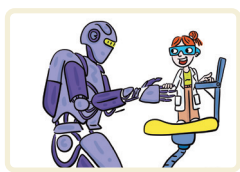

talkative


clumsy


helpful



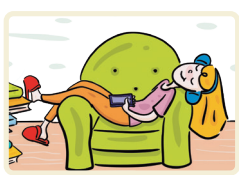
punctual


smart


thoughtful


easy-going


honest


relaxed


social


upset


friendly


lazy


selfish


funny


worried

8 Write the adjectives under the pictures.

polite

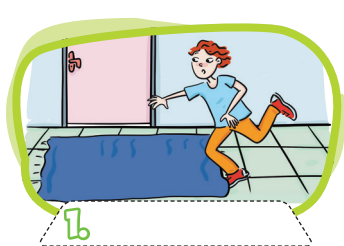
clumsy

hardworking

generous

selfish

stubborn


1.


2.


3.


4.


5.


6.

9 **Read the speech bubbles and complete the sentences.**

honest | smart | generous | stubborn | outgoing | easy-going | clumsy | hardworking | serious | shy | punctual | selfish



A Hello! I'm Nick. I always take care of other people and share my things but my brother is _____. He doesn't like sharing.



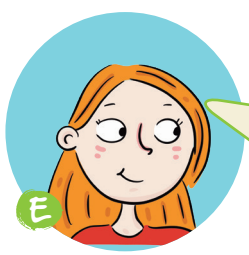
B My name is Carol. I'm _____. I have got a lot of friends and I get on well with them. I like spending time with my friends.



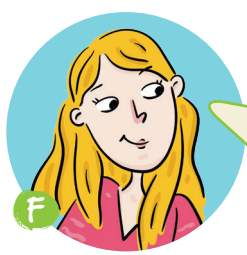
C I'm Laura. I'm _____. I like helping people and sharing. I buy presents for my friends.



D I'm Kevin. I'm _____. I always go to school on time. I'm never late for school.



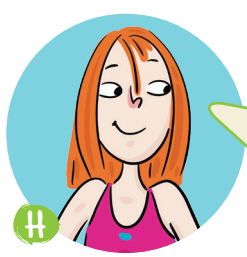
E Hello! I'm Betty. I have got a lot of friends, but my cousin doesn't have many friends because she's so _____.



F I'm Kelly. I'm _____. I usually get high marks. I love solving problems.



G Hi! I'm Olivia. I am a happy person but my sister is _____. She doesn't make jokes and rarely smiles.



H Hello! My name is Alice. I'm _____ because I never tell lies. It's really bad. I always tell the truth.



I Hello! I'm Emily. My mother thinks I am a little _____ because I sometimes break things in the kitchen.



J My name is Alex. I am _____. I always do my homework and study a lot. I love studying and reading.



K Hi! I'm Thomas. I'm really _____. I am a relaxed boy because I never get angry or upset. I get on well with my friends.



L Hi! I'm Brad. I'm _____. I never change my ideas easily.

Comparatives
(Karşılaştırmalar)

Karşılaştırmalar iki kişi, nesne veya grubu karşılaştırmak için kullanılır. Bir kişi veya şeyin belirli bir niteliğe daha fazla veya daha az sahip olup olmadığını söylemeyi sağlar. Karşılaştırma yaparken karşılaştırma sıfatına genellikle "-er" takısı kullanılır. Başka bir kişiyle veya nesne ile karşılaştırma yapıldığında cümlede karşılaştırma sıfatından sonra "than" (-den/-dan) eklenir.

Lily is taller than Arthur.

(Lily, Arthur'dan daha uzundur.)

Karşılaştırma sıfatlarına "-er" eklerken bazı kurallar vardır. Sıfatlar hece sayısına göre ya da düzenli veya düzensiz sıfatlar şeklinde sınıflandırılabilir.

1) Eğer sıfat bir heceli ise sıfatın sonuna "-er" takısı eklenir.

tall	uzun	→	taller	daha uzun
short	kısa	→	shorter	daha kısa

2) Eğer sıfat "-e" harfi ile bitiyorsa sıfatın sonuna "-r" takısı eklenir.

large	geniş	→	larger	daha geniş
nice	hoş	→	nicer	daha hoş

3) Sonu "-y" harfiyle biten sıfatlarda "-y" den önceki harf sessizse, "-y" harfi düşer, yerine "-ier" takısı gelir.

tidy	düzenli	→	tidier	daha düzenli
funny	komik	→	funnier	daha komik

4) Tek heceli bir kelimenin son üç harfi sessiz-sesli-sessiz harf şeklinde sıralanıyorsa son harf tekrar yazıldıktan sonra "-er" takısı eklenir.

hot	sıcak	→	hotter	daha sıcak
slim	zayıf	→	slimmer	daha zayıf

5) Sıfat iki veya daha fazla heceli ise sıfattan önce "daha" anlamına gelen "more" ifadesi kullanılır.

beautiful	güzel	→	more beautiful	daha güzel
punctual	dakik	→	more punctual	daha dakik

6) Bazı sıfatlar düzensizdir ve bu kurallara uymaz.

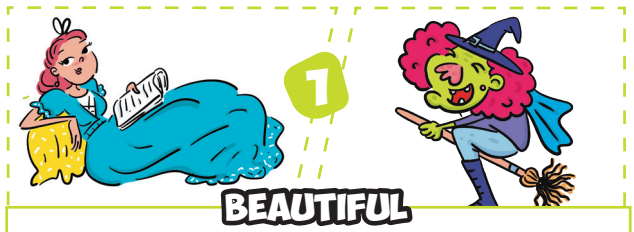
good	iyi	→	better	daha iyi
bad	kötü	→	worse	daha kötü
much / many	çok	→	more	daha çok
little	az	→	less	daha az
far	uzak	→	farther	daha uzak
			further	daha uzak

GRAMMAR

10 Write the comparative forms of the adjectives.

a)	old	*older*	i)	important	
b)	bad		j)	stubborn	
c)	talkative		k)	handsome	
d)	honest		l)	fast	
e)	slim		m)	selfish	
f)	thin		n)	high	
g)	good		o)	far	
h)	funny		p)	lazy	

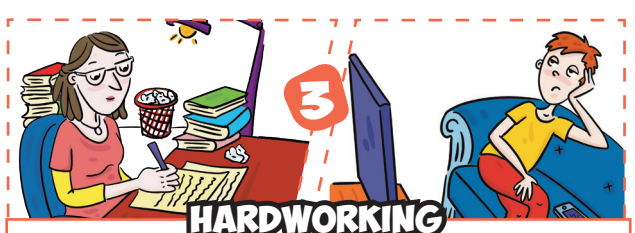
11 Make comparative sentences.



The princess is *more beautiful than* the witch.



Charlie is _____ Robert.



Melissa is _____ Joe.



Louie is _____ Kate.

12 Complete the sentences with the comparative forms of the adjectives.

1. Joy is _____ than Sadness. (happy)
2. Fear is _____ than Anger. (scared)
3. Anger is _____ than Joy. (selfish)
4. Sadness is _____ than Disgust. (smart)
5. Sadness is _____ than Fear. (thoughtful)
6. Disgust is _____ than Anger. (talkative)



13 Complete the sentences with the correct comparative of the adjectives.

clever *punctual* *outgoing*
lazy *generous*

1. Henry is _____ than Alice because he makes friends easily.
2. Lin's brother is _____ than Emily because he doesn't like studying and gets low marks.
3. Barney is _____ than Tom because he likes giving presents to his friends.
4. Pamela is _____ than Mike because she is a successful person.
5. My sister is _____ than Frank because she always comes to work on time.

GRAMMAR

14 Read the texts and choose the correct one.



This is Steven. He is a student in the seventh grade. He is tall and plump. He has got brown eyes and red hair. He is generous so he buys presents for his friends, but he doesn't like studying.

This is Amanda. She is 13 years old. She is of medium height and of medium weight. She studies for long hours and she loves solving problems, but she isn't an outgoing student.





This is Jennifer. She is a student in the seventh grade. She is short and thin. She likes helping people and sharing and she has got a lot of friends.

1. Steven is _____ than Jennifer.
   a) thinner b) plumper
2. Amanda is _____ than Steven.
   a) more hardworking b) lazier
3. Jennifer is _____ than Amanda.
   a) shorter b) taller
4. Amanda is _____ than Steven.
   a) thinner b) fatter
5. Jennifer is _____ than Amanda.
   a) more outgoing b) shier
6. Steven is _____ than Amanda.
   a) more selfish b) more generous

15 Complete the sentences with the comparative forms of the adjectives.

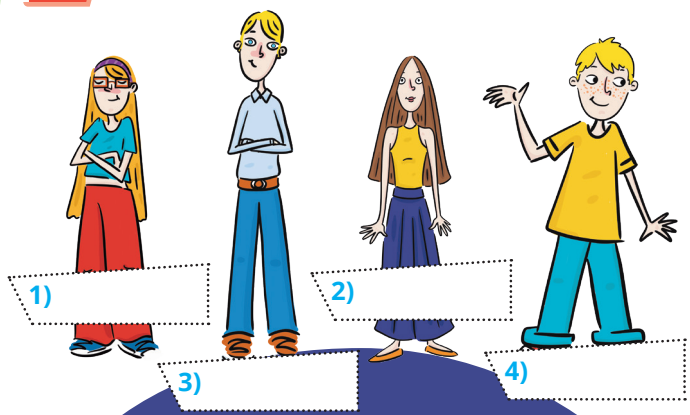
outgoing | clumsy | punctual | honest | smart | selfish

1. Sally always tells the truth. She is _____ than Linda.
2. My brother gets high marks in the exam. He is _____ than my sister.
3. Karen always puts herself first. She is _____ than Thomas.
4. Mike is friendly and has a lot of friends. He is _____ than Judy.
5. My friend, David, often breaks things in the kitchen. He is _____ than I am.
6. I am the first student to come to class every morning. I am _____ than my friends.

16 Make comparative sentences.

1. Cats / dogs (cute)
   Cats are cuter than dogs.
2. Sandra / Jenny (lazy)
   _____.
3. Kıvanç Tatlıtuğ / Brad Pitt (handsome)
   _____.
4. My mother / Teresa's mother (generous)
   _____.
5. Clara / Lisa (attractive)
   _____.
6. Harry / Hermonie (easy-going)
   _____.
7. My uncle / my grandpa (relaxed)
   _____.

17a Read the text and write their names.



My Classmates

Hi! I'm April. I have got long blonde hair and I wear glasses. This year, there are three new students in my class. They come from different countries. Emilie is from Spain. She is a beautiful girl. She has got long straight brown hair. She is slimmer than me. She makes friends easily because she is outgoing. We have lots of things in common. She is very smart and generous like me and we both like playing basketball. She also likes helping people. Tony is from Italy. He is tall and of medium weight. He is cute with short straight blond hair. He is honest and easy-going. He is also stubborn. He never changes his mind. William is from England. He is taller than Tony. He is handsome with short blond hair and blue eyes. He is a shy boy. He doesn't have many friends. He is more punctual than Emilie because he always comes to class on time.

17b Read the text again and circle the correct one.

1. Who never comes to class late?
   A) B) C)
2. - - - - is from Italy.
   A) B) C)
3. - - - - is taller than Tony.
   A) B) C)
4. Who wears glasses?
   A) B) C)

Four Amazing Singers

READING

Meet four incredible singers who bring joy to the world with their music!



ARIANA GRANDE

Ariana is a great singer. She has a powerful voice. Ariana is a beautiful woman. She is short and slim with long brown hair and big brown eyes. She is outgoing, so she has a lot of friends and often meets them. She doesn't like spending time alone. Ariana is also generous and likes helping others.



TAYLOR SWIFT

Taylor Swift is an amazing singer. She writes songs about love and life. She is tall and slim with nice long blonde hair and blue eyes. She is relaxed and not easily upset or worried because she is easy-going. Taylor Swift is a great person and many people like her.



SHAWN MENDES

Shawn Mendes is a Canadian singer. He has an amazing voice and can play the guitar. He is handsome. Shawn Mendes is tall and slim. He has short brown hair and brown eyes. He's a hardworking person, always making great music for everyone. People really like him because he always tells the truth.



CHARLIE PUTH

Charlie Puth is a talented singer. He often wears nice clothes. He is an attractive man with a great smile. He is tall and slim with short brown hair and hazel eyes. Charlie is a bit shy but he is funny and enjoys making jokes. He is also friendly and kind.

18a **Listen and read the text. Then, answer the questions.**

1. What does Taylor Swift look like?

   _____.
2. What is Ariana Grande like?

   _____.
3. Does Charlie Puth have blue eyes?

   _____.
4. Is Shawn Mendes hardworking?

   _____.
5. Who is shy?

   _____.
6. What is Shawn Mendes like?

   _____.

18b **Listen and read the text again. Then, tick (✔) True (T) or False (F).**

T	F		
☐	☐	1.	Ariana Grande is an amazing actress.
☐	☐	2.	Ariana Grande likes spending time with her friends.
☐	☐	3.	Taylor Swift is easy-going and relaxed.
☐	☐	4.	People like Shawn Mendes because he is friendly.
☐	☐	5.	Shawn Mendes is tall with brown hair and brown eyes.
☐	☐	6.	Charlie Puth doesn't like making jokes.

READING

1 **Ask and answer the questions with your friends.**

1. Are you tall or short?
2. What colour are your eyes?
3. What hair colour do you have?

2 **Match the opposite form of the adjectives.**

1. short	2. beautiful	3. strong
4. thin	5. old	6. plump

a. young	b. tall	c. fit
d. weak	e. ugly	f. fat

3 **Listen and read the text. Write True (T) or False (F).**

These are Mordecai and Rigby. They live in a house in the park and protect the big park. It is their job. Mordecai is very outgoing because he has lots of friends. He cleans the park and guards it. He goes to adventures with his friends. He is a bird and his friends are very different creatures. His best friend is Rigby. Rigby is a raccoon. Rigby is very selfish but smart. He is a really short animal, but Mordecai is tall. He always causes trouble for Mordecai. Mordecai goes to a café because he wants to meet his friend, Margaret. She is also a bird and Mordecai loves her. Mordecai thinks Margaret is very beautiful and he tries to go out with her. In the café, Mordecai tells Margaret about their adventures with Rigby. They drink coffee. Margaret thinks Mordecai is cute and smart. Later, Mordecai goes home and plays video games with Rigby.



- ☐ 1. Margaret is ugly.
- ☐ 2. Mordecai is a raccoon.
- ☐ 3. Rigby plays video games with Mordecai.
- ☐ 4. Mordecai and Margaret drink tea at the café.
- ☐ 5. Mordecai cleans the park and guards it.

4 **Read the text again and put the pictures into the correct order according to the text.**



LISTENING

What does she look like?

1 **Listen to the dialogue between Daniel and May. Tick (✓) the words you hear.**

☐ handsome	☐ cute	☐ green eyes
☐ selfish	☐ honest	☐ outgoing
☐ generous	☐ smart	☐ ginger hair



2 Listen to the dialogue again and answer the questions.

1. How old are May's brother and Daniel's sister?

_____

2. What colour are Daniel's sister's eyes?

_____

3. Why does Daniel invite May and her brother to his house?

_____

4. What negative thing does Daniel say about his sister?

_____

3 Listen again and complete.

1. Daniel's sister hides her toys. She is _____.
2. May's brother is very _____ and _____.
3. Daniel's sister is thin and _____.
4. May's brother shares his toys with other kids because he is _____.

4 Read the dialogue. Then, practice with your friends. Try to guess each other's family members. Get help from the text below.

Robert : Hi, Emily!
Emily : Hello! How are you, Robert?
Robert : Fine. I think I saw your father yesterday, but I'm not sure.
Emily : What did he look like?
Robert : Well, he had dark hair and brown eyes. He went to the bank. He was wearing a blue jacket and yellow pants. He was listening to music on his phone.
Emily : Hmm, but my father is blond and he hasn't got a blue jacket.
Robert : Oh, sorry! I'm mistaken, then.
Emily : No problem.

5 Answer the questions after practicing with your friends. Raise your hand!



1. Whose grandfather is blond?
2. Whose father has curly hair?
3. Whose mother has blue eyes?

WRITING
Beautiful or Handsome?

1 Answer the questions and share your ideas with your friends.

1. Are you a cheerful person?
2. What is your shirt's colour?
3. What is your favorite colour?
4. Are you an easy-going person?

2 Match the words with the groups given below.

pants | blonde | curly | skirt | brown | wavy | T-shirt | shoes | dark | socks



clothes

.....
.....
.....
.....
.....



hair

.....
.....
.....
.....
.....

3 **Complete the text with the given words. Then, listen and check.**

blonde | blue jeans | blue | green jumper | tall | fit | attractive | punctual



My name is Bernice. I am from France. I live in Marseille. I am 26 years old. I'm a designer and I design stylish clothes. I have (1) _____ hair and I have (2) _____ eyes. I am wearing (3) _____ and (4) _____. I am (5) _____ and (6) _____ because I run every day in the park. I go to my work on time every day because I am very (7) _____. I design new clothes at my work and I love my job. I am married. I meet my husband after work. His name is Bastien. He has dark hair and brown eyes. He is very handsome and (8)_____. I love him. He says I am very good-looking and he finds me beautiful. He says he loves me, too.

SPEAKING AND VIDEO
Fun with Friends

1 **Think about your favorite cartoon character(s). Tick (✓) the suitable appearance and personality adjectives.**

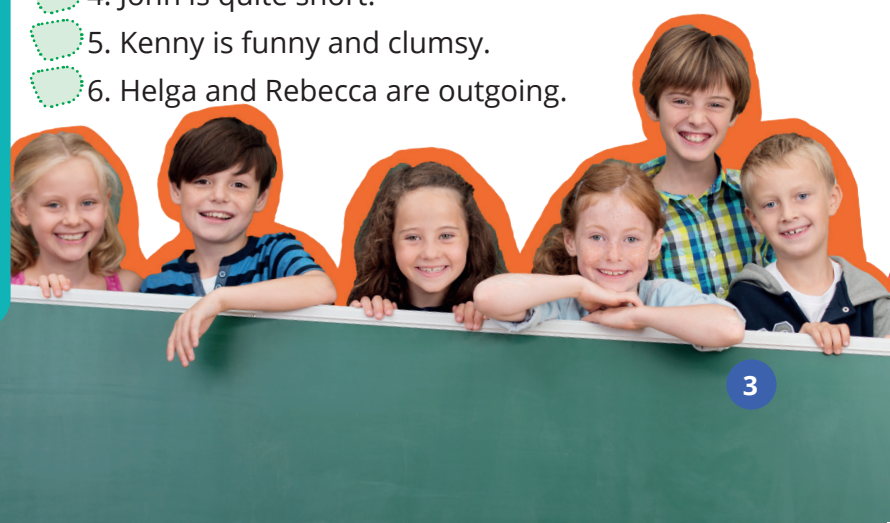
Appearance	Personality
☐ tall	☐ clumsy
☐ fat	☐ cheerful
☐ well-built	☐ helpful
☐ young	☐ intelligent
☐ old	☐ messy
☐ slim/thin	☐ stubborn
☐ blonde hair	☐ punctual
☐ dark hair	☐ talented
☐ wavy hair	☐ outgoing
☐ curly hair	☐ shy
☐ straight hair	☐ strict
☐ big nose	☐ selfish
☐ big eyes	☐ thoughtful
☐ ugly	☐ moody
☐ beautiful	☐ kind
	☐ honest

2 **Watch the video and complete the sentences.**

1. Rebecca is _____ years old.
2. John is very tall and _____.
3. Helga is Rebecca's _____ friend.
4. Helga is very _____. She can play the _____.
5. Kenny is handsome and _____.
6. Kenny is also very _____ and _____.
7. Edward is _____ and clumsy.
8. Edward is also very _____.

3 **Watch the video again and write True (T) or False (F).**

1. Helga can play the piano very well.
2. Kenny is very energetic. He plays basketball.
3. Rebecca and Kenny are helpful people.
4. John is quite short.
5. Kenny is funny and clumsy.
6. Helga and Rebecca are outgoing.



UNIT 2 - SPORTS

READING

1 **Answer the questions and tell your partner.**

1. What is your favorite sport?
2. How often do you train?
3. Do you often go on a diet?

2 **Match the sports with the pictures.**

1. Rugby
2. Football
3. Gymnastics
4. Badminton



3 **Listen and read the text. Research the words given below.**

Hello, there! I'm Malik from the USA. I am sixteen. I want to talk about my favorite sport, basketball. I am in a basketball team at my school and I go training all the time. I do my exercises 5 times a week, and I love my teammates. We usually win our matches and we get medals from the tournaments. We have a basketball court outdoors and indoors, so I can exercise a lot. The rain is not a problem. I don't always exercise basketball. Sometimes, I go jogging. In my last match, I scored 40 points. One of my friends got injured, but he is healing fast. We beat our rival school yesterday. There is a cup in our trophy room now. I love basketball and I want to play in the NBA. I support Los Angeles Lakers, too.



a. outdoors
b. jogging
c. rival
d. trophy

4 **Read the text again and answer the questions.**

1. What is his favorite sport?
   _____.
2. How often does he exercise?
   _____.
3. Does Malik love his teammates?
   _____.
4. Does he only train basketball?
   _____.
5. What's wrong with his friend?
   _____.

LISTENING

How often do you train?

1 **Fill in the blanks with the words below. Check with your partner.**

karate	archery
baseball	jogging

always	rarely
sometimes	often



He goes _____.
He _____ does it.



She does _____.
She _____ does it.



He plays _____.
He _____ plays it.



She does _____.
She _____ does it.

2 **Listen to Dorothy and John. Tick (✓) the words you hear.**

☐ cycling	☐ mountain climbing
☐ swimming	☐ lift
☐ basketball	☐ baseball
☐ ice-skating	☐ gymnastics

3 **Listen again and tick (✓) the right option.**

1) John wants to go - - - - with Dorothy.



☐ swimming
☐ running

2) Dorothy is a - - - -.



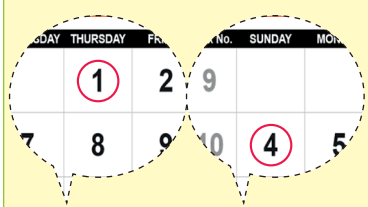
☐ gymnast
☐ handball player

3) John is - - - -.



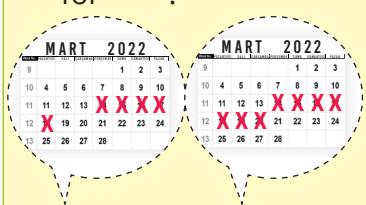
☐ fit
☐ fat

4) They will meet on - - - -.



☐ Thursday
☐ Sunday

5) John gives a break for - - - -.



☐ 5 days
☐ 7 days

6) Dorothy loves - - - -.



☐ jogging
☐ swimming

4 **Listen again and tick (✓) the correct sentences.**

☐ a. Dorothy finds swimming relaxing.
☐ b. Dorothy is not fit.
☐ c. Dorothy hates swimming.
☐ d. Dorothy stretches 4 times a week.
☐ e. Dorothy is not busy on Thursday.

WRITING
Announce A Sports Event!

1 **Organize a sport event. Draw a poster. Use the guide for writing.**



Guide for writing

- **Find a name for your event.**
- **Write the ticket prices. You can also make it free.**
- **Decide on a date for your event.**
- **Give information about the place of the event.**
- **Name the attractions.**
- **Mention the prizes.**
- **Draw a poster for your event, write down all the information and draw pictures.**

SPEAKING AND VIDEO

A Draw

1 **Ask and answer with your partner.**



- Do you like team games?
- What's your favorite team sport? Do you play it?
- Do you go to a stadium or a sports hall to watch a game?

2 **Watch the video and tick (✓) the balls you see in the video.**


A ☐


B ☐


C ☐


D ☐

3 **Watch the video again and tick (✓) the correct option.**

1. What is the final score?
   a ☐ 2-0 b ☐ 1-2 c ☐ 3-3
2. Lucas doesn't like - - - -.
   a ☐ football
   b ☐ basketball
   c ☐ baseball
3. Lucas must go because - - - -.
   a ☐ it's dinner time
   b ☐ it's too late
   c ☐ he has homework
4. The match was - - - -.
   a ☐ boring b ☐ terrible c ☐ good
5. They call - - - - to play a game.
   a ☐ Matt b ☐ Lucas c ☐ Gerard

3D ANIMATION

A New Friend (Unit 1-2)



MORE ARTIRILMIŞ GERÇEKLİK

1 **Watch the video and match the people with personalities.**

outgoing generous easy-going smart honest hardworking friendly

MARK	MAX	JUDIE

2 **Watch the video again and write True (T) or False (F).**

☐ 1 Judie is in the same classroom with Katie, Mark and Max.

☐ 2 Judie is plump with straight blonde hair.

☐ 3 Katie and Judie are best friends.

☐ 4 Mark has a football match on Sunday.

☐ 5 Mark trains at weekends for football.

READING

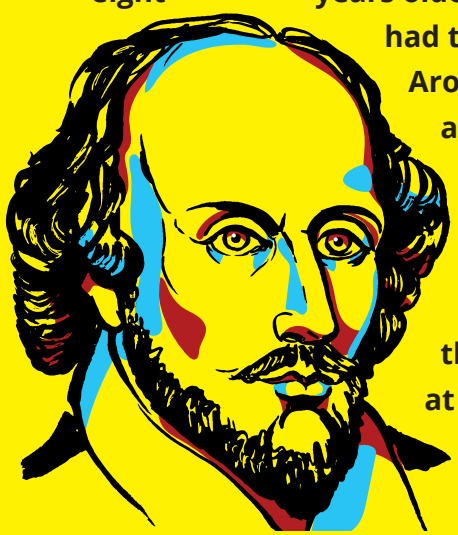
1 **Answer the questions and share your ideas with your friends.**

1. Do you know any other famous people?
2. Who is your favorite person? Why?
3. What important things has he/she done?

2 **Listen and read the text. Tick (✓) the suitable title for the text.**

- ○ Shakespeare in London
- ○ A Famous Poet and Playwright
- ○ The Theatre "The Globe"

William Shakespeare was an English poet, playwright, and actor. He was born on 26th April, 1564 in Stratford-upon-Avon. His father was a successful businessman. Shakespeare is a brilliant writer in the English culture and literature. He is often called England's national poet and his nickname is the Bard of Avon. He wrote 38 plays and 156 poems. Some of his plays are "Romeo and Juliet", "Hamlet", "Othello", "King Lear", and "Macbeth". You can find his plays and poems in many modern languages. Shakespeare got married to Anne Hathaway at the age of 18. She was eight years older than him. They had three children. Around 1613, at the age of 49, he got retired and went to Stratford. He died three years later. He died on the 23rd April 1616, at the age of 52.



3 **Read the text again and answer the questions.**

1. When was William Shakespeare born?
   _____.
2. Where was he born?
   _____.
3. How many plays did he write?
   _____.
4. What was his nickname?
   _____.

4 **Read the text again and write True (T) or False (F).**

- ○ 1. Shakespeare was a playwright, a poet and a singer.
- ○ 2. He wrote more than 30 plays.
- ○ 3. He got married to Anne Hathaway at the age of 21.
- ○ 4. Later in his life, he got retired and lived in London.
- ○ 5. He died at the age of 52.

LISTENING

A Smart Man

1 **Answer the questions and share your ideas with your friends.**

1. Which one do you like the most; singers or writers?
2. Do you know any famous writers or singers?

2 **Listen to the dialogue and choose the correct answer.**

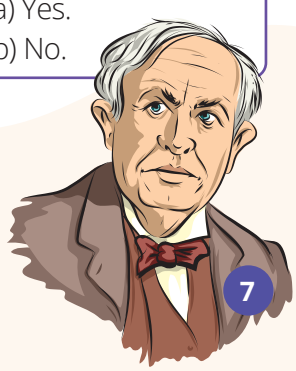
1. Who is Thomas Edison?
   a) A painter.
   b) An inventor.

2. Where was he born?
   a) In Michigan.
   b) In Ohio.

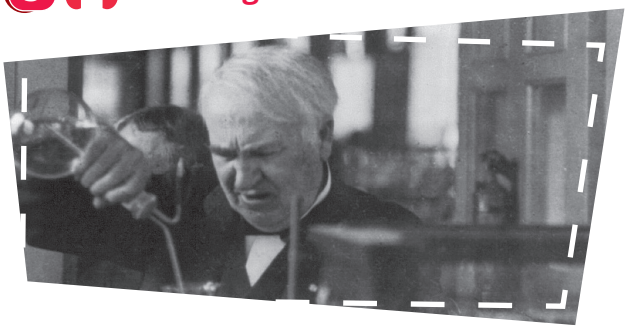
3. Where did he grow up?
   a) In Michigan.
   b) In Ohio.

4. Did he invent the light bulb?
   a) Yes.
   b) No.

5. What was the problem with the light bulbs before Edison?
   a) They were too expensive.
   b) They were too cheap.

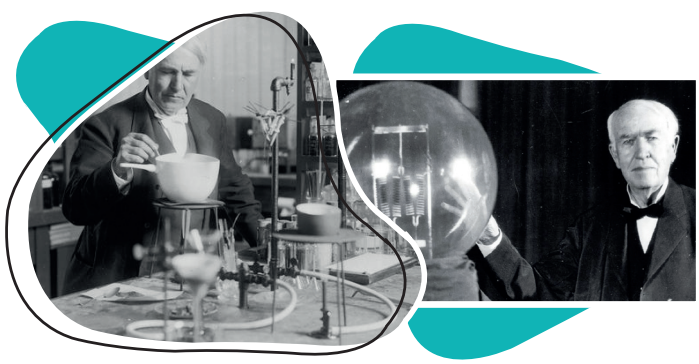


3 Listen again and match the halves.



1. He was born in	a. businessman.
2. He was a great	b. expensive.
3. He didn't invent the	c. Ohio, America.
4. The light bulbs were too	d. Michigan, America.
5. He grew up in	e. first light bulb.

4 Listen again and tick (✓) the correct answer.



1. What did he improve about the light bulb?

◯ Its function ◯ Its production

2. What were the two problems about light bulbs?

◯ The price and production
◯ The shape and function

3. Where was Edison from?

◯ From America ◯ From England

4. What did Matilda learn from her older brother about Edison?

◯ He was a great businessman.
◯ He was a great scientist.

WRITING Successful People

1 Match the information cards about LeBron James.

1	3× NBA Finals MVP (2012, 2013, 2016) 4× NBA Most Valuable Player (2009, 2010, 2012, 2013)	a	Birth place and date
2	December 30, 1984 Akron, Ohio	b	Awards
3	St. Vincent-St. Mary High School	c	Teams
4	3× NBA champion (2012, 2013, 2016)	d	Championships
5	Cleveland Cavaliers x2 , Miami Heat	e	Graduated from



2 Read the information cards and answer the questions.

1. Where did LeBron James graduate from?

_____.

2. What awards did he win?

_____.

3. How many championships did he win?

_____.

4. Where was he born?

_____.

5. What teams did he play for?

_____.

6. When was LeBron James born?

_____.

3 Do you have a favorite sportsperson or inventor? Who is it? Complete a similar chart about him/her and write a short paragraph.

4 **Search a famous person and write 6 sentences about him/her. Share them with your friends.**



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

SPEAKING AND VIDEO
Why Famous?

1 **Ask and answer with your partner.**

1. Do you have a favorite sportsperson?
2. Why do you like him/her?
3. Do you want to be a professional sportsperson?
4. Do you have a dream score or dream position?

2 **Watch the video and tick (✓) the words you hear.**



- ☐ championship
- ☐ Golden Shoe
- ☐ succeed
- ☐ award
- ☐ better
- ☐ awesome
- ☐ best
- ☐ tough match
- ☐ continue

3 **Watch the video again and answer the questions.**

1. What are the boys doing?
_____.
2. How many times did Ronaldo win the Golden Shoe Award?
_____.
3. How many times did Messi win the Golden Shoe Award?
_____.
4. What do Nick and Jeremy want to be when they grow up?
_____.
5. Who won the match?
_____.

4 **Match the pictures with the words below.**

score | tough match | football pitch | getting an award | player | awesome

1 

2 

3 

4 

5 

6 

UNIT 4 - WILD ANIMALS

READING

1 **Answer the questions and share your ideas with your friends.**

1. What is your favorite animal?
2. Do you have a pet? What is it?
3. What's your favorite wild animal?

2 **Listen and read the text. Answer the questions.**

5 ANIMALS IN DANGER OF EXTINCTION

A THE JAVAN RHINOS
Hunters hunt the Javan Rhinos for their horns. Chinese people use the horns to make traditional medicine. There were only about 29 of these animals on the Island of Java, Indonesia in 2012.

B THE SNOW LEOPARD
This animal lives in China, Pakistan, India and Nepal. Humans invade their habitats and hunt them. They use their skin for trade. Sometimes, farmers kill the snow leopards to protect the farm animals.

C THE TIGER
Tigers are huge predators, but they are less in number now. People destroyed their habitats and poachers hunted them.

D THE SUMATRAN ORANGUTAN
These apes live in Borneo and Sumatra. Large oil industries are a big threat for their habitats. People hunt the orangutans and sell them as pets, too.

E THE POLAR BEAR
Global warming is a serious problem for the polar bears. The Arctic is melting and the animals are losing their habitat.

1. Where do the Sumatran Orangutans live?
   _____.
2. Why are the polar bears losing their habitat?
   _____.
3. Who hunts the tigers?
   _____.
4. Why do hunters hunt the rhinos?
   _____.
5. Where does the snow leopard live?
   _____.

3 **Complete the sentences with the words in black from the text.**

1. We keep _____ at home. They are a part of our family.
2. We mustn't _____ animals in danger of extinction.
3. Penguins are losing their _____ because of global warming.
4. _____ hunt animals illegally.
5. Hunters take the _____ of the Javan Rhinos and sell them for trade.
6. We must _____ the habitat of animals, so they can survive in nature.

4 **Read the text again and write True (T) or False (F). Correct the false ones.**

1. In 2012, there were about fifty-nine Javan Rhinos on the Island of Java.
   _____.
2. The snow leopard doesn't exist in Europe.
   _____.
3. Tigers hunt people.
   _____.
4. The Arctic is getting warmer.
   _____.
5. The snow leopards kill the farm animals.
   _____.
6. Chinese people use the horns for decoration.
   _____.



Unit-1 : Appearance and Personality
Unit-2 : Sports
Unit-3 : Biographies
Unit-4 : Wild Animals
Unit-5 : Television
Unit-6 : Celebrations
Unit-7 : Dreams
Unit-8 : Public Buildings
Unit-9 : Environment
Unit-10 : Planets

MORE AND MORE 7
FAME ENGLISH PRACTICE

ENGLISH & TURKISH DICTIONARY

Esra KAYIŞOĞLU

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Unit 1 – Appearance and Personality

a bit (adverb) **: biraz**
- I'm a bit tired after the long day. *(Uzun bir günün ardından biraz yorgunum)*

a little bit (adverb) **: birazcık**
- Could you move over a little bit? *(Biraz yana kayar mısın?)*

adjective (noun) **: sıfat**
- The word 'big' is an adjective. *('Büyük' kelimesi bir sıfattır.)*

age (noun) **: yaş**
- He is five years old, that's a young age. *(O beş yaşında, bu genç bir yaş.)*

also (adverb) **: -da/ayrıca**
- She likes swimming. She also likes hiking. *(O yüzmeyi seviyor. Ayrıca yürüyüş yapmayı da seviyor.)*

always (adverb) **: hep/her zaman**
- He always arrives on time for meetings. *(Toplantılara her zaman zamanında gelir.)*

appearance (noun) **: dış görünüş**
- Her appearance was bright and cheerful. *(Görünüşü parlak ve neşeliydi.)*

attractive (adjective) **: çekici**
- The colorful candies were very attractive to everyone at the birthday party. *(Doğum günü partisinde rengarenk şekerler herkese çekici geldi.)*

bad (adjective) **: kötü**
- The weather was so bad that they canceled the picnic. *(Hava o kadar kötüydü ki pikniği iptal ettiler.)*

bald (adjective) **: kel**
- My grandfather has very little hair. He's almost bald. *(Dedemin çok az saçları var. Neredeyse kel.)*

beautiful (adjective) **: güzel**
- They enjoyed the beautiful sunset at the beach. *(Sahilde güzel gün batımının keyfini çıkardılar.)*

best friend (noun) **: en iyi arkadaş**
- She's been my best friend since kindergarten. *(Anaokulundan beri en iyi arkadaşımdı.)*

blonde hair (noun) **: sarı saç**
- My best friend has blonde hair. En yakın arkadaşım sarı saçları var.

blue eyes (noun) **: mavi gözler**
- He had amazing blue eyes that everyone noticed. *(Herkesin fark ettiği muhteşem mavi gözleri vardı.)*

both (pronoun)**: her ikisi de**
- They both enjoy playing tennis. *(İkisi de tenis oynamaktan hoşlanıyor.)*

boy (noun) **: erkek**
- The boy rode his bike to school every day. *(Çocuk her gün okula bisikletle gidiyordu.)*

buy a present (verb) **: bir hediye almak**
- They went to the store to buy a present for their mom. *(Annelerine hediye almak için markete gittiler.)*

clever (adjective) **: akıllı**
- She's very clever and always comes up with innovative solutions. *(Çok akıllıdır ve her zaman yenilikçi çözümler üretir.)*

clumsy (adjective) **: sakar**
- He's a bit clumsy and often drops things. (Biraz sakardır ve çoğu zaman bir şeyleri düşürür.

compare (verb) **: karşılaştırmak**
- Don't compare yourself to others, everyone is different. *(Kendini, başkalarıyla kıyaslama, herkes farklıdır.)*

crazy (adjective) **: çılgın**
- Kuzenimin çok çılgın arkadaşları var. (My cousin has very crazy friends.

curly (adjective) **: kıvırcık**
- I have curly hair, just like my mother. *(Aynı annem gibi kıvırcık saçlarım var.)*

cute (adjective) **: şirin/sevimli**
- The puppy was so cute that everyone wanted to pet it. *(Yavru köpek o kadar tatlıydı ki herkes onu sevmek istiyordu.)*

cycling (noun) **: bisiklete binmek**
- He enjoys cycling in the park on weekends. *(Hafta sonları parkta bisiklet sürmeyi seviyor.)*

daily routine (noun) **: günlük rutin**
- Her daily routine includes jogging in the morning and reading before bed. *(Günlük rutini sabahları koşu yapmak ve yatmadan önce kitap okumayı kapsıyor.)*

dark (adjective) **: koyu**
- It was too dark to see anything without a flashlight. *(El feneri olmadan hiçbir şey göremeyecek kadar karanlıktı.)*

describe (verb) **: tanımlamak/ tarif etmek**
- Can you describe what the suspect looked like? *(Şüphelinin neye benzediğini anlatabilir misiniz?)*

different (adjective) **: farklı**
- They have different tastes in music. *(Müzik zevkleri farklı.)*

easy-going (adjective) **: uyumlu/uysal**
- He's very easy-going and doesn't get stressed easily. *(Çok uyumlu ve kolay kolay strese girmiyor.)*

everybody (pronoun) **: herkes**
- Everybody enjoyed the concert last night. *(Dün akşamki konserden herkes keyif aldı.)*

Unit 1 – Appearance and Personality

eye (noun) **: göz**
- All my cousins have brown eyes. *(Bütün kuzenlerimin kahverengi gözleri var.)*

fast (adverb) **: hızlı**
- He runs very fast in races. *(Yarışlarda çok hızlı koşuyor.)*

fat (adjective) **: şişman**
- The cat became fat after eating too much. *(Kedi çok yemek yedikten sonra şişmanladı.)*

find (verb) **: bulmak**
- Did you find your keys? *(Anahtarlarını buldun mu?)*

friendly (adjective) **: arkadaş canlısı/cana yakın**
- She's a very friendly person. *(Çok arkadaş canlısı bir insan.)*

generous (adjective) **: cömert**
- He's very generous and always helps others. *(Çok cömerttir ve her zaman başkalarına yardım eder)*

glasses (noun) **: gözlük**
- She wears glasses to help her see better. *(Daha iyi görebilmesi için gözlük takıyor.)*

good (adjective) **: iyi**
- He did a good job on his school project. *(Okul projesinde iyi iş çıkardı.)*

grade (noun) **: not**
- She received a good grade on her math test. *(Matematik sınavından iyi bir not aldı.)*

hair (noun) **: saç**
- He has long, curly hair. *(Uzun, kıvırcık saçları var.)*

handsome (adjective) **: yakışıklı**
- He's very handsome and has a charming smile. *(Çok yakışıklı ve harika bir gülümsemesi var.)*

hardworking (adjective) **: çalışkan**
- She's a hardworking student who always completes her assignments on time. *(Ödevlerini her zaman zamanında tamamlayan çalışkan bir öğrencidir.)*

height (noun) **: boy**
- He's of average height for his age. *(Yaşına göre ortalama bir boyu var.)*

helpful (adjective) **: yardımsever**
- The staff at the hotel were very helpful during our stay. *(Konaklamamız boyunca otel personeli çok yardımcı oldu.)*

high (adjective) **: yüksek**
- The plane flew at a high altitude. *(Uçak yüksek irtifada uçtu.)*

honest (adjective) **: dürüst**
- You should be honest with your friends. *(Arkadaşlarına karşı dürüst olmalısın.)*

important (adjective) **: önemli**
- It's important to eat a balanced diet. *(Dengeli beslenmek önemlidir.)*

kind (adjective) **: kibar**
- She has a kind heart and always helps those in need. *(İyi bir kalbi var ve her zaman ihtiyacı olanlara yardım ediyor.)*

late (adverb) **: geç**
- He arrived late for the meeting. *(Toplantıya geç geldi.)*

lazy (adjective) **: tembel**
- He's so lazy; he never helps with the chores. *(O çok tembel; ev işlerine asla yardım etmez.)*

long (adjective) **: uzun**
- She has long hair that reaches down to her waist. *(Beline kadar uzanan uzun saçları var.)*

look like (verb) **: gibi görünmek/benzemek**
- You look like your father when you smile. *(Gülümsediğinde babana benziyorsun.)*

meeting (noun) **: toplantı**
- The meeting starts at 9 AM; please be on time. *(Toplantı sabah 9'da başlıyor, lütfen zamanında gelin.)*

nice (adjective) **: güzel, hoş, iyi**
- She's a nice person who always has something kind to say. *(Her zaman söyleyecek güzel şeyleri olan hoş bir insan.)*

of medium height (prepositional phrase) **: orta boylu**
- He's of medium height, not too tall or too short. *(Orta boylu ne çok uzun ne de çok kısa.)*

of medium weight (prepositional phrase) **: orta kilolu**
- She's of medium weight and exercises regularly to stay fit. *(Orta kilolu ve formda kalmak için düzenli olarak egzersiz yapıyor.)*

old (adjective) **: yaşlı**
- The house they bought is quite old, but it's really beautiful. *(Aldıkları ev oldukça eski ama gerçekten çok güzel.)*

on time (adverb) **: zamanında**
- She always arrives at work on time. *(Her zaman işe zamanında gelir.)*

outgoing (adjective) **: dışa dönük**
- He's very outgoing and enjoys meeting new people. *(Çok dışa dönüktür ve yeni insanlarla tanışmaktan hoşlanır.)*

person (noun) **: kişi**
- She's a friendly person and always helps others. *(Dost canlısı bir kişidir ve hep başkalarına yardım eder.)*

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personality (noun) **: kişilik**
- Her bubbly personality makes her popular at parties. *(Neşeli kişiliği onu partilerde popüler yapıyor.)*

plump (adjective) **: tombul**
- My sister is a little plump. *(Kız kardeşim biraz tombul.)*

polite (adjective) **: kibar/nazik**
- He always says please and thank you; he's very polite. *(Her zaman lütfen ve teşekkür ederim diyor; çok kibardır.)*

popular (adjective) **: popüler**
- She's popular among her classmates because of her sense of humor. *(Mizah anlayışı nedeniyle sınıf arkadaşları arasında popüler.)*

punctual (adjective) **: dakik**
- He's known for being punctual; he's never late for meetings. *(Dakik olmasıyla tanınır, toplantılara asla geç kalmaz.)*

rarely (adverb) **: nadiren**
- Example: She rarely goes out on weekdays; she prefers staying home. *(Hafta içi nadiren dışarı çıkıyor; evde kalmayı tercih ediyor.)*

same (adjective) **: aynı**
- We both arrived at school at the same. *(İkimiz de aynı anda okula vardık.)*

selfish (adjective) **: bencil**
- He's selfish and never thinks about others' feelings. *(Bencildir ve asla başkalarının duygularını dikkate almaz.)*

share (verb) **: paylaşmak**
- They like to share their snacks during break time. *(Molada atıştırmalıklarını paylaşmayı severler.)*

short (adjective) **: kısa**
- He's quite short for his age, but he's fast on the football field. *(Yaşına göre oldukça kısa ama futbol sahasında hızlı.)*

slim (adjective) **: ince**
- She has a slim figure because she exercises regularly. *(Düzenli egzersiz yaptığı için ince bir figürü var.)*

smart (adjective) **: akıllı**
- He's very smart and always does well in exams. *(Çok zekidir ve sınavlarda her zaman başarılıdır.)*

sometimes (adverb) **: bazen**
- Sometimes she likes to go for a walk after dinner. *(Bazen akşam yemeğinden sonra yürüyüşe çıkmayı sever.)*

spend time (verb) **: vakit geçirmek**
- They like to spend time together on weekends. *(Hafta sonları birlikte vakit geçirmeyi severler.)*

straight (adjective) **: düz**
- She has straight hair that she brushes every morning. *(Her sabah fırçaladığı düz saçları var.)*

stubborn (adjective) **: inatçı**
- He's so stubborn; once he makes up his mind, he won't change it. *(O çok inatçı, bir kere kararını verdi mi onu değiştirmez.)*

study hours (noun) **: çalışma saatleri**
- He puts in many study hours to prepare for his exams. *(Sınavlarına hazırlanmak için birçok çalışma saati harcıyor.)*

successful (adjective) **: başarılı**
- She worked hard and became a successful businesswoman. *(Çok çalıştı ve başarılı bir iş kadını oldu.)*

tall (adjective) **: uzun**
- He's tall and stands out in a crowd. *(Uzun boylu ve kalabalığın içinde göze çarpıyor.)*

trait (noun) **: özellik**
- One of her best traits is her kindness. *(Onun en iyi özelliklerinden biri nezaketidir.)*

twin (noun) **: ikiz**
- We have twins in the family. *(Ailemizde ikizler var.)*

wavy (adjective) **: dalgalı**
- Jane has dark, wavy hair. *(Jane'in koyu, dalgalı saçları var.)*

weight (noun) **: kilo**
- Dogs can gain weight if they eat too much. *(Köpekler çok fazla yerse kilo alabilirler.)*

well-built (adjective) **: yapılı**
- He's well-built because he goes to the gym. *(Yapılı çünkü spor salonuna gidiyor.)*

woman (noun) **: kadın**
- She's a talented woman with many achievements. *(Pek çok başarıya sahip yetenekli bir kadın.)*

work (verb) **: çalışmak**
- He has to work late tonight to finish the project. *(Projeyi bitirmek için bu gece geç saatlere kadar çalışması gerekiyor.)*

young (adjective) **: genç**
- The young boy loved to play soccer. *(Genç çocuk futbol oynamayı çok seviyordu.)*

aim (verb) **: nişan almak**
- She took careful aim before shooting the arrow. *(Oku atmadan önce dikkatli bir şekilde nişan aldı.)*

ask (verb) **: sormak**
- Billy asked his teacher a question. *(Billy öğretmenine bir soru sordu.)*

award (noun) **: ödül**
- She received an award for her excellent performance. *(Mükemmel performansı için ödül aldı.)*

baseball (noun) **: beyzbol**
- They played baseball in the park. *(Parkta beyzbol oynadılar.)*

become a legend (verb) **: efsane olmak**
- He hoped to become a legend in the sports industry. *(Spor endüstrisinde bir efsane olmayı umuyordu.)*

boring (adjective) **: sıkıcı**
- The movie was boring, so they left early. *(Film sıkıcıydı bu yüzden erken ayrıldılar.)*

bowling (noun) **: bowling**
- They went bowling every Saturday night. *(Her cumartesi gecesi bowlinge giderlerdi.)*

careful (adjective) **: dikkatli**
- Be careful when crossing the road. *(Yolun karşısına geçerken dikkatli olun.)*

catch a ball (verb) **: top yakalamak**
- He managed to catch the ball before it hit the ground. *(Top yere düşmeden yakalamayı başardı).*

daily routine (noun) **: günlük rutin**
- Her daily routine includes yoga and meditation. *(Günlük rutini yoga ve meditasyonu içeriyor.)*

date of birth (noun) **: doğum tarihi**
- He needed her date of birth for the application form. *(Başvuru formu için onun doğum tarihine ihtiyacı vardı.)*

do sports (verb) **: spor yapmak**
- She likes to do sports to stay healthy. *(Sağlıklı kalmak için spor yapmayı seviyor.)*

draw (noun) **: beraberlik**
- The soccer game between the two teams ended in a draw. *(İki takım arasında oynanan futbol maçı beraberlikle sonuçlandı.)*

education (noun) **: eğitim**
- She received a good education at school. *(Okulda iyi bir eğitim aldı.)*

exciting (adjective) **: heyecanlı**
- The roller coaster ride was very exciting. *(Hız treni yolculuğu çok heyecanlıydı.)*

fan (noun) **: hayran**
- He's a big fan of cricket and never misses a match. *(Büyük bir kriket hayranıdır ve hiçbir maçı kaçırmaz.)*

football practice (noun) **: futbol antrenmanı**
- They have football practice every Tuesday afternoon. *(Her salı öğleden sonra futbol antrenmanları var.)*

gear (noun) **: teçhizat**
- He packed all his camping gear for the weekend trip. *(Hafta sonu gezisi için tüm kamp teçhizatını topladı.)*

gym (noun) **: spor salonu**
- She goes to the gym three times a week to exercise. *(Egzersiz yapmak için haftada üç kez spor salonuna gidiyor.)*

hardworking (adjective) **: çalılşkan**
- He's known for being hardworking and dedicated to his job. *(Çalışkan ve kendini işine adamış olmasıyla tanınır.)*

have an injury (verb) **: sakatlanmak**
- She had an injury while playing basketball. *(Basketbol oynarken sakatlandı.)*

have children (verb) **: çocuk sahibi olmak**
- My aunt has three children. *(Teyzemin üç çocuğu var.)*

have training (verb) **: antrenmanı olmak**
- He has training sessions every morning before work. *(Her sabah işe gitmeden önce antrenman seansları var.)*

hockey (noun) **: hokey**
- They play hockey every Sunday afternoon. *(Her pazar öğleden sonra hokey oynuyorlar.)*

ice skates (noun) **: buz patenleri**
- She put on her ice skates before she went into the ice rink. *(Buz pateni pistine girmeden önce buz patenlerini giydi.)*

improve my speed (verb) **: hızını arttırmak**
- I need to improve my speed if I want to win the race. *(Eğer yarışı kazanmak istiyorsam hızımı artırmam gerekiyor.)*

information (noun) **: bilgi**
- She gathered information about the upcoming event. *(Yaklaşan etkinlik hakkında bilgi topladı.)*

job (noun) **: iş**
- He got a new job at the local supermarket. *(Yerel süpermarkette yeni bir iş buldu.)*

jogging (noun) **: tempolu koşu**
- They enjoy jogging together in the park. *(Parkta birlikte koşmanın tadını çıkarıyorlar.)*

lacrosse (noun) **: lakros**
- He plays lacrosse for the school team. *(Okul takımında lakros oynuyor.)*